



S.T.U.S. Mandal's
Sangola College, Sangola
Tal.- Sangola Dist.- Solapur

GENDER AUDIT REPORT

2017-2021

Astitva

Samajvikas Va Sanshodhan Sanstha

Reg. No.'s : Trust F10829, Society MH 1174



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Ref. No. : 326/20-21

Date 20/10/2021

To,

The principal

Sangola College, Sangola

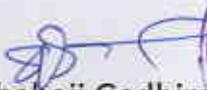
Dear Sir

The efforts of Sangola College to strengthen the process of gender equality by implementing the concept of gender audit in colleges is commendable.

Sangola College is implementing various innovative initiatives for girls and girls initiatives. Such activities promote girls' education. With the expectation that such activities for gender equality will continue in your college.

Thank you very much for your participation and cooperation in the gender audit.

Sincerely Yours


Shahaji Gadhire

President

Astitva Samajvikas va Sanshodhan Sanstha (ASTITVA)



Declaration

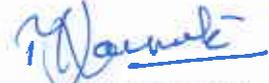
The Gender Audit presented here is an attempt to analyse whether the college bears a fair gender balance. This also is an attempt to assess the impact of policies on gender equality followed by college. The college always has the student centric policies in academic and co-academic as well and special measures for girl students. This Gender Audit tries to assess the impact of its current and proposed policies on Gender Equality.

This Gender Audit Report prepared by the college and database used in the report is truthful.

Place: Sangola



(Dr. Ms. C. L. Jambhale)
Audit Co-ordinator



(Dr. Madhusudan Bachute)
Principal
Sangola College, Sangola



Auditor
Shri. Shahaji Gadhire
Astitva Samaj Vikas va Sanshodhan Sanstha Sangola, Dist- Solapur



Acknowledgement

I am most thankful to Hon. B. R. Gaikwad, President S. T. U.S. Mandal, Sangola for giving us an opportunity to carry out gender audit. I express our deep sense of gratitude to Prin. Dr. Madhusudan Bachute, Sangola College, Sangola for his constant support and encouragement.

I am also thankful to IQAC, all the Heads of the Departments for providing the valuable information and data as and when required. I am also thankful to the teaching and nonteaching staff of college. I am highly indebted to the office staff for providing the relevant data.

The entire work is an outcome of mutual co-operation, eventual execution and constructive efforts.

Place: Sangola

Date:


(Dr. Ms. C. L. Jambhale)
Audit Co-ordinator
Sangola College, Sangola

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1. Gender Policy of the College

- **Safe learning ambiance.**
- **Guarantee of fairness and equal opportunities.**
- **Promotion of girls' participation in sports, N.C.C, N.S.S. and Cultural activities.**
- **Encouragement to students to take advantage of facilities available in the college.**
- **Counseling of girl students in respect of laws for women, health, diet and self defence.**
- **Preparation of girls to face placement procedure with equal weightage as boys.**
- **Develop leadership among girls through sports, N.C.C and N.S.S.**
- **Holistic development of girls' and boys'.**

2. Executive Summary

Gender equality is the state of equal ease of access of resources and opportunities regardless of gender including economic participation and decision making and the state of valuing different behaviors and aspirations. This report aims at making a gender audit after studying various aspects to check the impact of its current and proposed policies of gender equality. The purpose of audit was to ensure that the practices followed in the campus are in accordance with the gender policy adopted by the institution.

An analysis was conducted so as to study, identify, evaluate and validate the aspects associated with gender issues.

The principle of gender equality is enshrined in Indian constitution in preamble, fundamental rights, fundamental duties and directive principles. The constitution not only grants equality to women but also empowers the state to adopt measures of positive discrimination in favour of women.

3. Introduction

Sangola College, Sangola was established in 1978 by visionary founders Late Bapusaheb Zapake, Late Dadasaheb Shende and Late Bajirangaba Lokhande of Sangola Taluka Uchcha Shikshan Mandal (STUS Mandal). The STUS Mandal aims at imparting education to the rural students. The STUS Mandal runs college for higher education in rural area.

The Sangola College was established in 1978 with the arts faculty. Now, more than 2500 students are availing the facility of quality education in streams as Arts, Commerce, Science, and Computer Science. The college is recognized under 2f and 12B by U.G.C. (Appendix I and II) and honored with permanent affiliation status from university in August 1999.



Photo: Entrance of Sangola College, Sangola

The gender audit is aimed to study for gender balance. It also encompasses to observe whether the rules, policies and action plans are followed and implemented in accordance with university rules and regulations. The gender audit is focused on gender equality. The college always concentrates on the overall personality development of the students.

There is always emphasis on imbition of feeling of social responsibilities among students and empowerment of women via gender equality, which is the main aim.

The girls' hostel in this college facilitates adequate care and safety measurements for girls. There is provision of participation in National Cadet Corps (N.C.C.) for girls, an attempt to develop and nurture qualities like discipline, leadership and adventure spirit. The girls are made aware of their rights by imparting lectures and programmes like workshop, seminars on various related current issues by Internal Complains Committee of the college.

Features of the College:

- Website: www.sangolacollege.org
- Contact email: prinscsgl@gmail.com
- Teaching Staff: Permanent = 26; Temporary = 60

- Non-teaching Staff: 20
- Students: 2686 (Boys -1551, Girls - 1135)
- The college is spread over campus admeasuring 7.5 acre area.
- 8x400 meter running track and well-equipped gymnasium and sports complex
- Sufficient classrooms are available for classes.
- Well-furnished and equipped laboratories for science and computer science departments
- Adequate number of toilet blocks.
- Central library with more than 53000 reference book, text book, journals, periodicals, e-books and magazines.
- Fully furnished and adequately built ladies hostel with basic amenities.
- Parking lots for staff, girls and boys.
- N.S.S., N.C.C., Cultural activity.
- Facility for competitive examinations guidance.
- Career counseling and placement cell.
- Traditions of excellent university results, rankers.
- Internal Quality Assurance Cell.

4. Scope of gender audit

The purpose of the gender audit is to ensure that the gender policy is followed and implemented in the college campus, all the departments, ladies hostel, canteen, administrative bodies and related areas. Based on gender equality the girls are always made to feel secure and free to perform their academic and extracurricular activities.

5. Objectives of gender audit

- To examine and confirm the gender balance in different areas and factors affecting the gender balance.
- To examine the policies of the college and thereby the implementation of the rules which can meet the interests of students and especially women.
- To establish good gender balance in decision making
- To build confidence among girl students thorough various activities
- To promote gender equality in all aspects,
- To prevent and prohibit sexual harassment at the work place
- To provide better facilities and amenities in the girls' hostel
- To organize expert guest lectures and counseling sessions to enhance awareness of girls regarding their health and hygiene.
- To address the complaints through Internal Complains Committee.
- To organise counseling sessions regarding ragging.
- To provide platform for the girls to participate in events like debate, group discussion, elocution, rangoli etc.

6. Methodology

In the right pursue of gender audit, an attempt is made to analyze, check and detect any gender bias in aspects of girls and women at the workplace and dwelling and also to

maintain the same so as to create a socially healthy community. A gender policy is followed, across all departments and administrative office, sports complex, etc.

In order to meet the objectives, the gender audit was carried out through physical inspection, a review of relevant documentation and also discussions/interactions with the staff on the campus and ladies hostel.

- **Physical inspection:** The audit team conducted an inspection in the college. The discipline committee is always on the lookout for good behavior and good environment for boys and girls to make the campus a better place for study and work.
- **Review of documentation:** To make an analysis of the gender policies, the documents related to various activities held for students were studied and the relevant data was analysed.
- **Feedback from students:** A feedback on the awareness and facilities in the college campus was taken from the students (*Appendix III and IV*).
- **College assures safety of students:** The entire college campus is protected with the wired fencing. There is only one entry gate where guard is appointed to keep check on entry. 32 c.c.tv cameras are installed in campus and library provided with all amenities.
- **Discussions/interactions:-** The students including boys with more emphasis on girls were interviewed verbally for the purpose of gender bias and adopted policies.
- **NAAC guidelines:-** The NAAC guidelines are followed in the entire administrative mechanism.
- **Best gender balance norms:-** The existing norms and regulations of government, legislation, semi-government bodies etc. are taken into account.

7. Gender sensitive features & related recommendations

With the view in mind regarding gender audit, based on the various methods of observations and analysis, gender sensitive features are observed in every corner of the system. Various aspects starting from the enrolment of students at the graduate level, category-wise admissions, anti-ragging committee, internal complaints committee, sexual harassment prevention act, girls' hostel, etc. are discussed

7.1. Girls Hostel

"For a girl two things are important: who and what she wants". The right place where a girl can be given the chance to blossom and conquer the world is at home and school. Girls' Hostel is one type of residential care service which provides out-of-home care for the youth either at school or at work. The objectives of Girl's Hostel are:

- to provide substitute care for the youth in stable and group living environment to provide a residential programme with supported living, guidance and supportive counseling services on residents' problems while undertaking education.
- to nurture life skills like friendship, co-operation, sense of belongingness, mutual understanding, etc.
- to take care in the form of small-group living within the hostel to facilitate individual contact, attention and closer relationship between residents in the hostel.
- to provide guidance and supportive counselling to the residents on their personal problems.

- to encourage to participate in social and recreational activities
- to provide quality food, health related amenities and other facilities like electricity back-up, solar heaters for hot water sources etc.

Considering the qualitative performance of the college, the students from remote and rural places seek dwelling in vicinities of the college. Colleges has a well-built girls hostel with financial support from University Grants Commission (UGC). This hostel has an intake capacity of 250 students. Every room has 3 beds. Separate boys hostel also build through institutional funds.

There is separate mess for girls. All measures of cleanliness are observed. The girls are provided with healthy food, water cooler and purifiers are also installed in the hostel premises. Periodically, yoga and self-defense trainings are also organized for girl.

- **Electricity generation from solar energy**

✦ Solar panels are installed as non-conventional energy source and as a green practice. The capacity of the installed solar systems to generate electricity is power 30 KWH per day.



Photo: Solar Panel



Photo: Solar Control Panel of 30 KWH/Month

- **Study room**

Good hospitality and study room facility is provided to girls so that girls can study well in hostel campus/premises.



Photo: Hostel room



Photo: Girls hostel study room

- **Health awareness**

Various awareness programs about health awareness and hygiene are conducted in the girls hostel premises.



Photo: Yoga Shibir

- **Hostel mess facility and watchman room for enquiry and outgoing-incoming record for the safety of girls**

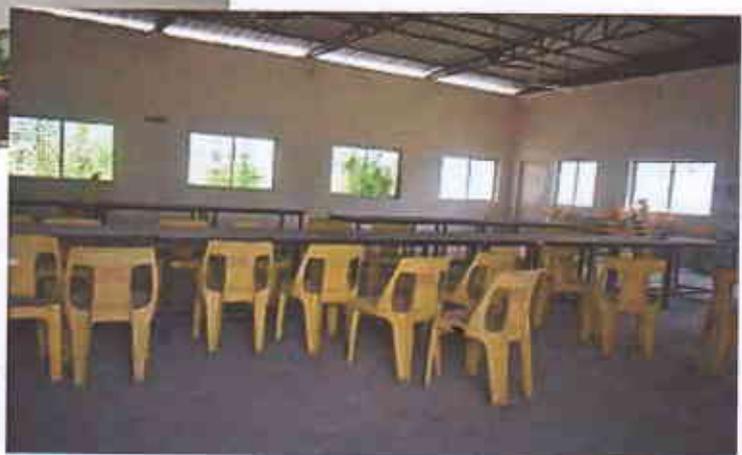


Photo: Girls Hostel Mess



Photo: Hostel watchman room

7.2. Gender balance in enrollment of graduate level

The enrollment of girls and boys at graduation level is accomplished as per the guidelines of the government and university.

- **Year wise gender comparison of enrollment of students from (2017-2021)**

Year	Male	Female	Total	% Male	% Female
2017-2018	1308	1078	2386	54.81	45.18
2018-2019	1257	1048	2305	54.53	45.46
2019-2020	1341	1080	2421	55.39	44.61
2020-2021	1551	1135	2686	57.74	42.26

The maximum female enrollment of 45.46 % is observed during 2018-19 and minimum of 42.26 % is observed during 2020-21.

Institutional Gender Audit is a practical tool that can be used to assess whether policies, practices and procedure promote gender equity and empowerment consistently and effectively.

Definitions of gender equality and gender main streaming

- **Gender equality** -Gender equality refers to both, the recognition that men and women have different needs and priorities and the feel that women and men should experience equal conditions for reading their full human rights and have the

opportunity to contribute to and benefit from national, political, economic, social and cultural development.

- **Gender main steaming-** Gender main streaming is an approach to policy making that takes into account both women's and men's interest and concerns.
- **Recommendations**

In the college, students are enrolled as per the norms, of Government, University guidelines and reservation policy. It is observed from the above tabulated data that for SC, ST, NT-A, NT-B, NT-C, NT-D categories the percentage of girls enrolled is averaged between 30-40% which is comparatively low.

- a) Special emphasis can be given by creating social awareness, counseling to the girls as well as parents.
- b) Every year International Women's Day is celebrated on 8th March, awareness programmes can be arranged for spreading the importance of education of girls.
- c) Counseling of women and men explicitly and directly about gender equality issues involving families, men and boys and helping girls and women.
- d) Concerns involving NGOs and local governing bodies involving policy makers and educational leaders.
- e) Development of pedagogies that acknowledge and critically analyses traditional, religious and familial cultures that support gender equality.

7.3. Prevention of sexual harassment

The Constitution of India provides the fundamental rights of women under articles 14 and 15, the right to life and to live with dignity under article 21, right to practice any profession or to carry any occupation, trade or business which also includes a right to a safe environment free from sexual harassment.

“The sexual harassment of women at work place (Prevention, prohibition and redressal) Act”, 22nd April 2013.

As per the rules and regulation “Students Grievance Redressal committee” is set up in the college under the chairmanship of Prin. Dr. M.T. Bachute. The work of this committee involves counselling, research and extension. The committee conducts various programs such as counseling on self - defense, yoga, pre-marriage precautions, women empowerment, gender equality etc. An “Internal Complaints Committee” is set up. A complaint box is set up to obtain information of any type of issue which are raised and are to be solved under the rules and regulations of ‘Violation of sexual harassment of women at workplace (prevention, prohibition and redressal) Act.’

The committee also made improvements in campus so as to make gender sensitive environment for the girls to live and learn on the premises without fear.

Following perceptual measures are taken:

- a) Strict discipline to be followed at the entrance and moving places in the campus.
- b) Provide separate staircase for girls
- c) Provide separate study rooms for girls and boys.
- d) Conduct awareness programme.

Some prominent activities conducted by ICC

The activities like workshops, seminars, guest lectures, awareness programs were organized for the girls so that they can impart to meet their personal needs and demands.



Photo: Workshop on Self defense



Photo: Workshop on "Prevention and Prohibition of Sexual Harassment" in collaboration with Yashada, Pune and Asitva organization, Sangola



Photo: Workshop on 'Awareness about Laws for Women's Rights' in collaboration with Bar Council, Sangola



Photo: Awareness Programme on 'Self Defense' for girls



Photo: Workshop on "Personal Needs and their Safety of Girls" in collaboration with Police Station, Sangola

These programmes were arranged for the girls not only to make them aware about their personal needs, and their safety but also for making them aware of importance of health and hygiene in their future life.

7.4. Jagar Janivancha Abhiyan

As per Govt. resolution for the upliftment and empowerment of woman, the college has implemented various programmes for empowerment of women as to seek gender equality. A public rally, street play various competitions and programmes were arranged for girls.



Photo: Rangoli competition for Girls



Photo: Rally on Women's Day



Photo: Street play for awareness about 'Save Girl Child'



Photo: Workshop on 'Save Girl Child'

7.5. Workshops on legal awareness Programme:

In collaboration with Bar Council and Bar Association Sangola, Court to provide legal information about Laws related to women sexual harassment are arranged from last three years. This is a very useful information programme for legal advise about creating self-confidence legal awareness among the girls by the college.

7.6. NCC for girls (38 Maharashtra Battalion (38 MAH BN) Sangola College, Sangola (58 Cadets)

The college has NCC unit which provides a suitable environment for confidence building, personality development and pursuing a career in armed forces for the desiring girls and boys. The girls are given training in every aspect and motivated in all walks of life. They are given an idea of service to nation and the spirit to dedicate their skill to the nation. Unity and discipline are the part and parcel of NCC. These qualities are inculcated among the students. There are regular parades and camps, cadets are given an awareness and motivated to participate in social activities like blood donation camp, tree plantation, AIDS awareness, Swachhata Abhiyan, pulse polio campaign, various rallies on themes like women empowerment, organs donation save girl child etc. are social activities run by N.C.C.

Adventurous and sportive activities like mini-treks, cycle expedition, rope climbing, rock climbing, mountaineering were arranged, so that the physical and mental strength of the girl cadets can also be enhanced.

7.7. NSS for Girls (300 volunteers)

National Service Scheme (NSS) plays important role in developing all round personality of the students. Especially, leadership, co-operation, understanding each other,

social awareness, friendship etc. human values are inculcated among the NSS volunteers. This helps especially girls in leading the future life.

The girl volunteers also participate in special camps where they work with villagers, understand their problems, involve in various activities like *gram swachhata*, digging of pits for toilets, tree plantation etc.

Girls are also encouraged to participate in social activities and rallies like *beti-bachav abhiyan*, ban-dowary *abhiyan* etc.

7.8. Parking facilities

A well allocated parking facility is provided to girls to park two wheelers and cycles, this creates awareness of security and also a disciplined atmosphere is maintained in the college campus.

7.9. Study room

Separate study room with adequate facilities is provided to girls and boys.

7.10. Stair case

Separate stair cases are provided for girls and boys to maintain discipline.

7.11. Ladies' room

A spacious and clean ladies room is available. It provides privacy and also a secure place for the girls to spend their leisure time. It is attached with a toilet, Sanitary Napkin Vending Machine and Destroyer Machines are provided in the Ladies room.

7.12. Drinking water

Separate connection of R.O. water is provided for the girls so as to provide the clean and pure drinking water.

7.13. Canteen

In the canteen, a separate section is provided for girls and boys, that they can conveniently enjoy their food and drinks.

8. Our Pride

Activity	Name	Class	Activity Details
Gym	Snehal Deshmukh	B.A.III	Kabaddi Champion Krida Mohastav
	Ankita Dighe	B.Sc.II	Kabaddi Champion Krida Mohastav
	Jyoti Patil	B.Com.II	Kabaddi Champion Krida Mohastav
	Madhuri Mollani	B.C.A.II	Boxing
	Prajakata Mane	B.A.III	General Champion
N.C.C.	Smita Magade	B.Sc.III	Best Cadet
	Kajal Bhajrawale	B.A.III	Best Cadet
	Puja Kashid	B.Sc.II	Dril Gold Medal NRF
Gold Medals	Swati Pise	M.A. II	Marathi Subject
	Vanita Kate	B.Sc.II	Zoology Subject
	Kajal Zadabuke	B.Sc.III	Physis Subject
Other Activities	Sejal Kavathekar	B.C.S.II	Debate, elocution
	Gayatri Palase	B.A.II	Elocution
	Mollani Patil	B.A.II	Debate, elocution
	Ujwala Sargar	B.Com.II	Debate
	Pradnya Kengar	B.A.II	Parlor (Mehadi)
	Tanuja Torane	B.A.II	Business Women
	Srushti Bile	B.A.II	Debate, elocution
	Nilam Dange	B.A.III	Homegaurd
	Anuja Vasamale	B.Sc.II	Debate, elocution
Sonali Vasamale	B.Sc.III	Debate, elocution	

9. Observation and Recommendations

It is found that Sangola College, Sangola has attained the gender balance in its system. Following are some of the observation and recommendation.

Salient Features

- Gender balance in student enrolment is good in open category but poor in SC and ST categories.
- Gender balance in ranking and merit scholarships is inclined towards female.
- Gender balance in student enrolment is due to girls' hostel facilities and also counseling of the girls in rural area.
- Complaint Box to drop complaints is kept in ladies' room. This box is opened every month and complaints are assessed by Internal Complaints Committee (ICC).
- The girls are trained through self-defense and yoga programmes.
- Intolerance on gender ground is not accepted in the college.
- Gender balance in cultural activities and sports is clearly observed, there is overall encouragement for the girls to achieve their maximum in all activities.
- The college committees allow resources for student activities on a gender-neutral basis.

- The college female faculty members are encouraged to undertake training and professional development throughout their career. There is representation of women on C. D. C. Counselling sessions related to women, are frequently organized.

Recommendations

- The number of female staff in non-teaching category especially in clerical level can be enhanced.
- "Women's Study Centre" can be established in the college to teach the girls about women strength and history of women in India and abroad in the fields of patriotism, education, sports, culture, scientific world etc.
- Women participation may be enhanced in decision making areas of the college.
- Health checkup for girls may be organized.
- Female members may be involved in various internal committees of the college so that there can be gender balance.

10. Conclusion

Gender balance is maintained in every field of educational aspect of this college. The college has lot of strengths, the weaknesses can be overcome with the proper mindset. There is an intention of strong will power and commitment to gender justice. Sangola College, Sangola is always on the strive to become one of the best institutions with gender equality where women are respected and encouraged for what they deserve to be.

UNIVERSITY GRANTS COMMISSION
 RAJAHMUNDRAM ZAPAR NANG
 NEW DELHI

Enclosure 01

No.F.0-87/79(CF)

To

The Registrar,
 Shivaji University,
 Kolhapur.



November 29, 1980.

Subject:- List of Colleges prepared under Section
 2 (i) of the UGC Act 1956 - Inclusion of
 New Colleges in the -

Sir,

I am directed to refer to your letter No.SU/Stat/P.22/
 4814 dated 22.9.80 on the above subject and to say that the
 name of the following College has been included in the above
 list under Non-Govt. Colleges teaching upto Bachelor's degree.

<u>Name of the College</u>	<u>Year of Estt.</u>
Sangola College, Sangola Dist. Solapur (M.S.) (on temporary affiliation) Shri S.N.Korali (Not declared fit to receive assistance from central sources under section 12(A) of the UGC Act 1956).	1976

The Indemnity Bond and other documents in respect of
 the above college have been accepted by the Commission.

Yours faithfully,
 Sd/-
 (C.M.Ramachandran)
 Under Secretary.

SHIVAJI UNIVERSITY, KOLHAPUR.

Copy f.v.cs. to Principal, Sangola College, Sangola for
 information and guidance.

No.SU/Stat/P.22/ 5369

Date: 10-12-80.

[Signature]
 REGISTRAR.

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No. F.849/99 (CPP-I)

January, 2000.

The Registrar,
Shivaji University,
Kolhapur-416 004 (Maharashtra).

7 FEB 2000

Sub:- Declaring a College fit to receive assistance under
Section 12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. SJ/STAI/F,22/419 dated 3-8-1999 on the above subject and to say that it has been noted that the Sangola College, Sangola, Dist. Solapur has been granted permanent affiliation by the Shivaji University. Accordingly, the Sangola College, Sangola, Dist. Solapur which already stands included in the list of Colleges maintained under Section 2(f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC, and other Central sources in terms of rules framed under Section 12-B of the UGC Act, 1956.

Yours faithfully,

(D.D. Mehta)
Under Secretary

Copy to:-

1. The Principal, Sangola College, Sangola, Dist. Solapur, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development (Department of Education), Shastri Bhavan, New Delhi-110 001.
3. Joint Secretary, UGC Western Regional Office, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
4. Section Officer, FD-III Section, UGC.
5. All Sections in the UGC Office.
6. D.T.P. Cell, UGC, New Delhi-110 002.
7. Guard file.

(C.R. Arora)
Section Officer



Sangola College Sangola, Internal Complaints Committee

Questionnaire for feedback

* Required

1. The college conducts gender sensitization program as a part of its curriculum *

Mark only one oval.

Strongly Agree

Agree

No opinion

2. The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum. *

Mark only one oval.

Strongly Agree

Agree

No opinion

3. Adequate number of toilets are available in the campus for girls. *

Mark only one oval.

Strongly Agree

Agree

NO opinion

4. Adequate facilities are available inside the toilet keeping in mind the need of the girl students. Adequate disposal bins are available in the toilet *

Mark only one oval.

- Strongly Agree
 Agree
 No opinion

5. Adequate security arrangements have been made in the campus and common areas during day and night. *

Mark only one oval.

- Strongly Agree
 Agree
 No opinion

6. Options for flexible timing is available for girl students. For example, for outside scholars, no class is arranged in late evening or early morning. *

Mark only one oval.

- Strongly Agree
 Agree
 NO opinion

7. A women welfare cell is set up in the college and students are aware about the women cell. *

Mark only one oval.

- Strongly Agree
 Agree
 No opinion

8. College campus is safe and secure for women . *

Mark only one oval.

- Strongly Agree
 Agree
 No opinion

9. There is equal opportunity to all genders to participate in co-curricular and extracurricular activities. *

Mark only one oval.

- Strongly Agree
 Agree
 No opinion

10. Various activities are organized for holistic development male and female students. *

Mark only one oval.

- Strongly Agree
 Agree
 No opinion

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Google Forms

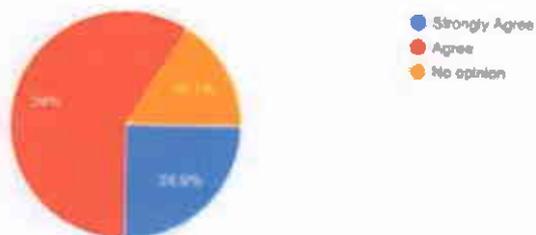
Question 1.

The college conducts gender sensitization program as a part of its curriculum
217 responses



Question 2.

The college conducts gender awareness programs, such as awareness of sexual harassment, as a part of its curriculum.
217 responses



Question 3.

Adequate number of toilets are available in the campus for girls.
217 responses



Question 4.

Adequate facilities are available inside the toilet keeping in mind the need of the girl students.
Adequate disposal bins are available in the toilet

217 responses



Question 5.

Adequate security arrangements have been made in the campus and common areas during day and night.

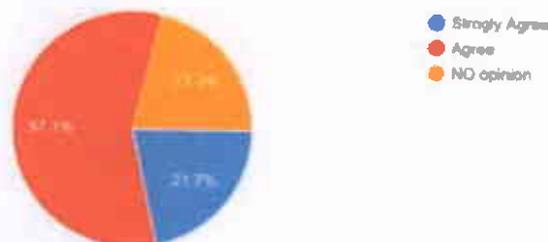
217 responses



Question 6.

Options for flexible timing is available for girl students. For example, for outside scholars, no class is arranged in late evening or early morning.

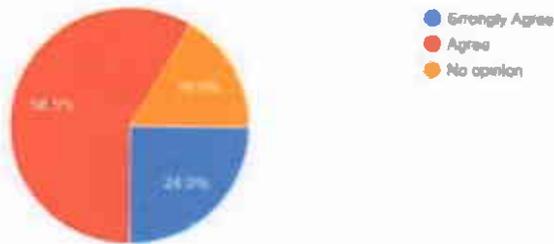
217 responses



Question 7.

A women welfare cell is set up in the college and students are aware about the women cell.

217 responses



Question 8.

College campus is safe and secure for women .

217 responses



Question 9.

There is equal opportunity to all genders to participate in co-curricular and extracurricular activities.

217 responses



Question 10.

Various activities are organized for holistic development male and female students.
717 responses

