



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SANGOLA COLLEGE, SANGOLA
Name of the head of the Institution		Dr. Madhusudan Trimbak Bachute
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02187220227
Mobile no.		9021656697
Registered Email		prinscsgl@gmail.com
Alternate Email		mbachute@gmail.com
Address		Kadlas Road, Sangola-413307 Dist - Solapur, Maharashtra, India
City/Town		Sangola
State/UT		Maharashtra
Pincode		413307

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Tanaji Ramchandra Mane			
Phone no/Alternate Phone no.		02187220236			
Mobile no.		9421045138			
Registered Email		taramane@gmail.com			
Alternate Email		iqac.sangolacollege@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sangolacollege.org/NAAC/MHCOGN11458-SANGOLA%20COLLEGE,%20SANGOLA%20MAHARASHTRA%20DATED%2011-12-2018%20AQAR%20017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://sangolacollege.org/academiccalendar.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.73	2004	16-Sep-2004	15-Sep-2009
2	B	2.83	2011	30-Nov-2011	29-Sep-2017
3	B++	2.79	2017	12-Sep-2017	11-Sep-2022
6. Date of Establishment of IQAC			26-Aug-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC- First meeting about promoting quality culture	30-Jun-2018 01	14
IQAC- second meeting about plan of action	01-Sep-2018 01	14
IQAC- Third meeting about preparation of AQAR	07-Dec-2018 01	13
IQAC- Fourth meeting about submission of AQAR	05-Mar-2019 01	14
Submission of AQAR	11-Dec-2018 01	14
In-house FDP on revised NAAC Framework	19-Jun-2018 01	40
State level debate competition	11-Sep-2018 01	40
Workshop on consumer awareness and financial literacy	18-Sep-2018 01	180
Training programme on human rights	05-Jan-2019 01	167
Faculty development programme on cyber security	25-Apr-2019 07	66

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	(Scholarship Under SC/ST/OBC Component Plan)	Hindustan Petroleum Corp. Ltd.	2019 365	382700
College	Training programme	National Human Rights Commission, New Delhi	2018 1	45600
Chemistry	FDP	UGC	2018 395	783486

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
?Organization of State level Debate competition
?Organization of gender equity programmes
?Organization of National training programme on human rights. .
?Organization of faculty development program on cyber security
?Organization of soft skills development program for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Executive body of Sangola Taluka Uchcha Shikshan Mandal, Sangola	26-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College has developed its own mechanism for well-planned curriculum delivery. The curriculum designed by Home University is adopted. In the beginning of academic year, each head of the department calls meeting of colleagues for curriculum distribution. Every faculty member prepares his/her teaching plan semesterwise in prescribed format. Head of the departments and the principal takes review of curriculum completed every month. All the faculty members maintain teacher's diary. This diary includes regular work about curriculum delivered as per time table. At the end of each semester, every faculty member submits his/her curriculum completion report in prescribed format. These reports are verified by the HODs and Principal. For effective curriculum delivery, every faculty member uses ICT facilities like ppts, LCD, videos, CDs, DVDs and other e-learning sources. The college maintains the semesterwise curriculum teaching plan reports, syllabus completion reports, ICT facility used register, various ppt's, CD's, DVD's.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally (Updated every year)	00	01/07/2018	150	Employability	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Science	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	22	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college has developed online feedback system for students. The questionnaire of feedback is uploaded on college website as well as it is sent to email ID of students. The questionnaire includes Knowledge base, communication skills, sincerity and commitment of the teacher. The ability to integrate course content with others courses, to design quizzes/tests/assignments/projects. The provision of sufficient time for feedback and overall rating is given. The students submit online feedback forms. The received feedback forms are analyzed by feedback analysis committee. The report of analysis is discussed with the Principal and necessary action is taken. The feedback received from students is utilized for improvement of curriculum, cocurricular activities, extracurricular activities, hostel, sports facilities and communication skill development. In addition to this, the offline feedback form from alumni and parents is also taken and it is analyzed and analysis report is utilized for overall development of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2143	162	28	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
95	95	8	15	0	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Students are the prime stakeholders in HEIs. Many students suffer different difficulties which may become obstacle in their education. For example family atmosphere not supportive, father addicted to alcohol, weak economic condition, viable psychosomatic state etc. In such situation, various diverse needs of students must be addressed to bring them on right track. For this purpose, we have implemented following measures. 1. Class teacher for every class Class teacher provides attention to students in his/her class. Class teacher encourages students to participate in various activities run by college or department. Students who remain regularly absent are recorded their difficulties are taken into consideration and if necessary parents are called for personal visits. Divyang students are specially treated. 2. Practical batch incharge: For practical purpose students are divided into different batches, distributed among teachers. These teachers also pay attention to diverse needs of students. 3. Admission Committee: The members of admission committee also act as mentors for students especially first year students. They solve difficulties of students in admission process. 4. Mentor: mentee Scheme (DattakPalak Yojana): Students of each classes are allotted in small groups of about 2030 students to each teacher. In the beginning, forms, embodying introduction of students, parents, class attendance, evaluation, performance etc. 5. Hostel rectors: Hostel students are the most deserving students for mentoring because they leave away from their home. Especially, new entrants have to adopt the hostel life, they do not have habit of eating food of mess, live in company of unknowing partners. They feel lonely. In such situations hostel rector and committee members works as mentors. Students are the prime stakeholders in HEIs. Many students suffer different difficulties which may become obstacle in their education. For example family atmosphere not supportive, father addicted to alcohol, weak economic condition, viable psychosomatic state etc. In such situation, various diverse needs of students must be addressed to bring them on right track. For this purpose, we have implemented following measures. 1. Class teacher for every class Class teacher provides attention to students in his/her class. Class teacher encourages students to participate in various activities run by college or department. Students who remain regularly absent are recorded their difficulties are taken into consideration and if necessary parents are called for personal visits. Divyang students are specially treated. 2. Practical batch incharge: For practical purpose students are divided into different batches, distributed among teachers. These teachers also pay attention to diverse needs of students. 3. Admission Committee: The members of admission committee also act as mentors for students especially first year students. They solve difficulties of students in admission process. 4. Mentor: mentee Scheme (DattakPalak Yojana): Students of each classes are allotted in small groups of about 2030 students to each teacher. In the beginning, forms, embodying introduction of students, parents, class attendance, evaluation, performance etc. 5. Hostel rectors: Hostel students are the most deserving students for mentoring because they leave away from their home. Especially, new entrants have to adopt the hostel life, they do not

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2305	95	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	28	19	1	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

To maintain consistency in learning process of students, continuous internal evaluation (CIE) is the tool at hands. University has adopted the semester system for evaluation of the performance of students. In this pattern, under university assessment and college assessment (70:30) performance of students is assessed. Under college assessment, student has to give one internal unit test of 15 marks and submit one home assignment of 15 marks for each paper of the subject and the practical. The student need to score at least 40 marks for passing. In addition to this at institute level, students are continuously assessed through seminars, unit tests and group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared which guides teachers and students about important dates of internal and external examination. The college academic calendars provides valuable information about teaching dates, examination dates, extra, cocurricular activities, semester wise internal examinations. At the beginning of each semester, every department conducts meeting and prepare a semester wise as well as annual teaching plan, home assignments for each faculty members. The college seating arrangement committee allots number of classes to each course. The Principal and IQAC members prepare academic calendar for the planning and conduct of entire semester. The committee prepares a faculty wise timetable and is distributed to each department and students by displaying in the departmental notice board and also provided on college Website. The review of the overall process is obtained through effective monitoring by the Principal, head of departments and IQAC. The Principal observes that whether all departments adheres to academic calendar. The college inculcate critical thinking and scientific temper among the students through a variety of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sangolacollege.org/ProgrammeOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sangolacollege.org/2.7.1%20Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Consumer awareness and financial literacy	Economics	18/09/2018
One day training Program on Human rights	Political science	05/01/2019
Faculty development program	Computer science	24/04/2019
Training program on Soft Skill Development (Final Year Students)	Computer science	10/12/2018
Aptitude Training (Final Year Students)	Computer science	03/07/2018
Aptitude Training (First Year Students)	Computer science	10/12/2018
Aptitude Training (Second Year)	Computer science	17/01/2019
UNDP Project for Women Empowerment	Computer science	28/02/2019

Personal Counselling "How to Study"	Computer science	06/12/2018
Personal Counseling's I Can Win"	Computer science	13/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	3.33
International	Zoology	2	5.7
International	Hindi	3	4.4
International	Botany	3	2
International	History	4	6.09
International	Political Science	3	4.5
International	English	1	5.17
International	Computer Science	1	5.18
International	Physical Education	1	5.7
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	14	16	13	6
Attended/Seminars/Workshops	14	16	13	6
Resource persons	0	0	0	5
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	39.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Management System	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	338	282	338	8	15	13	29	10	0
Added	20	0	20	0	0	0	0	0	11
Total	358	282	358	8	15	13	29	10	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICABLE	NOT APPLICABLE

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40	3814263	40	3989878

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) Physical Facility: Classrooms: Policy: Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Some of the class rooms are provided with the electricity generated by solar plant present in college campus. Regular campus cleaning and Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Separate provision is made for maintenance of computers, LCD and other digital devices on call basis. Utilization: Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College run in two sessions. The lectures of Arts, Commerce and Science faculties are engaged in morning sessions and Science, Computer Science faculty lectures are engaged in morning as well as afternoon sessions. 2) Academic Facility: Laboratories: According to need separate provision is made for high grade instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. According to need service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work. Procedure: Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space. 3) Support Facilities: Library: Policy: Software for library management is a in_house development. So the maintenance of library software is by our computer science department. Proper ventilation is there so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally. Procedure: Library is semiautomated. Computerized issuing and returning of books is done so as to save time. All reports are generated automatically. Book exhibitions are conducted in the library and books suggested by staff members. Open access is given to students so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e content. Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept open in long vacations for the benefits of the stakeholders. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search.

<http://sangolacollege.org/4.4.2%20Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	129	17	4	204	26

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per rules and regulation of Gov. of Maharashtra student council was not established in academic year 201819.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning: The college inculcates the culture wherein the principle of collective responsibility is implemented by the Principal. Therefore, the faculty and Heads of all departments work as per the above cited principle. The Principal offers rights to academic and administrative committees to implement activities in the college. Under the supervision of Principal, Heads of the existing faculties are empowered and the departments have been given academic autonomy to take concrete steps towards effective working. The Principal has decentralized powers to academic and administrative committees. Each department is given freedom to prepare its academic planning, schedule of activities like timetable designing, student centric activities, conduct of cocurricular and extracurricular programs and guest lectures. The students participation in cocurricular, extracurricular activities is encouraged . The Student Grievance Redressal Committee works to resolve student grievances especially related to examinations. The institute and Principal follow the principle of inclusiveness by forming statutory committees like CDC, Purchasing Committee, Standing Committee, Antiragging committee and Internal Complaints Committee. 2. Administrative functioning: In the beginning of the year, demands related to TLE needs as per IQAC suggestions are obtained from HODs and annual budget is prepared. This budget is audited by authorized C.A. and it is finally approved by CDC. The duties of the nonteaching staff are assigned by the Principal in consultation with Office Superintendent.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College runs degree courses B. A., B. Com., B. Sc, B. Sc. (ECS), B.C.A., and P.G. courses M. A. (Hindi Marathi), M.Sc. (Computer Science) as per Punyashlok Ahilyadevi Holkar Solapur University Curriculum. The College follows CBCS pattern for respective classes. The curriculum of the short term certificate course in Tally is prepared by our faculty.
Teaching and Learning	The College has a proper teaching and learning environment. The plan of teaching is prepared in the beginning of the semester and teaching is effected through conventional and ICTpedagogy. The feedback of students on Teachers is obtained. Necessary reference books/textbooks are added to library. Teachinglearning tools are made available.
Examination and Evaluation	Orientation Programme for all teaching and nonteaching staff is conducted before the commencement of examination for smooth conduct of examinations. College assessment of students is conducted to keep students busy in study. Principal along with College Examination Committee, Internal Supervisors collaboratively conduct meetings of faculty members and staff of the College for smooth conduct of examinations. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are informed about their internal exam answer sheets to maintain transparency. University question papers are received online through University website. The college provides sitting arrangements in advance and university results are available online to students for quicker and faster methods of accessibility and support.
Research and Development	Research Committee strives to motivate and strengthen the faculty members for improving and enhancing the standards of research. It encourages and provides support for best outcomes. The teaching staff is appraised, acknowledged and

	<p>felicitated for their research paper publications in national and international journals.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The College has signed a MoUs with the institutions/industries to share physical facilities . T The College has well equipped indoor games auditorium and spacious ground with 400 m x 8 lane running track. Library of the college is semiautomated and stacked with necessary text, reference, journals, periodicals, newspapers and other books. Internet facility is provided in library.</p>
<p>Human Resource Management</p>	<p>Teaching faculty is recruited purely on the basis of merit and Govt. norms. They are deputed for FDPs to keep abreast with the current developments in their area. College conducts programmes like Yoga camps for stress management, Women' faculty are felicitated on International Womens day. Teaching faculties are given Duty Leaves to participate in national, international conferences and university works. Teaching and nonteaching staff are felicitated for notable achievements. Some departments also conduct Faculty Development Programme, training programs, seminar, and Short Term Courses.</p>
<p>Industry Interaction / Collaboration</p>	<p>MOUs are signed with industries to have interactions regarding training and placements of students.The Placement Cell of college conducts a in campus and off campus placement drives. Workshops are planned and organized to enhance employability skills of the students. Our alumni are working on reputed posts in corporate sectors and they also provide guidance to current students.</p>
<p>Admission of Students</p>	<p>The College provides all admission facilities under one roof. Online admission is done through PAH SUS University Software wherein students' data is saved and used by the College for further correspondence in all official and administrative work. This online admission procedure is monitored by admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Admission process is reviewed from time to time</p>

and decisions are made immediately to resolve the disputes, if any.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally ERP software is used to maintain the Finance and Accounts records. All the necessary reports can be generated whenever necessary.
Student Admission and Support	MSoffice software is used for students admission process through one window system. The admission receipts are given to students are generated automatically. Students roll call, groupwise/classwise/categorywise student lists can be generated. College has SMS system for informing the students.
Examination	Online Filling of examination forms. timetable of examinations. hall tickets. Seating arrangement Supply of question papers. Results declaration.
Planning and Development	College has regularly maintained website. The special activity notices, completion reports and photographs are displayed on the website. The advertisements for recruitment of teaching faculty and quotations/tenders are also published on the website. Online feedback forms from students are obtained. The student data for campus placement drives is collected through online mode.
Administration	Communication to University, UGC, Central and State Govt. offices is made through emails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	25/06/2018	15/07/2018	21
Refresher Course	1	19/11/2018	11/12/2018	23
NAAC Workshop	1	25/06/2018	30/06/2018	06
Short Term Course	1	16/07/2018	21/07/2018	06
Workshop	1	05/04/2019	06/04/2019	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility through Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha, Group Insurance and Felicitation on notable achievements/retirements	Loan Facility through Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha, Felicitation on notable achievements, Free Uniforms	Financial assistance of Rs. 103100 to 134 Students through the contribution of teachers and Management, Endowment Prizes of Rs. 8175, Earn and Learn Scheme Rs. 35860 to 18 students 66 students. Group Insurance, Book Bank Facility, Govt. and NonGovt.Scholarships, Incentives to sports persons

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution appoints auditor to maintain finance and accounts systematically. Management council takes review from time to time of the financial position of the institution. Institution goes through internal and external financial audits every year. Audit is conducted at end of accounting year. Audit reports and audited statements of accounts are put before the College Development Committee and also discussed in management Council. Suggestions are discussed and if possible they are accepted. The institution is always conscious about

yearly submission.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Hindustan Petroleum Corporation Ltd.	382700	Scholarship
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6.4.3 – Total corpus fund generated

29802

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

ParentTeacher Association is existing in the College. Every year, minimum two meetings of teachers with parents are conducted to receive suggestions on quality improvement in different sectors, especially ladies hostel. Action is taken immediately on the suggestions. Career Counselling,

6.5.3 – Development programmes for support staff (at least three)

1. Professional Development Programme Designed, Developed and Conducted by U.G.C.Organized by HRD Centre and S.P.Pune University, Pune 2.Training programme for Online Question Paper process Organized by P.A.H.Solapur University, Solapur. 3. Online Scholarship form Submission on MAHADBT Portal Training Organized by H.N.Walchand College, Solapur

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Ramp facility is created for disabled persons. 2.College Campus is protected with wired fencing. 3.Faculty attended more seminars/conferences/workshops and perused more Ph. Ds 5.Installation of electricity generation Solar Panels.(30 KVA).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eighth selfprovenance programme by Maharashtra Government NSS unit.	12/12/2018	15/12/2018	16	0
Celebration of Democracy fortnight conducted	26/01/2019	10/02/2019	50	150
Voter registration programme organized in the college.	26/10/2018	31/10/2018	50	70
Visit to Local Government Organization for Democracy, election and good Governance	18/12/2018	18/12/2018	35	30
Guest lecture conducted on 'Save the girls Teach the girls'	20/07/2018	20/07/2019	105	60
UNDP Project for Women Empowerment	28/02/2019	28/02/2019	240	0
Yoga camp for women.	07/02/2019	07/02/2019	100	0
International Woman's day celebrated in collaboration with Sangola Municipal Corporation.	08/03/2019	08/03/2019	100	75
Selfdefense programme for women.	09/03/2019	09/03/2019	160	0
Legal Awareness Program in collaboration with Legal	15/03/2019	15/03/2019	153	103

	ntages	local community					
2018	1	1	03/07/2018	15	MOUs (Phoenix Academy)	Aptitude Training	170
2018	1	1	10/12/2018	17	MOUs (Phoenix Academy)	Aptitude Training	190
2018	1	1	30/08/2018	90	MOUs (National Testing AgencyNTA)	Test Practice	298
2018	1	1	21/09/2018	01	Guest Lecture	Surgical Strike	240
2019	1	1	17/01/2019	15	MOUs (Phoenix Academy)	Aptitude Training	160
2018	1	1	17/10/2018	01	Field Project	Horticulture Term Paper	85
2018	1	1	10/12/2018	08	MOU(Personality pathshala)	Soft Skill	160
2019	1	1	10/12/2018	01	Field project	Environmental project	525
2019	1	1	08/02/2019	04	Field Visit	Mango and Cashew Nut Research Centre, Vengurla (Breeding Station).	18
2019	1	1	04/01/2019	01	Visit to Science Research Station, Solapur	Training of handling specific Instruments	13
2018	1	1	08/08/2018	01	MOUs	Visit to Vitthal Golden Dairy, Sangola	14
2019	1	1	11/02/2019	01	Visit to Historical Fort	Study of Sindhudurg and Vijaydurg historical forts	15

2019	1	1	24/01/2019	01	Survey Visit	Survey of Sparkon I industrial project	28
2019	1	1	01/01/2019	01	MOUs (Sahyadri Pharmacy)	Visit to Pharmacy Laboratory, Methawade, Tal. Sangola	52

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1.College Prospectus 2) College Magazine	18/06/2018	The mission of the institution is to develop Modern youth as responsible citizen by inculcating human values along with scientific insight for which various efforts are being done. The institution follows the code of conduct of Solapur University. It is published every year in the Teacher's Diary which is maintained by every teacher and is duly signed by HOD and Principal. The code of conduct for students is made available in the prospectus every year and also displayed on campus in the form of display boards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
College Vardhapan Din	10/08/2018	10/08/2018	300
Teacher Day	05/09/2018	05/09/2018	200
Hindi Diwas Samaroh	22/09/2018	22/09/2018	40
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	20
Lal Bahaddur Shastri	02/10/2018	02/10/2018	20
Sardar Vallababhai Patel Smruti Din	31/10/2018	31/10/2018	41
Indira Gandhi Smruti Din	31/10/2018	31/10/2018	20
Rashtriya Ekta Din	31/10/2018	31/10/2018	25

Indira Gandhi Jayanti	19/11/2018	19/11/2018	20
Rashtriya Kisan Din	27/12/2018	27/12/2018	25
Differently abled (Divyangjan)	15/12/2018	15/12/2018	30
Sanvidhan Din (Constituency Day)	15/12/2018	15/12/2018	29
Savitribai Phule Jayanti	03/01/2018	03/01/2018	40
Shrinivas Ramanujan Jayanti	22/01/2018	22/01/2018	25
Chatrapati Shivaji Maharaj Jayanti	19/02/2018	19/02/2018	30
National Science Day	28/02/2019	28/02/2019	40
Marathi Bhasha Gourav Din	27/02/2019	27/02/2019	25
Kavi Kusumagraj Jayanti	27/02/2019	27/02/2019	30
International Mahila Din	08/03/2019	08/03/2019	28
International Wild Life Din	06/03/2019	06/03/2019	35
Mahatma Jyotiba Phule Jayanti	11/04/2019	11/04/2019	50
Dr. B. R. Ambedakar Jayanti	14/04/2018	14/04/2018	25
Punyaslok Ahilyabai Holkar Jayanti	31/05/2018	31/05/2018	29
Rajashri Shahu Maharaj Jayanti	26/06/2018	26/06/2018	30
Bal Gangadhar Tilak	23/07/2018	23/07/2018	15
Vasanttrao Naik Jayanti	01/07/2018	01/07/2018	28
Annabhau Sathe Jayanti	01/08/2018	01/08/2018	41

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Plant of capacity 30 kW is installed to partly meet the energy requirement.
2. Botanical Garden to represent biodiversity of Western Ghats.
3. Drip irrigation for watering the garden and campus plants.
4. Rainwater harvesting.
5. ewaste is disposed through authorized agency
6. Solar water heater in womens hostel

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1. Title of the Practice: Use of nonconventional energy sources. 2. Goal: To create awareness and importance among students, staff, all stake holders of the college and community to use of alternative energy sources. 3. The Context: The most important reason behind the necessity for energy conservation is protecting the environment. Human race has excessively extracted natural resources for its own convenience without thinking of its aftermath. Extensive use of vehicles, cutting of trees, irrational use of water, paper and electricity from conventional source add up to the threat of clean environment. Conserving energy has yet another important reason. Use of alternative energy source for generation of electricity would give the prime benefits like low electricity bills and reduced maintenance cost of electric and electronic equipment. We, as educationists have come forward to take initiative to take measures to conserve and preserve our environment and motivate others. 4. The Practice: The institution has installed 'Solar Power Generation Plant of 30KV capacity' in the year 2018. The project was well appreciated by Solapur University. In order to meet the growing demand of energy because of extended infrastructure, this plant was upgraded in 2018 with partly financial assistance by selffinance. It now generates additional 30kW energy. It has considerably reduced the need of conventional electricity supply. 5. Evidence of success: The use of solar energy generation has reduced the electricity bill by about 75 to 80 percent. 6. Problems Encountered and Resources required: "During rainy season, less solar energy is available". There is a growing need of energy every year as new courses, instruments and infrastructure are added up. This plant is not sufficient enough to meet the requirement. It is necessary to add more solar panels. Awareness and efforts are required by each and every one for optimum use of electricity and thus contributing towards conservation of environment.

Best Practice II 1. Title of the Practice: Reformation in University examination process: Easy solution for seating arrangement 2. Goal: To achieve convenience in seating arrangement. 3. The Context: Evaluation of student's performance is done through written theory examination. Sometimes it was even more stressful due to some human errors. Therefore it was a priority to implement some new mechanism for the whole system. As per the University time table, theory examinations are conducted in two or three sessions. For each session 1520 blocks are required. Before commencement of the examination, seat numbers are to be written in each block. Time management between two sessions to write seat numbers of next session, is a hectic job. At a time 810 technical staff have to complete the seat numbers writing at least 15 minutes before the next session starts. Generally, theory examinations require at least two months for completion. In an academic year, theory examinations are conducted twice. 4. The Practice: To overcome this hectic, time consuming and laboursome seat numbers writing work, the process is reformed. In this process, the benches in every class rooms are permanently oil painted from 1 to 40. At the time of examination, bench numbers against seat numbers of students are displayed on the notice board. As the benches are permanently painted with numbers, it is not necessary to write seat numbers on benches in every block for each session. 5. Evidence of success: This novel practice has saved a lot of time, energy and stationery (chalks, papers etc.) of the institution, It is so convenient that only one administrative staff member in just one hour can complete the seating arrangements of the whole week. Earlier, it was about eight staff members, each spending daily four hours and for about eighty examination days consumed about 2,500 hours per year. But now because of this new system, it has reduced to one staff for one hour per week means only twelve hours per year. Besides, the student already knows which examination hall and on which bench to sit, even before entering the college. It has reduced considerable stress and hustle of the students as well. The most important aspect is there is almost zero error in this whole mechanism. 6.

Problems occurred and resources required: It was required to make capacity building of the administrative staff regarding operating software in sync with physical facilities and infrastructural resources. All the benches in the institution had to be given numbers for wholesome implementation of this new system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sangolacollege.org/7.2%20%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusion: Inclusion is a multidimensional Process to enhance Human capabilities, equal opportunities for social, political, economic participation, encouraging social interactions, strengthening the social ties, solidarity, cohesion, integration and opening up the access to participate in all spheres of life. As an educational Institution we have staff and students from diverse background with different orientations and capabilities. We have a demographic diversity as the students are hailing from different socioeconomic background, come from diverse regions having own language preferences. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place. To achieve this Vision as set by our Institution, every member is participating in own capacity like: 1) Active counselling cell for all the stake holders 2) Language Lab for students with different background for sharpening language skills 3) Art Circle for celebrating culture of Uniqueness 5) Special efforts are taken by the faculty members to make the class room more vibrant by promoting and encouraging dialogue and participation amongst the students. 6) Rural staff and students 7) Online Feedback system allows the students to freely share their individual views about the syllabus, teaching techniques, classroom environment to improve the learning experience. 8) Management of the institution with all eagerness and spirit promotes environment for the self and professional development amongst the faculty. 9) Inclusive Classrooms (Group Activities small research projects, Discussion Groups, Engagement with other Faculties, exploring new media for classroom teaching) 10) Remedial coaching Classes 11) Value Education (National Youth Day, Human Rights Day, Awareness Campaign, Community engagements involving other educational institutions working with elderly people, women, children, College publications) 12) Skill Development Programs for the students. There are unending and relentless efforts by the management and the staff of the institution to promote inclusiveness not only amongst the students but as well amongst all the stakeholders.

Provide the weblink of the institution

<http://sangolacollege.org/7.3%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) To develop more collaborations (MoU) with industry. 2) To start more consultancy services by computer departments. 3) To organize science exhibition for science students. 4) To organize International/National conference. Seminars, workshops etc. 5) To organize training programmes for faculty to prepare econtent 6) To organize training programme about awareness of cybercrime. 7) To organize sarpanch/deputy sarpanch training programme as a social responsibility. 8) To organize more gender equity programmes 9) To conduct bridge course for fresher students. 10) To arrange GAIETY programme for the students and prepare them for

upcoming campus drives. 11) To arrange some university sport events. 12) To invite reputed companies for campus recruitments. 13) To arrange the guest lectures by every department. 14) To construct new auditorium. 15) To start short term courses. 16) To establish registered alumni association. 17) To start more P.G courses. 18) In ladies hostel, in place of inverter, to establish generator for electricity purpose.