



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SANGOLA COLLEGE, SANGOLA
Name of the head of the Institution	Dr. Madhusudan Trimbak Bachute
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02187220227
Mobile no.	9021656697
Registered Email	prinscsgl@gmail.com
Alternate Email	mbachute@gmail.com
Address	Kadlas Road, Sangola-413307 Dist Solapur, Maharashtra, India
City/Town	Sangola
State/UT	Maharashtra
Pincode	413307

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Mane Tanaji Ramchandra			
Phone no/Alternate Phone no.		02187220236			
Mobile no.		9421045138			
Registered Email		taramane@gmail.com			
Alternate Email		iqac.sangolacollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.sangolacollege.org/NAAC/AQAR_2018_19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.sangolacollege.org/academiccalendar.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.73	2004	16-Sep-2004	15-Sep-2011
2	B	2.83	2011	30-Nov-2011	29-Nov-2017
3	B++	2.79	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			26-Aug-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

?Organization of State level Debate competition

?Organization of gender equity programmes

?Organization of National training programme on human rights.

?Organization of International Conference entitled International Conference on Recent Advances in Physical and Chemical Sciences

?Organization of soft skills development program for students under Barkley's CSR funds by Rubicon,Pune

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Every department should organize at least one State/ National/International level Seminar/conference/ workshop every year.	01National level training workshop on Human Rights, was organized 01National Level Seminars was organized(Online) 01One International Conference was organized
To motivate the faculty member to participate in research activity	Ongoing Minor Research Projects are
To motivate faculty member to register for Ph.D.	"03- Faculty members was awarded Ph. D. Degree. 03- faculty members' research work is in progress for Ph. D"
To motivate the faculty member to publish research paper	"Faculties have published their research papers in National/International Journals."
Organize excursion and study tours.	"Department of Geography, History,Marathi, Hindi, English, Botany, Zoology, Chemistry, Mathematics, and Physics organized study tours "
To improve digital classrooms for ICT learning.	Upgradation of digital classrooms
To Strengthen career guidance and placement cell for regular students and ex-students.	"68- students were placed in various companies (On campus =36, Off campus = 32)"
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	29-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

05-Feb-2020

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>1. Account through Talley ERP. daily collection on different Heads, expenditure is maintained. 2. Admissions through software. The information in the admission forms received from the students is uploaded on the university portal. First year students get their PRN on their mobile. 3. Library through software developed by our own faculty members from dept. of computer science.. Students can search availability of the required book. Different reports can be generated. 4. Group SMS system : Important and emergency notices are given to teachers, nonteaching staff and students. Especially regarding scholarship issues students informed through SMS as well as email.. 5. Website : Events like conferences, workshops, seminars etc, examination timetable, celebration of different functions, extension activity etc information is uploaded on website from time to time</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since this is an affiliated college, University prescribed syllabus is allowed in college. Every Year academic calendar is prepared and it is uploaded on college website. Meetings are scheduled of all departments as per academic calendar. The HODs allot departmental work load and other responsibilities to the colleagues. Each Faculty submits an annual plan of academic work to the respective HOD. It is reviewed by HOD and Principal. Each department organizes curricular, cocurricular activities and implemented them. Each faculty maintains diary. A teacher mention in diary about Academic work, lectures, administrative, culture, Co-curricular, extracurricular work done by him. All record is maintained in the respective department. A syllabus completion report is submitted to the college. Principal confirm all data of department. Seminar, workshop, field visit, test are organized. For first year students a bridge course of 10 days in the beginning of academic year is conducted to bridge the knowledge between previous standard and first year. Slow and advance learners are selected from the screening and past performance test. They are guided by staff. For effective teaching E-learning teaching tools like ICT, PPT, Videos, CDs are used by faculty. Some members from teaching faculty contribute in syllabus design as member on BOS. All department conduct certificate course to enhance employability of students. All the faculty member extend their co-operation of university in examination work as paper setter, examiner, moderator, Sr. /Jr. supervisor.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Translation (?????? ?????????? ??????????) (Dept. of Hindi)	Nil	01/08/2019	90	Employability and entrepreneurship	Translation Skill
Certificate Course in News writing Skill (????????????? ?????? ????) (Dept. of Marathi)	Nil	01/08/2019	90	Employability	News writing Skills
Certificate Course in Personality Development (Dept. Of English)	Nil	01/08/2019	90	Employability and Entrepreneurship	Softs Skill development
Certificate Course in Travel and Tourism (Dept. Of Geography)	Nil	01/08/2019	90	Employability	Communication Skill, Guiding Skill
Certificate course in Banking Technology (Dept. of Economics)	Nil	01/08/2019	90	Employability	Skill related to banking work
Certificate Course in Python (dept. of Mathematics)	Nil	01/08/2019	90	Employability	Python language skill
Certificate Course In Instruments handling (Dept. of	Nil	01/08/2019	90	Employability	Laboratory instrument handling skill

Chemistry)	Nil	01/08/2019	90	Entrepreneurship	Development and maintenance of museum
Certificate Course In Museology (Dept. of History)	Nil	01/08/2019	90	Employability	Python language skill
Certificate Course in Python (Dept. of Physics)	Nil	01/08/2019	90	Employability/ Entrepreneurship	Food Processing and Fruit Preservation skill
Certificate Course In Food Processing and Fruit Preservation (Dept. of Botany)	Nil	01/08/2019	90	Employability/ Entrepreneurship	Accounting Skill
Certificate Course In Tally (Dept. of Commerce)	Nil	01/08/2019	180	Employability	Python Programming skill
Certificate Course in Python Programming (Dept. of Computer Science)	Nil	01/08/2019	180	Employability and entrepreneurship	Web Technology and E-Commerce Skill
Certificate Course in Web Technology and E-Commerce (Dept. of Computer Science)					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA-I	20/06/2019
BCom	BCom-I	20/06/2020
BSc	BSc-I	20/06/2019
BCA	BCA-I	20/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	248	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Barclays Soft Skills Training Program for B.Sc.(ECS)-III , BCA-III And M.Sc.(Comp. Sci.)-I.	15/10/2019	188
Communication and Soft Skills Development for B.Sc.(ECS)-III , BCA-III	07/12/2019	182
Quantitative Aptitude Session for B.Sc.(ECS)-III , BCA-III	10/12/2019	182
certificate course in translation (hindi)	Nil	20
certificate course in food processing and preservation	Nil	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Generation of solar energy by rotating Solar Panels (Dept. of Geography)	18
BSc	Medicinal Plants (Dept. of Botany)	22
BSc	Flowering Plants (Dept. of Botany)	25
BSc	Cacti and succulents (Dept. of Botany)	27
BSc	Ornamental Plants (Dept. of Botany)	20
BSc	Seasonal Plants (Dept. of Botany)	12

BA	Survey on Impact of depreciation and famine on economic turnover of Sangola Fair' (Dept. of Economics)	13
BSc	Study of Zooplankton at Bhudhehal Lake (Dept. Of Zoology)	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has developed online feedback system for students. The questionnaire of feedback is uploaded on college website as well as it is sent to students by email in Google form. Link of feedback form is also sent on WhatsApp group of students. The questionnaire includes Knowledge base, communication skills, sincerity and commitment of the teacher. The ability to integrate course content with others courses, to design quizzes/tests/assignments/projects. The provision of sufficient time for feedback and overall rating is given. The students submit online feedback forms. The received feedback forms are analyzed by feedback analysis committee. The report of analysis is discussed with the Principal and necessary action is taken. Institutional feedback is also taken from students. The feedback received from students is utilized for improvement. Offline feedback of students is also taken in the college. Feedback from college alumni is taken. Necessary action is taken by evaluating it. Suggestions are resolved by taking feedback from the parents of the boys and girls in the hostels. Necessary improvements are made in facilities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	2289	132	24	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	9	19	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Each class has a class teacher and each faculty has a faculty head. 2. In faculty of Science, every practical batch of each subject has a practical in-charge and class in-charge. 3. College has conducted induction cum orientation programme for first year students to address the following issues a. Introduction of various student facilities available in college. b. Various academic, extracurricular and co-curricular activities conducted by departments, faculties and college. c. External and internal examination pattern. d. Opportunities for career development. 4. Teachers guide students for the choice of subjects under CBCS pattern during admission process as well as for choice of major subject at final year. 5. Students are assigned and completed short projects, research projects etc. 6. College conducts various student centric activities such as field visits, study tours, industrial visits, visits to historical places, industrial visits, environmental science projects, group discussions, student seminars, home assignments, literary competitions, elocution competitions and debates etc. 7. College conducts “Gaiety”, a state level computer language programming and project competition every year. 8. Placement cell arranges guest lectures, alumni lectures, industry expert lectures and campus drives 9. Competitive examination guidance cell arranges guest lectures, practice tests and provides guidance to the students about preparation of various competitive examinations. 10. Teachers motivate and send students to various intercollegiate and interuniversity competitions. 11. Student aid fund 12. Earn and learn Scheme 13. Mentor: mentee Scheme 14. Teachers on their own financially assist to economically weaker students. 15. Need based mentoring and counselling is done to students on individual faculty level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2421	24	1:101

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	25	22	Nil	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. P.A.Bansode	Assistant Professor	Best Paper Award (International) Best Paper Award (National)

2019	Dr. V.S.Kamble	Assistant Professor	Paryavaran Mitra Puraskar
2019	Dr. N.S Shinde	Assistant Professor	Adarsh Shikshak Puraskar
2019	Dr. M.A.Jagtap	Assistant Professor	Adarsh Shikshak Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Punyashlok Ahilyadevi Holkar Solapur University, Solapur the college appoints exam session wise college examination officer for smooth and disciplinary conduct of the University examinations. The examination officer along with Principal makes policy decisions in regard to conduct of examinations and implementing examination reforms. The college conducts faculty wise internal theory, practical examination and home assignments to assess student's academic development semester wise. The internal exam committee members and faculties make students aware of the evaluation process. The induction cum orientation programmes are conducted faculty wise at the beginning of academic year. The faculty members inform to students about 'examination schedule, pattern, rules and regulations. Academic calendar with examination schedule displayed in the college, department's notice board and on college website. Each class teacher and head of departments carry out result analysis of the internal and external examinations. The department wise review Meetings are conducted by Principal to obtain feedback for the academic improvement of students' exam performance. The parent-teacher meets are arranged to inform Students' performance to their parents. The assessment activities such as project work, field survey, study tours, group discussions, students seminars, home assignments and practice tests help to know the students' performance to organize remedial coaching in case if needed. To keep students continuously engaged, University has introduced CIE system to evaluate the performance of students. Under this scheme, unit tests/home assignments are given to students during the semester as college assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared which guides teachers and students about important dates of internal and external examination. The college academic calendar provides valuable information about teaching dates, examination dates, extra, co-curricular activities, semester wise internal examinations. At the beginning of each semester, every department conducts meeting and prepare a semester wise as well as annual teaching plan, home assignments for each faculty members. The college seating arrangement committee allots number of classes to each course. The Principal and IQAC members prepare academic calendar for the planning and conduct of entire semester. The committee prepares a faculty wise timetable and is distributed to each department and

students by displaying in the departmental notice board and also provided on college Website. The review of the overall process is obtained through effective monitoring by the Principal, head of departments and IQAC. The Principal checks that whether all departments adheres to academic calendar. The college inculcate critical thinking and scientific temper among the students through a variety of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sangolacollege.org/ProgrammeOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sangolacollege.org/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level workshop on Intellectual Property Rights (IPR) Literacy Awareness Quiz	IQAC and IPR cell	30/04/2020
National Online Workshop on "Bloom's Taxonomy Integrated Teaching-Learning -and Evaluation	IQAC and IPR cell	10/05/2020
National workshop on Coronavirus (COVID-19) Awareness Programme"	IQAC and IPR cell	22/04/2020
"Vegetable and Fruit carving	IQAC Department of Botany	09/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	2.22
International	Botany	2	5.7
International	Hindi	4	3.0
International	Marathi	3	3.0
International	Physical Education	5	5.84
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Null	Null	Null	2020	Null	Null	Null
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	23	8	7
Presented papers	15	8	Nill	Nill
Resource persons	Nill	Nill	4	10
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kho-Kho (EBSB) National Camp Panvel (Mumbai) 12 November 2019	01- Silver	National	1
100m Running (CATC- 703 Solapur) 26/06/2019	01- Silver	State	1
Tug of War (CATC- 703 Solapur) 26/06/2019	02-Silver	State	2
Drill (CATC- 719 Solapur) 19/12/2019	02- Gold	State	2
Culture (CATC- 719 Solapur) 19/12/2019	01- Gold	State	1
Special Event (CATC- 719 Solapur) 19/12/2019	01- Gold	State	1
Firing (CATC- 719 Solapur) 19/12/2019	01- Silver	State	1
Drill (CATC- 719	01- Silver	State	1

Solapur) 19/12/2019			
Kho-Kho (EBSB) National Camp Panvel (Mumbai) 12 November 2019	01- Silver	National	1
100m Running (CATC- 703 Solapur) 26/06/2019	01- Silver	State	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Organ Donation and Body Donation Motivational Rally	Aapulki Prathistan, Sangola and Sangola college	Organ Donation and Body Donation Motivational Rally	3	51
Anti AIDS and Anti- Violence against Women Rally	Sangola College and Sangola Municipal Corporation	Anti AIDS and Anti- Violence against Women Rally	5	50
Blood Donation, Eye donation, Awareness rally	Lion club Sangola Sangola College Sangola	Blood Donation, Eye donation, Awareness rally	10	75
Mahila Melava	Sangola College Sangola and Hangirge Gram Panchyat Hangirge	Mahila Melava	5	150
Hagandari free village	Sangola College Sangola and Hangirge Gram Panchyat Hangirge	Hagandari free village	3	200
NSS cleaning camp	Hangirge village Sangola College Sangola	NSS cleaning camp	15	270
Nirmal wari, swachh wari harit wari	Solapur University Solapur and Sangola College Sangola	Nirmal wari, swachh wari harit wari	3	90
Human Rights Training Program	National Human Rights Commission, New Delhi	Human Rights Training	5	160
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Barclays Soft Skills Training Program	188	Rubicon Skill Development Pvt.Ltd, Pune.(through Barclay's CSR funds)	3
Quantitative Aptitude Sessions	182	Phoenix Academy, Sangli	3
"Communication and Soft Skills Development"	182	Shivaji Polytechnic, College, Sangola	30
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3874470	2906919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management Software	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	338	282	329	8	15	13	29	50	0
Added	45	40	0	0	0	3	0	0	0
Total	383	322	329	8	15	16	29	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content developed by faculties	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
202000	171460	3709470	2742196

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facility: Classrooms: Policy: Regular cleaning and maintenance is carried out so as to provide pleasant learning environment to the students. Most of the class rooms are equipped with the necessary electricity points. There is provision of electricity generators and backup for avoiding disturbances of electricity. Regular campus cleaning and Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate provision is made for maintenance of computers, LCD and other digital devices on call basis. Utilization: Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College run in two sessions. The lectures of Arts, Commerce and Science faculties are engaged in morning sessions and Science, Computer Science faculty lectures are engaged in morning as well as afternoon sessions. 2) Academic Facility: Laboratories: According to need separate provision is made for high grade instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. According to need service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work. Procedure: Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. 3) Support Facilities: Library: Policy: Software for library management is an in-house development. So the maintenance of library software is by our computer science department. Proper ventilation is there so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement centrally. Procedure: Library is semiautomated. Computerized issuing and returning of books is done so as to save time. All reports are generated automatically. Book exhibitions are conducted in the library and books suggested by staff members. Open access is given to students so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e content. Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the stakeholders. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund ,Earn and Learn Scheme, endowment Prizes	98	90755
Financial Support from Other Sources			
a) National	State Level (Open),National Level (OBC/SBC/VJNT),National Level (SC/ST),LIC	1260	11813385
b)International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance and Personality Development	62	62	8	8
2019	Career in Banking , In surance, Fina nce.	107	107	21	21
2019	Banking Technology & Career opportunity in Banking Sector	120	120	21	21
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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Nill	Nill	Nill
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	149	36	7	303	32
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Civil Services	8
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per GOVT. of Maharashtra Guideline in academic year 2019-20, constitution of Students Council was not established
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The college inculcates the culture wherein the principle of collective responsibility is implemented by the Principal. Therefore, the faculty and heads of all departments work as per the above cited principle. The principal offers rights to academic and administrative committees to implement activities in the college. Under the supervision of principal, heads of the existing faculties are empowered and the departments have been given academic autonomy to take concrete steps towards effective working. The principal has decentralized his powers to committees. Each department is given freedom to prepare its academic planning and schedule of activities like time-table designing and include students' participation, to conduct programs and guest lectures on areas are prioritized by the departments. The students participate in co-curricular, extra-curricular, and Student Grievance Redressal Committee works to monitor discipline. The institute and principal operate the principle of inclusiveness by forming statutory committees like CDC, Purchasing Committee, Standing Committee, Anti-ragging committee, Internal Complaints committee, etc. 2. Administrative functioning: The principal demands from all heads and committee members budget for the respective departments. This responsibility to work out budget and distribution of funds is decided by the CDC. The duties of the nonteaching staff are assigned by Office Superintendent in consultation with Principal. The budget is prepared after demanding departmental budget by the office. The final budget is sanctioned as per the procedure. Heads and their staff prepare their budget and submitted through the principal to the office.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. Online admission is done through PAHUS University Software wherein students' data is saved and used by the College for further correspondence in all official and administrative work. This online admission procedure is supervised admission committee where students are provided assistance in filling up

forms. Later their forms are scrutinized and verified by the members of the admission committee. This is done under the guidance of admission committee and Principal.

Industry Interaction / Collaboration

MOUs are signed with industries to have interactions regarding training and placements of students. The Placement Cell of college conducts and manages placement drives in and off the campus. Workshops are planned and organized with students and teachers to enhance employability skills among the students. Our alumni working on high posts in corporate sectors and they also provide guidance to current students.

Human Resource Management

Teaching faculty is recruited purely on the basis of merit and Govt. Norms. They are deputed for FDPs to keep up with the current developments in their area. College conducts programmes like Yoga Day for stress management . Women's Day, Remembrance Days, Independence Day, Republic Day, N. S. S. and N. C. C. Camps, etc. They are organized, to create awareness about socio-political cultural issues. Teaching faculties are given. Duty Leaves to participate in national and international conferences and university works. To upgrade and enhance the standards of academic environment, Permanent teaching faculties are sent to various refresher, orientation and Short Term courses and some departments also conduct Faculty Development Programme, training programs, seminar, and short term courses.

Library, ICT and Physical Infrastructure / Instrumentation

The College has signed MoUs. This has benefited researchers, teachers and students from other colleges who have signed MoUs. The College also provides facilities and space for conducting sports and library for students.

Research and Development

Each department is asked to give at least one research project to students for participation in AVISHKAR festival Research Committee and Principal strive to motivate and strengthen the faculty members for improving and enhancing the standards of learning . They encourage and give support for best outcomes. The teaching staff is appraised, acknowledged and felicitated for their

research paper publications in national and international journals during common meetings, festivals and annual functions for encouragement and motivation.

Examination and Evaluation

Principal, College Examination Committee, Internal Supervisors collaboratively conduct meetings for faculty members and staff of the college for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are informed about their internal exam answer sheets to maintain transparency. University question papers are received online through University website. The college provides sitting arrangements in advance and university results are available online to students for quicker and faster methods of accessibility and support.

Teaching and Learning

The meeting of HODs is held to discuss on distribution of syllabi, admission process, organization of bridge course for part-I students ,induction program etc. immediately after the beginning of the term. Accordingly HODs conduct meetings with their colleagues and distribute teaching and other responsibilities. Teachers prepare their plan of teaching for their semester and according to plan teaching is carried out.They use conventional teaching as well as ICT . College provides essential infrastructure for using ICT in teaching and learning .College provides necessary reference books and textbooks as per demand from the faculty. Workshops and seminars are organised for faculty to develop e-content to use different online platforms. For teaching and learning, Students are also trained to use online learning platforms. Faculty members attend FDP. College has a proper teaching and learning environment.

Curriculum Development

College runs degree programmes B. A., B. Com., B. Sc., B. Sc. (ECS), B.C.A., and P.G. programmes M. A. (Hindi Marathi), M.Sc. (Computer Science) of Punyasholk Ahilyadevi Holkar Solapur University Curriculum. The College

follows CBCS pattern for respective classes. The curriculum is implemented rigorously. Some of the faculty members work as BOS members and sub-committee members for designing syllabi of various programmes. Each department runs a short term course and its syllabus is framed by the respective department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College maintains and preserves its data on its existing system. All departments maintain their data on their computers. The soft copy is circulated for different purposes. College corresponds with university and joint director office using e-governance.
Administration	The College makes continuous efforts to go paperless in its entire administrative and official works. Communication to university, UGC, Central and State govt. Offices is done through emails.
Finance and Accounts	Finance and Accounts are partially equipped computerized and methods are followed to keep tracks and records of all finances of the College. Software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	MS office software is used for students admission process through one window system. The admission receipts are generated through one window system. For constant support and assistance to the student community are informed through SMS/Whatsup groups other means of communication to keep in touch and inform them. Immediately after admissions ,students are informed about central and state scholarships available. This information is displayed on a permanent notice board. After notification from gov. students apply through portals.
Examination	The College conducts Semester Wise Examination smoothly. The sitting arrangement of the students is provided in advance to avoid chaos and confusion on the examination days. This also saves time and controls stress of the

students during examinations. Notices related to exams are also posted and updated on priority basis. The Examination Committee in College ensures transparency and quicker methods of conducting exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr T R Mane	Methodology of Online AQAR submission Under Revised NAAC Guidelines	H.N.College of commerce, Solapur	800
2019	Mr. P S Shinde	Methodology of Online AQAR submission Under Revised NAAC Guidelines	H.N.College of commerce, Solapur	800

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One day Basic Training Program on Human Rights	One day Basic Training Program on Human Rights	18/01/2020	18/01/2020	25	29

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	19/12/2019	28/12/2019	10
Short Term Course	2	21/12/2019	27/12/2019	7
Refresher	1	07/01/2020	28/01/2020	21

Course				
Refresher Course	1	14/01/2020	21/01/2020	18
Refresher Course	1	16/02/2020	04/03/2020	18
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sangola Mahavidyalaya Sevakanchi Patsanstha Sangola Taluka Karmachari Patsanstha Group Insurance Duty leave is provided to attend FDP Felicitation	Sangola Mahavidyalaya Sevakanchi Patsanstha Sangola Taluka Karmachari Patsanstha Duty leave is provided to attend seminars Felicitation	Distribution of Rs . Students Aid Fund to Students Scholarships by Teachers Scholarships Earn and Learn Scheme- Rs. 64980/- Endowment Prizes- Rs 22000/- Felicitation

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution appoints auditor to maintain finance and accounts systematically. Management council takes review form time to time of the financial position of the institution. Institution goes through internal and external financial audits every year. Audit is conducted at end of accounting year. Audit reports and audited statements of accounts are put before the College Development Committee and also discussed in management Council. Suggestions are are discussed and if possible they are accepted. The institution is always conscious about yearly submission.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

8846860

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

'DATTAK- PALAK YOJANA' has been launched. Students have participated in this scheme and they are monitored by faculty member. It is an activity to adopt a group of students by a faculty to look after their academic development. It includes students attendance, performance in test series and subsequent progress. If performance of a particular student is observed weak, then these students are informed immediately. In extreme condition the faculty calls the parents for the discussion about their students performance such students are improved by the faculty through extra coaching classes. Parent teacher meet was organised.

6.5.3 – Development programmes for support staff (at least three)

1.Renovation of office to provide pleasant place for work and to enhance efficiency of staff. 2.Deputation of office staff to attend workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Signing of MoU with likeminded institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Interaction with Mahila Bachat Gat on various issue.	07/03/2020	07/03/2020	10	5
International Woman's day celebration	08/03/2020	08/03/2020	117	43
Self-defense programme for women.	09/03/2020	09/03/2020	66	Nil
Annual sports events	20/08/2019	19/03/2020	55	130
felicitation	09/03/2020	09/03/2020	16	9

of woman teachers and employs on occasion of womans day				
Organization of expert lectures on MPSC and UPSC examinations	25/08/2019	30/06/2020	101	126
Guest lecture organized on 'Save the girls Save the nation (Beti Bachav Desh Bachav)'	01/08/2019	15/08/2019	150	76
Organization of workshop on 'Gender Equity'	03/09/2019	03/09/2019	160	75
Participate in 'Yuva Mahotsav' organized by Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	19/09/2019	22/09/2019	8	12
Guest lecture conducted on 'Swatantrya Kalatil Striyanche Yogdan'.	17/11/2019	17/11/2019	50	23
Organization of Voter registration program	26/10/2019	31/10/2019	17	47
On the occasion of 'Rashtriya Ekatmata' boy's and girls of college present cultural programme.	23/11/2019	23/11/2019	5	5
Organization of Matdan Jagruti Abhiyan proram In collaboration with Panchayat Samiti sangola	28/11/2019	28/11/2019	26	77
'Vivahpurva'	03/12/2019	03/12/2019	200	117

counselling conducted for boy's and girls.				
Students of cultural department participate in 'Pathnatya' organized by Swery, Pandharpur.	05/12/2019	05/12/2019	3	5
Conducted special NSS camp	21/12/2019	27/12/2019	60	75
Visit to Local Government Organization for Democracy, election and good Governance.	18/12/2019	18/12/2019	21	37
'Yoga camp was organized for girls.	06/01/2020	10/01/2020	150	45
Participation in 'Aviskar Research Festival' organized by Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	04/01/2020	04/01/2020	4	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Students Environmental projects - On Dated 10/7/2019 - Number of Students 570 - Five hundred and seventy students submitted Environmental project on water conservation, Environmental pollution, Ghankachara Vyavasthapan, wind renewal energy sources, Sun light energy sources and Production of manure through earthworm etc. ? Nirmal wari, Swachha wari - On dated: 15/7/2019 - Number of Students: 34 - NSS students participated in the clean up on Pandharpur Pune Road in Ashadhi Wari. In this program students are distributed patravali. ? Tree Plantation - On dated: 27/07/2019 - Number of Students:160 - Tree plantation programme organized in the college premises, in this program various types of 160 Ayurvedic and wild forest plants were planted. ? Tree Plantation- On dated: 2/8/2019 - Number of Students:50 - Tree plantation programme organized through NSS in Dattak Khede Hangirge, in this program various types of 100 plants were planted. ? Blood Donation Camp- On dated: 22/8/2020 - Number of Students:45 - Siddhivinayak Ganpati Cancer Hospital ? Celebrate Swachhata Pandharwada- On dated: 16/9/2019 to 28/9/2019 - Number of Students:168 - NSS Students celebrate the Swachhata Pandharwada in college campus ? Ek Bharat

Swachha Bharat (EBSB) National Camp- On dated: 1/11/2019 to 15/11/2019 - Number of Students:01 - In Panvel Mumbai 'Ek Bharat Swachha Bharat (EBSB)' National Camp are arise in this NCC camp our lady senior under officer won the bronze medal in Kho-Kho game. ? Survey of Pomegranate and Spining mill- On dated: 10/12/2019 - Number of Students:10 - The main object of survey pomegranate field and spinning mills to know the economic condition of export. ? AIDS Awarness Rally- On dated: 18/12/2019 - Number of Students:55 - NSS Students arise a AIDS Awarness Rally from Mahatma Phule Chowk to Dr. Babasaheb Ambedkar statue. ? Cleaning of college campus-On dated: 15/8/2019, 25/11/2019-Number of Students:142-On the occasion of Independence day and National Coumi day, cleanliness programme organized in the college campus. ? conserve the tree in college campus- On dated: 2019-20 - Number of Students:53 - NCC Cadet conserve the tree throughout year to give organic fertilizers, cleanliness of grass and supplying water to each and ever plants in the college campus. ? Cleaning Kridabhavan and Boys' Hostel of college - On dated: 21/1/2020 - Number of Students:70 - Cleanliness programme organized in the Kridabhavan and Boy's Hostel of college. ? Donation of Blood, Body and Eye awareness rally- On dated: 27/1/2020 - Number of Students:73 - NSS Students arise a Donation of Blood, Body and Eye Awarness Rally from Mahatma Phule Chowk to Vidyamandir Prashala, Sangola. ? Slogan on 'Corona Virus' - On dated: 16/3/2020 - Number of Students:10 - Students and one faculty member department of Zoology give the slogan on Corona Virus to create awareness among college students and teachers. ? Dept of Zoology Organized one day workshop on 'Hands on Training for study of

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Null
Ramp/Rails	Yes	2
Braille Software/facilities	No	Null
Rest Rooms	Yes	2
Special skill development for differently abled students	No	Null
Any other similar facility	No	Null

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of conduct for 1) Teachers 2) Students	01/07/2019	The mission of the institution is to develop youth as responsible citizen by inculcating human values such as along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Solapur University. It is published every year in the Teacher's Diary which is maintained by every teacher and is duly signed by HOD and Principal. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Plant of capacity 30 kW is installed to partly meet the energy requirement.
.2. Botanical Garden to represent biodiversity of Western Ghats
3.Drip irrigation for watering the garden and campus plants.
4.Rainwater harvesting.
5.e-waste disposal through authorized agency.
6. Solar water heater in women's hostel
7. solid waste disposal :-scrap papers are sold to paper cutting venders .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices I: Students Welfare Scheme Goal: The students should not be deprived of education due to financial problems. Context: The Students Welfare Fund is launched from 2019-2020 under the guidance of Hon. President and Principal. Each faculty has contributed rupees 2000 whereas administrative staff has contributed rupees 500. Every year the management has contributed amount equal to contribution of the faculty and staff. The amount is distributed to the students who are financially poor but regular. Practice: The applications are invited from students for financial help by circulating notice with the prior permission of Principal. Faculty observes all students of different branches and selects the poor, regular, needy students for fund. The applications are received with faculty recommendation from students. The students are selected for help after interviewing them by committee members. It</p>
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is expected that the Students should utilize and spend this amount on their fundamental needs like bus pass, uniform and note books. The following table indicates the year wise distributed amount to students. Details of beneficial student welfare scheme during last five years. Sr. No. Years No. of Benefited Students Amount in Rs 1 2019-2020 17 61,500.00 Total 17 61,500.00 Evidence and Success: Evidence: Student welfare committee and account pay cheque register.

Success: The students have started attending classes regularly and it has resulted in increasing quality due to financial help. 1. Increase in admissions and attendance. 2. Increase in number of students to appear for examination. 3.

Increase in passing ratio in results. 4. Increase in number of students in university merits. Best Practices II: Students Literary Summit (Vidyarthi Sahitya Sammelan) Goal: To create an artistic interest to develop reader's interest and to motivate them for writing creative literature. Context: Students literary summit is executed at Department of Marathi from 2019-20 under the guidance of Principal to create new poets, story tellers and creative

writers. Practice: College has specific tradition to increase growth in cultural and literary areas. The wall paper 'Prerana' and 'Galaxy' are published on College Foundation Day and Annual Social Gathering. They are inaugurated by chief guest and dignitaries. College also publishes annual 'Mandesh'. On this occasion the special programme 'Annual Summit' has been executed from academic year 2019-20. Throughout the year for this programme we search for interested students. At the department of marathi the students who participated in poetry reading, story telling, essay writing and elocution competition are awarded with certificates at the auspicious hands of

dignitaries as part of main function. Students read poems, tell stories and make speeches as per their skills. This kindless spark in students and their qualitative skills emerge. Evidences and Success: Evidence: Invitation and Programme card provide by department of marathi. Success: New poets, writers have created space in literature. A student Mr. Mahadeo Kamble from M. A. -II has published his two books of poetry. i) 'Bhakri ki Chandra' by Dilipraj Prakashan, Pune, 2013. ii) 'Aai Mala Umalu De' by Pratima Publications, Pune, 2015

A student Mr. Sunil Jawanjali from M. A.-II has published his collection of poems 'Wednechya Paulkhuna' on 15 August 2015. Every year Solapur University calls for magazine competition under 'Srujanrang' writing from colleges. Our college has won following prizes. Year Prizes 2011-12 07 Total 07 The students publish their innovate writing in different news papers and magazines. Best

Practices III: Dattak Palak Yojana (Tutor wards Scheme) Goal: To creates academic awareness, education improvements among students. Context: "Dattak Palak Yojana" is a unique concept. This concept is useful for student's educational development, progress and solution of problem. Adequate understanding of how student learns and all round development are basic requirements for achieving success and happiness. Practices: "Dattak Palak Yojana" has been successfully run by college since from 2006. The nature and formation of this activity is that here teacher becomes mentor for 32 students.

Mentor collects academic information as well as personal information of each student. Mentor maintains record of attendance report, Unit test marks and university examination marks. The Mentor organizes meeting with students regularly and sends progress report (letters) to his/her parents. Meeting between mentor and students parents is arranged twice every year. Mentor recognizes problems of slow learners and gives them guideline, motivation, instructions. Year No. of Students No. of Faculty 2019-2020 950 30 Total 950 Evidence and Success: Evidence: Progress report letters to parent 412 Allotted list of students Students Profile. Success: Reduced drop out. Increased attendance. Continuous educational improvement. Students are motivated. Better relation maintained among students, parents and faculty Contact person:

Dr.M.T.Bachute principal, sangola College,sangola

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusion is a multidimensional Process to enhance Human capabilities, equal opportunities for social, political, economic participation, encouraging social interactions, strengthening the social ties, solidarity, cohesion, integration and opening up the access to participate in all spheres of life. As an educational Institution we have staff and students from diverse background with different orientations and capabilities. We have a demographic diversity as the students are hailing from different socio-economic background, come from diverse regions having own language preferences. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place. To achieve this Vision as set by our Institution, every member is participating in own capacity like: 1) Active counselling cell for all the stake holders 2) Language Lab for students with different background for sharpening language skills 3) Art Circle for celebrating culture of Uniqueness 5) Special efforts are taken by the faculty members to make the class room more vibrant by promoting and encouraging dialogue and participation amongst the students. 6) Rural staff and students. 7) Online Feedback system allows the students to freely share their individual views about the syllabus, teaching techniques, classroom environment to improve the learning experience. 8) Management of the institution with all eagerness and spirit promotes environment for the self and professional development amongst the faculty. 9) Inclusive Classrooms (Group Activities small research projects, Discussion Groups, Engagement with other Faculties, exploring new media for classroom teaching) 10) Remedial coaching Classes 11) Value Education (National Youth Day, Human Rights Day, Awareness Campaign, Community engagements involving other educational institutions working with elderly people, women, children, College publications) 12) Skill Development Programs for the students. There are unending and relentless efforts by the management and the staff of the institution to promote inclusiveness not only amongst the students but as well amongst all the stakeholders.

Provide the weblink of the institution

8. Future Plans of Actions for Next Academic Year

8. Future Plan of action for next academic year. 1) To start the short term courses. 2) To conduct the certificate course. 3) To arrange some university sport events. 4) To invite reputed companies for campus recruitments. 5) To arrange the guest lectures by every department. 6) To construct new auditorium. 7) To start more consultancy services by computer departments. 8) To organize science exhibition for science students. 9) To organize International/National conference, Seminars and workshops etc. 10) To organize training programmes for faculty to prepare e-content 11) To organize training programme about awareness of cybercrime. 12) To start short term courses. 13) To establish registered alumni association. 14) To start more P.G courses. 15) In ladies hostel, in place of inverter, to establish generator for electricity purpose. 16) To develop more collaborations (MoU) with industry. 17) To organize sarpanch/deputy sarpanch training programme as a social responsibility. 18) To organize more gender equity programmes. 19) To conduct bridge course for fresher students. 20) To arrange GAIETY programme for the students and prepare them for upcoming campus drives.

22) To start Spoken English Course in collaboration with Indian Express under Teach India Campaign. 23) To arrange Soft Skill Development Programme in association with industry. 24) To conduct induction programme for all first year students and Meeting with parents of first year students.