SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SANGOLA MAHAVIDYALAYA SANGOLA

KADLAS ROAD SANGOLA TAL. SANGOLA
413307
www.sangolacollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sangola taluka is located in south-central zone of Maharashtra. Sangola is a municipal city on the Nagpur-Ratnagari National Highway. It is well known for its horticulture, particularly its pomegranate and ber crops. The majority of the population is from a class with lower financial standing. Due to the presence of educational institutions that support both academic and professional development.

Sangola Taluka Uccha Shikshan Mandal started the institute in 1978. It is the first higher education institution in the Taluka. "Dnyandeep Lau Jagi"—which roughly translates to "let us enlighten the people with knowledge"—is the institute's motto. The goal is to make sure that everyone in society has access to cheap, high-quality higher education.

Institute is affiliated to P.A.H. Solapur University Solapur. It offers   programmes like B.A., B.com, B.Sc, B.Sc. (ECS), B.C.A, M.Sc. (compt.sci), M.Sc. (Organic Chemistry),   M. A. (Marathi), M.A. Hindi.

To keep pace with modern needs of global education and technological development, computer science faculty was started with undergraduate programs B.Sc.(Computer) B.Sc. (ECS) B.C.A, in 2000 which was further enriched with postgraduate programs M.Sc. in 2004 and M.C.A in 2010.

The institute was reaccredited in third cycle by NAAC in 2017 with grade 'B++' and C.G.P.A 2.79. The institute has also received 'A' grade in Academic and Administrative Audit conducted by P.A.H.Solapur University. The institute has provided a large pool of talented, skilled professionals to IT, chemical, pharmaceutical industries, goverment and private administrations, research institutes, sports at national and international levels. More than 2000 alumni are working in national and multinational I.T companies. The institute has made a remarkable growth in terms of its academic, sports, cultural, research and extension activities, during the last five years.

I feel extremely happy in submitting self study report of fourth cycle for reaccreditation. The IQAC has provided its expertise to comply with the queries,

recommendations and suggestions, given by the NAAC. The efforts are made to improve the quality of academic, sports, cultural, extension and research activities through various policies and strategic initiatives. The steering committee and IQAC have shouldered the responsibility of preparation of the SSR. The administrative staff of the institute has also provided the best of their services while preparing the SSR. I express the proud feeling in sending this SSR and look forward to welcome the peer team.

Date: 7th June 2023   Act.**Principal**

Place: Sangola   (**Dr. Bhosale S. R**)

(Sangola Mahavidyalaya Sangola)

Vision

To make the institution a centre of quality higher education in the context of the Global Knowledge Society as the vision statement of the institution is "*Dnyan Deep Lau Jagi*" (Let us enlighten the people).

Mission

- To provide quality higher education to the students.
- To prepare the students with required knowledge and skills for the sustainable development of the society.
- To prepare the students to shoulder the global responsibilities.
- To inculcate human values among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institute is awarded 'A' grade after going through Administrative and Academic Audit by P. A. H. Solapur University, Solapur.
- The institute provides an excellent opportunity for education to women as well as socially and economically backward students in rural region.

- Sound relations with all stakeholders.
- Holistic development of students by integration of academics, co-curricular and extracurricular activities.
- Performance of the students at university examination is fairly good.
- Meritorious students who have been bringing laurels to the institute by winning merit positions at the University examination.
- Acquisition of number of Prizes in the University and Inter University sports competition
- A balanced mix of experienced and young faculty members who are constantly engaged in self-evaluation and up gradation.
- Many faculty members are engaged in designing odf curriculum and revision in curriculum both for the parent University and for other Universities.
- Faculties publish their articles in reputed journals publications. It is an indicator of their constant efforts to disseminate their research to academics and research community.
- Library is partially computerized and bar code system is applied for issuing of books
- Adequate infrastructure for teaching, Learning, Research and Extension activities.
- Number of skill based short term courses to enhance job potential of students.

Institutional Weakness

- Few linkages and collaborations with national and international Institutes

- Higher proportion of students with poor economic background.

- Poor communication skills of admitted students.
- Inadequate networking with alumni.

- Limited academic flexibility since we are implementing University curriculum
- Limited number of P.G. Courses

Institutional Opportunity

- Scope for Networking with alumni
- Introduction of innovative activities towards social responsibility and community development
- Collaboration with national and international agencies
- Providing competitive edge to students for better employability
- Scope for Inter- Institutional student exchange programmes
- Potential to add more job oriented courses.

Institutional Challenge

- Improvement in contents of curriculum as per the needs of industries.
- Enhancement of interdisciplinary research work.
- Location of institute in draught stricken area where tree plantation is quite difficult.
- Collaboration and exchange programs with national and international Institution and Universities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institute is affiliated to P.A.H .Solapur University, Solapur. The curriculum is designed by the university which is implemented by institute at U.G. and P.G. levels.
- The institute runs 17 UG programmes, (In Arts (B. A)-06, Commerce-03, Science-06, and in Computer Science (self financed) B.Sc. (E.C.S), B.C.A., 04- PG programmes (M.A Marathi, Hindi, M.Sc.(Compute Science) and M.Sc.Chemistry).
- The syllabi of all classes are updated under semester, CGPA and CBCS pattern introduced by P.A.H. Solapur University, Solapur.
- Institute offers wide academic flexibility to B.A., B.Com. B.Sc. and M.A. students.
- In every academic year, the institute prepares academic calendar and uploads it on institute website.
- Institute provides the infrastructure, laboratorial instruments, class work material, models, charts, computers, projectors, reference books, text books, journals and other essential reading books.
- Teacher's diary is regularly maintained.
- Bridge course for first year U.G students is conducted.
- Institute has signed 16 MOUs with different organizations like educational institutes, industries, NGOs and research institutes.

- At the beginning of academic year, each department prepares syllabus distribution and planning and at the end of semester each faculty member submits syllabus completion reports.
- 26- Certificate courses were designed and conducted by the institute among which 5 were approved by UGC(NSQF B.Voc certificate courses) and 2 were approved P.A.H.Solapur University
- Along with curriculum, *Vidnyan Mandal*, Galaxy, Prerana wall papers, NSS, *Nisarga Mandal,* Student council, NCC, Competitive Examination Guidance Centre, Cultural Committee, Placement Committee, Gymkhana, Gaiety, Staff Academy, Mentor-Mentee and Research Committee are established for co-curricular and extracurricular activities.
- Institute has made many efforts to create awareness of gender equality among the students.
- Most of the departments organize guest lectures related to the respective curriculum.
- About 18 teachers contributed in Designing and Development of University Curriculum as Chairman/Sub-committee Members on the Board of Studies (BOS), P.A.H. Solapur University, Solapur.
- Institute organized 08 workshops on revised syllabus.

Teaching-learning and Evaluation

- The institute ensures wide publicity to the admission process and utmost care is taken by IQAC to make it transparent and inclusive.
- 'Single Window System' is implemented at the time of admission process to avoid inconvenience.
- The Government policies and University rules and regulations are strictly followed during the admission process.
- Higher proportion of students from economically weaker sections and the girl students is maintained.
- The institute helps students to provide Govt. Scholarships, Student Aid Fund and Earn and Learn Scheme.
- The academic calendar is prepared by the committee and accordingly teaching-learning is well planned. The feedback on teachers' performance by students on teaching-learning process helps faculty to plan efforts to improve and excel their skills.
- 16- faculty members possess Ph.D. qualification and 3- faculty members are pursuing Ph.D.
- 15- faculty members are NET/SET qualified.
- 12- faculty members have presented research papers in international conferences.
- 1-Faculty member has received Best Oral/Poster presentation awards.
- The faculty members create healthy academic environment and maintain personal rapport with the students. Through 'Mentor- Mentee Scheme' teachers understand educational, personal and financial problems of the students and try to solve them.
- IQAC monitors the teaching-learning process and cater to the needs of faculty, students to make teaching and research practices more innovative in the institution.
- 63- faculty members have participated in Refresher /Orientation / Faculty training programmes during the last five years.
- The teaching-learning process is supplemented and enriched by additional library resources INFLIBINET N-list, ICT classrooms, models, e-study materials and by arranging expert lectures
- 27- students have achieved university merit ranks and 6- students have achieved Gold Medals for university top merit rank during last five years
- 524- Students have got placements in campus/off campus selections and 75- students have got placements through job fair.

The students are encouraged and actively involved in co-curricular, extracurricular and research activities.

- The meritorious students are provided with extra library facilities and weaker students are motivated for Bridge and Add on courses.
- The students participated in *Avishkar* research festival organized by the affiliating university. The students have presented research work and achieved prizes for presentations and presented papers in national seminars and also published papers in journals.
- The students have consistently achieved prizes in *Srujanrang*-University level Institute annual Magazine competition.
- The process of teaching-learning is enriched by innovative and best practices such as arranging the educational excursions/industrial visits, one day workshops for skill enhancements, organization of Gaiety competitions, quizzes ,Science Exhibitions in the institute.

Research, Innovations and Extension

- 02 research centers namely in Hindi and Chemistry are in progress.
- 9- Faculty members are involved in active research in guiding the students for Ph.D.
- 6-Candidates have successfully completed their Ph.D degree from college research centre.
- 16- candidates are persuing their Ph.D
- Research Committee advises and monitors progress of research Work.
- 10 faculties are awarded Ph.D. in last five years.
- 3- faculties doing their Ph.D (from Permanent faculty)
- 2- Minor Research Projects were sanctioned and completed successfully. Total Minor research Project Grant 5, 61,500/- were received from U.G.C.
- Total 132- Papers are published in International Journals/peer revieved/U.G.C.Care listed journals
- 54- Papers published in national/ international conference proceedings / chapters in edited volumes/books published and during last five.
- Faculty of the institute participated in more than 200 Seminar /conference / workshop
- 1- Faculty got 07 research awards in research activities.
- 55- Staff members serve as resource persons in various institutes.
- 22- workshops/seminars/conference conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years to develop research culture among the students and staff.
- Total 114 Extension Activities were organized to address issue of AIDS, environment awareness, save girl child, water conservation, Tree plantation, Blood donation, Swatch Bharat Abhiyan, *Jagar Janivecha* etc.

Infrastructure and Learning Resources

- Separate hostel facility for girls and boys with boarding facility.available.
- The institute has 15 digital classrooms, 37- classrooms, 28- well-equipped science laboratories, 12 well-equipped laboratories for computer science, 01 seminar halls and 01 auditorium.
- The institute has separate spaces for ladies, gents, placement cell, NCC, NSS, Health center, counseling and carrier guidance cell, IQAC, Canteen, Staff room, competitive exam coaching center and Recreation hall.
- The institute has sufficient parking area.
- Two RO water purifiers, 01 sanitary napkin wending machine and 02 sanitary waste destroyer machine are installed.

- One gymnasium/ multifunctional hall with all equipped facility, 08 lane running track, all indoor and outdoor game facilities.
- The institute has 62.5 KVA generator.
- The institute has utilized adequate funds for upgradation, maintenance and creation of new facilities like library, laboratory extension, seminar hall, girl's hostel, boy's hostel, building construction, new furniture and purchase new equipments.
- The Library has 54166 books, 69 journals and magazines, CDs/DVDs, N-LIST (INFLIBNET).
- Entire library is automated with 20 computers with Internet facility.
- The Library has OPAC facility, Xerox machine and separate reading rooms for boys, girls and staff. Departmental library facility, book bank scheme and library organizes annual book exhibition.
- The institute has total 344 computers,03 printers,23 printers with scanners , 4 cameras .The institute computer systems are connected with proper LAN cabling and Wi-Fi facility.
- The institute has 100 mbps leased line for constant Internet facility.
- The main building is covered with 40 CCTV cameras.
- In last five years the amount of Rs.79,77,724.98/- is utilized for maintenance, upgradation of IT systems.
- In last five years the amount of Rs. 3,07,29,415.00 is utilized for up gradation, maintenance of building, furniture, equipments and computers and its accessories.

Student Support and Progression

- Institute distributes GOI scholarship/free ship/ PTC/ STC/ EBC/ Open merit Rajashri shahu, Panjabrao Deshmukh and Eklavya scholarship. **60.56** % students have received financial support from state/ central government in last five years. The amount of Rs. **6, 65, 47,832**/- is disbursed to the students.
- The student's aid fund is created by management and staff with equal contribution of amount for the betterment of economically weaker students. In last five years Rs. **5, 10,565 /-** were disbursed.
- Institute executed Earn and Learn Scheme. In last five years, **40** students availed the benefit from this scheme.
- The institute offers specific support services like Bridge course, Single Window System, Students Welfare Scheme, Women Empowerment, Water Purifier System, Competitive Examination, Medical Assistance, Awareness Programme, Student Information System, Library System, Career counselling and Placement Cell, Cultural Programmes, *Avishkar*, Sports, NSS, and NCC for the students.
- Institute arranged **46** skills oriented programmes for advanced learners through Cultural committee, Vidnyan Mandal, and 'Avishkar Research Festival'.
- Institute conducts Quiz Competitions, 'GAIETY' Competitions, Debate and Discussions on various issues.
- Annual Social Gathering, Foundation Day, Traditional Day, Welcome and Farewell Function are arranged annually.
- Institute publishes Annual magazine 'Mandesh', wallpaper 'Prerana' and 'Galaxy'.
- 12- Students have won the prizes in University magazine competitions during last five years.
- **15**-students won prizes in PAH Solapur University youth festival.
- **6**- Students were qualified SET/NET examination.
- **524** – Students were selected through placement camps.
- **30**- Students were selected in state/national/defence services.
- The Institute has constituted Internal Complaints Cell. This cell organized 11- awareness programmes for girl students.
- **122**- students won prizes in various inter-collegiate sport events

- **9**- Students won prizes in NCC events.
- The Institute seeks feedback from students on cultural, teacher, teaching learning process, hostel facility, library facility, sport facility, curriculum and NSS and NCC events.

Governance, Leadership and Management

- Sangola Taluka Uchha Shikshan Mandal, Sangola is well known educational institute in Maharashtra. It provides quality higher education to the students.
- The management is committed to overall development of Institute and has clear vision of present and future growth in education.
- The Principal and the IQAC act as a bridge between College Development Committee and Executive Council.
- The CDC along with IQAC monitor and evaluate all mechanism of academic and administrative process.
- The CDC and IQAC involve in communicating and reviewing the policies and action plans to all the stakeholders.
- The organizational structure is well defined as per rules and regulations of UGC/ Central Government/State Government/University.
- To keep abrest with latest changes in teaching techniques, faculty members are deputed to orientation, refresher, FDP, short term courses and online courses.
- Performance Based Apraisal System of faculty members is assessed regularly and eligible promotion cases are forwarded for Career Advancement Scheme.
- Faculty vacancies are filled by management as per requirement on full time, CHB (Clock Hour Basis).
- Institute offers various Staff Welfare Schemes likes Loan facilities, group insurance, GPF loan proposal, Medical bill reimbursement facilities.
- Motivates faculty members to avail FIP's for completing Ph.Ds.
- Institute has received funds from UGC, self financing courses ,ICSR and institute fees as financial resources.
- Institute takes internal and external auditing from certified auditor. Last audit report was received on 17/06/2022 has no major objections.

Institutional Values and Best Practices

- Two faculty members are awarded fellowship for innovative research activities.
- Institute has published proceeding/book with ISBN number ISBN - 978-93-5396-893-9, ISBN-975-93-5408-080-7
- Two faculty members have worked as co-editor of international journal and four faculty members are joint organizers on organizing committee of international conferences.
- One faculty member has published research paper on Anti-breast Cancer Research in Royal Society of Chemistry (UK) Journal RSC Advances with impact factor 3.289. His research papers on Chemical Catalysis are published in Research on Chemical Intermediates with Impact Factor 1.8, Springer (Netherland) and are accepted for publication in Catalysis Letters, Springer (UK) with impact factor 2.4.

- The facility of e-books and e-journals are made available through INFLIBINET-N List. Bar code system is used in library for issuing books for students.
- 1- Faculty member hasworked as reviewer for international journal (Micromolecular symphosia).

- 1- Faculty member is worked as refree for Ph.D viva
- **Best Practices I:** Students Welfare Scheme
- Every year the management has contributed amount equal to the contribution of the staff. The amount is distributed to the students who are financially poor and regular. In last four years Rs. 5,10,565 /- were distributed among 680 students.
- **Best Practices II**: Gaiety (Being Cheerful)
- Institute organizes State Level Gaiety Competition (Group Discussion, Interview Competition, Quiz Competition and Wallpaper Competition). In last five years 2760 students have participated in this event.

-

   Best Practices III: Student Placements

- Career counseling and placement cell create awareness among students regarding job opportunities in public, private and government sectors. In last five years 524 students were selected through campus selection and outside campus selection.

-

   Best Practices IV: Dattak Palak Yojana (Mentor-MenteeScheme)

- "*Dattak Palak Yojana*" is a unique concept. This concept is useful for student's educational development, progress and solution of problem ,in last five years 3740 students have been benefited of this scheme.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANGOLA MAHAVIDYALAYA SANGOLA
Address	KADLAS ROAD SANGOLA TAL. SANGOLA
City	Sangola
State	Maharashtra
Pin	413307
Website	www.sangolacollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Bhosale Suresh Rajaram	02187-220227	8208335782	-	prinscsgl@gmail.com
IQAC / CIQA coordinator	Mane Tanaji Ramchandra	02187-220236	9421045138	-	taramane@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	29-11-1980	View Document
12B of UGC	07-02-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	KADLAS ROAD SANGOLA TAL. SANGOLA	Rural	8.26	3720

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C	Marathi	240	12
UG	BA,English	36	H.S.C	English	240	12
UG	BA,Hindi	36	H.S.C	Hindi	240	19
UG	BA,History	36	H.S.C	Marathi	240	19
UG	BA,Economics	36	H.S.C	Marathi	240	19
UG	BA,Geography	36	H.S.C	Marathi	240	17
UG	BCom,Insurance	36	H.S.C	Marathi	120	22
UG	BCom,Industrial Management	36	H.S.C	Marathi	120	41
UG	BCom,Accounatncy	36	H.S.C	Marathi	120	47
UG	BSc,Physics	36	H.S.C	English	240	3
UG	BSc,Chemistry	36	H.S.C	English	240	47
UG	BSc,Botany	36	H.S.C	English	240	11
UG	BSc,Zoology	36	H.S.C	English	240	20
UG	BSc,Mathematics	36	H.S.C	English	240	13
UG	BSc,Computer Science	36	H.S.C	English	120	12
UG	BSc,Entire Computer Science	36	H.S.C	English	304	272
UG	BCA,Computer Application	36	H.S.C	English	160	74
PG	MA,Marathi	24	B.A	Marathi	50	8

PG	MA,Hindi	24	B.A	Hindi	50	28
PG	MSc,Chemistry	24	B.Sc.	English	30	30
PG	MSc,Computer Science	24	B.Sc. E.C.S	English	90	86

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				2				42
Recruited	3	0	0	3	2	0	0	2	18	1	0	19
Yet to Recruit				0				0				23
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				40
Recruited	0	0	0	0	0	0	0	0	29	10	0	39
Yet to Recruit				0				0				1

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				26
Recruited	19	1	0	20
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	2	0	0	10	1	0	16
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	2	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	42	16	0	58
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1400	0	0	0	1400
	Female	1134	0	0	0	1134
	Others	0	0	0	0	0
PG	Male	142	0	0	0	142
	Female	123	0	0	0	123
	Others	0	0	0	0	0
Certificate / Awareness	Male	1030	0	0	0	1030
	Female	789	0	0	0	789
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	131	144	149	144
	Female	104	102	108	106
	Others	0	0	0	0
ST	Male	0	1	1	3
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	448	519	588	598
	Female	339	310	325	347
	Others	0	0	0	0
General	Male	636	684	813	900
	Female	593	668	739	735
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2251	2428	2723	2834

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Punyashlok Ahilyadevi Holkar Solapur University, Solpaur, affiliated university of our college implemented NEP-2020 from academic year 2022-2023. Under NEP-2020, multiple choices are available as an interdisciplinary subject to the students. S. T. U. S. Mandal's Sangola Mahavidyalaya Sangola has always tried for multidisciplinary approach in its academic, curricular, co curricular and extracurricular activities. P. A. H. Solapur University, Solapur has also introduced SEC (Skill Enhancement Course) in their syllabi. Mainly, the students are motivated to go through the projects of their interest. The students are encouraged to participate in various competitions

	related to their projects. Also the students are given short term course for their skill enhancement. After completion of the course, certificates are given to the students. Such type of courses will become beneficial for students to get opportunities in various fields.
2. Academic bank of credits (ABC):	The students of our institute are encouraged to take online courses. Mainly, the students are advised to take online course like SWAYAM, NPTEL, MOOCS etc. Affiliated colleges can select any approved short term course from the course list provided by the home university and its credits are added in the student's credit bank (ABC) by the university.
3. Skill development:	P. A. H. Solapur University, Solapur has also introduced SEC (Skill Enhancement Course) in their syllabi. Various departments of our college organises field visit for the students to observe and understand the actual work process. The students are also encouraged to take part in Avishkar Science project exhibition. Gaiety, an intercollegiate competition is arranged to compete our students to others for events like project, programming, aptitude etc. Well-equipped English language laboratory is used to enhance communication skill of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge System is a focal point of discussion. It is undivided source of knowledge. Also a good grounding in language is desirable, in order to make the human beings think in correct way. The language is the base of human thinking process. Indian Knowledge System is integrated and implemented by our institute by the following ways:- 1. Modi script learning classes are organised to make modi literate youths, which overcomes unavailability of modi literacy limitations. 2. Most of the college activities and events are organised in native language. 3. All our cultural programs strive to be influenced by our rich cultural heritage. 4. Traditional Dress Day is celebrated every year by the Cultural Department.
5. Focus on Outcome based education (OBE):	The P. A. H. U. Solapur University designs every course with well defined outcome.
6. Distance education/online education:	S. T. U. S. Mandal's Sangola Mahavidyalaya, Sangola has successfully imparted all its courses in online mode during COVID-19 Pandemic. Also all types of examinations were organised and conducted in online mode. In future also the blended pedagogy can be accepted.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students' coordinator and coordinating faculty members are appointed by the College and the ELCs are functional.The ELCs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Sangola Mahavidyalaya Sangola believes that organizing such camps will help our students to know about the documentation required and in turn students are expected to spread awareness with the public and encourage them to register themselves and be part of our democratic system. The various innovative programmes organized by the ELCs are given below, i)Sangola Mahavidyalaya Sangola, Department of Political Science and Election Department, Sangola Tehsil Office, jointly organised 'Voter Registration Campaign' for all Teaching, Non-Teaching staff , Students & Citizen of Sangola Tehsil. A total of 30 students availed the services of Voter ID Registration successfully and a total of 70 new registration forms were distributed among the students. ii)Sangola Mahavidyalaya Sangola, Department of Political Science, Sangola Panchayat Samiti jointly organized 'Voter Awareness Campaign Programme' for all Students & Citizens of Sangola Tehsil. Mr. Bhosale, Mr. Chavan, Mr. Londhe (Sangola Panchayat Samiti staff) were present for this 'Voter Awareness Campaign Programme'. They guided all students and staff about the importance of voting. Hon'ble Santosh Raut, BDO (Sangola Panchayat Samiti) was present for this 'Voter Awareness Campaign Programme'. He guided all Students and staff about the importance of voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On the occasion of National Voters' Day on 25th January 2021, a webinar was organized in the college on the topic of 'Voters Awareness and Easy Elections for Democracy' in association with the Department of Political Science and Internal Quality Assurance Cell. The chief guest of this program was Prof. Dr. Mohan Chaugule (Head, Department of Political Science, Chatrapati Shivaji Night College of Arts and Science,

	Solapur).
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The efforts taken by the institution for enrollment of students above 18 are given below; i) On Saturday, November 27, 2020, 'Voter Registration Mission 2021' was organised for students and citizens in the college in association with the Department of Political Science and Sangola Tehsil Office, Sangola. The Chief Guest in this program was Hon. Mr. Baswant Koli (Election Deputy Tahsildar, Sangola). At this time Mr. Amol Deshmukh, Mr. Annasaheb Salgar (Tehsil Office, Election Division staff, Sangola) were present. ii) On 25th January 2022, on the occasion of National Voters Day, the following activities were organized in the college: a) Lecture on 'Democracy and Voter Awareness' b) Pledge of Allegiance to Democracy. The Chief Guest for this program was Hon. Mr. Tushar Shinde (Probationary Tehsildar, Sangola) and Hon. Shri Baswant Koli (Election Deputy Tehsildar, Sangola) were present. iii) National Voter Awareness Competition 2022 My Vote My Future: The power of one vote (Quiz Competition) iv) On the occasion of International Women's Day on March 8, 2022, a SVEEP program was organized in the college on behalf of the Department of Political Science and the Women's Grievance Redressal Committee to create awareness about the voting process for women. v) On Friday, August 26, 2022, on behalf of the Department of Political Science and Sangola Tehsil Office, under the instructions of Maharashtra State Election Commission and Tehsil Office Sangola, 'Aadhaar Card Linking with Voter Card-Activity (Camp)' was organized. At this time Sangola Tehsil Office Naib Tehsildar Mr. B. C. Koli and Electoral Branch Mr. Annaso Salgar were present. On this occasion Hon. Annaso Salgar gave a demonstration to the present students on linking the Aadhaar card with the voter card. All the students are requested to participate with their families in the 'Voter Card to Aadhaar Linking Initiative' launched by the Election Commission to make the voter list flawless/error free. vi) On Saturday, November 22, 2022, 'Voter Awareness and Registration Mission 2022' was organized for students and citizens in the college in association with the Department of Political Science and Sangola Tehsil Office, Sangola. The Chief Guest of this program was Hon.'ble Tushar Shinde (Probationary

	Tehsildar, Sangola), Hon. Mr. Baswant Koli (Elected Deputy Tehsildar, Sangola) was. At this time Mr. Annasaheb Salgar (Tehsil Office, Sangola) was present.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2834	2723	2428	2251	2386

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	26	27	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
52.53	15.40	58.51	117.94	62.91

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

·   This institute implements syllabi designed by the various Board of Studies of the affiliating University.

·   In every academic year, IQAC prepares academic calendar well in advance of next academic session and it is uploaded on college website for reference of the students and staff. It carries approximate schedules regarding admission process, teaching-learning schedule, internal assessment, curricular, co-curricular, extra-curricular activities and major departmental and institutional events to be organized. Teaching, co-curricular, extra co-curricular activities are organized as per academic calendar.

·   Time Table Committee prepares the central time-table. The academic schedule is displayed on the notice board and our college website for all stakeholders.

·   Meetings are scheduled of all departments as per academic

Calendar. The HODs allot departmental work load and other responsibilities to the colleagues. Each Faculty submits an annual plan of academic work to the respective HOD.

·   HOD and the principal takes review of curriculum completed every month.

·   All the faculty members maintain teacher's diary. This diary includes academic, administrative, curricular, Co-curricular, extracurricular work done by the faculty.

·   At the end of each semester, every faculty member submits his/her curriculum completion report in prescribed format. These reports are verified by the HOD and Principal.

·   For effective curriculum delivery, every faculty member uses ICT facilities like ppt, LCD, videos, CDs, DVDs and other e-learning resources.

·   A Part of Curriculum, Students Seminar, Group discussion, workshop, field visit, and test are organized.

·   Syllabus Workshop are also organize on new curriculum for Faculty.

·   For first year UG students a bridge course is conducted. Slow and advance learners are identified from the screening and past performance test and given them special Coaching and guidance.

·   18 faculty members are involved in curriculum design process and 43 faculty members' participated

in question paper setting and assessment/evaluation process at university level.

· During the pandemic period Teachers have used online Platforms like Google classroom, Zoom, Google Meet and other resources and services.

· For effective teaching, E-learning tools like ICT, PPT, Videos, CDs are used.

· Institute faculty members have designed 26 Certificate Courses (Short Term Course) focusing on employability and entrepreneurship.

· After the completion of the teaching of each unit, a unit test is conducted. Internal examination is conducted and after assessment process the college submits result to university.

· According to the exam schedule of the affiliated university, college adjusts the academic calendar for the internal examination and certificate courses. As per academic calendar internal examinations are conducted. In a true sense, continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, group discussion, student seminars, and educational tours.

· As per academic calendar examination department conducts internal examination. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance.

· Extra lectures and additional unit test are conducted if required.

· Internal examination marks displayed on the notice board.

· Each teacher submits his syllabus completion report before end of the semester.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 26

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 24.41

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2301	485	248	22	25

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Educational Institution, being a very important part of society, has a major role to play while addressing cross-cutting issues.

Issues relevant to Gender-

College Organized Women's Awareness Camp on Gender Equity. As well as B.A (Hindi, Marathi and

English) and M.A (Hindi, Marathi) curricula addresses different issues related to Gender such as Gender Inequality and Discrimination, Gendering Education and Health, Family and Marital Problems.

Social issues:

Political Science syllabus covers emancipatory ideologies such as Phule-

Ambedkarism, Gandhism and Feminism that emphasizes on gender parity.

Issues relevant to Professional Ethics-

Moral and ethical values are an integral part of education. The curriculum of Computer Science department includes courses related to Professional Ethics such as :-

· Barclays Soft Skills Training Program for B.Sc.(ECS)-III , BCA-III and M.Sc.(Comp. Sci.)-I

· Communication and Soft Skills Development for B.Sc.(ECS)-III , BCA-III

· Quantitative Aptitude Session for B.Sc.(ECS)-III , BCA-III

· Celebration of Constitution Day and Preamble Reading

· Celebration of National Voters Day - "Accessible Elections"

· Celebration of "Azadi Ka Amrut Mahotsav"

· One day Training program on Human Rights

Human values

To inculcate human values in Students, College organized different events such as :

· Felicitation of successful women on the occasion of Women's Day.

· Awareness program on Laws related to Women.

· Awareness program on Laws about Prevention of sexual harassment at work place.

· Awareness program about Covid-19 pandemic.

· Celebration of 'Teacher Day'

· Celebration of birth and death anniversaries of eminent personalities.

| · | Celebration of Independence and Republic Days |
| · | organizes traditional day |

File Description	**Document**
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 50.11

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1420

File Description	**Document**
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: C. Feedback collected and analysed

File Description	**Document**
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 83.4

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
1199	1016	1103	1147	1103

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1457	1271	1336	1384	1228

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 58.17

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
490	401	453	507	466

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
912	789	652	859	771

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 118.08

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The progress of students is monitored through unit tests, tutorials, home assignments, seminars, writing reviews, projects, surveys etc. For the progress of students IQAC makes the following efforts.

·   Encourages students to participate in Avishkar research festival conducted by Solapur University.

·   Encourages students to participate and present research paper in national/International seminars.

·   Encourages students to participate in various intercollegiate competitions like elocutions, debates, poster-presentations, computer language programming, National Graduates Physics Examination, by Indian Association of Physics Teachers (IAPT) for quiz competition by Shivaji University Statistics Teachers Association (SUSTA).

·   Encourages students to participate in *Srujanrang*, University level college annual magazine competition and 10 students were achieved prizes.

01-08-2023 11:25:21

· Organizes competitive examination tests, sport competitions, poetry, story-telling and elocution competitions

· Educational trips/excursions/industrial visits, project based learning, village surveys, student seminars were arranged to provide direct exposure of techniques adapted from diverse fields.

· The outcome of these efforts was 27 students secured various ranks in university merit list.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 56.17

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
47	47	47	47	47

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 0

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per the guidelines of affiliating university, the college appoints examination session wise junior supervisors for smooth and disciplinary conduct of the University examinations. The senior supervisor along with Principal makes policy decisions in regard to conduct of examinations. The college conducts internal theory, practical examination and home assignments to assess student's academic development semester wise. The internal exam committee members and faculties make students aware of the evaluation process. The induction cum orientation programmes are conducted faculty wise at the beginning of academic year. The faculty members inform to students about 'examination schedule, pattern, rules and regulations. Academic calendar with examination schedule displayed on college website. Each class teacher and head of departments carry out result analysis of the internal and university examinations. The department wise review meetings are conducted by Principal to obtain feedback for the academic improvement of students' exam performance. The parent-teacher meets are arranged to inform Students' performance to their parents. The assessment activities such as project work, field survey, study tours, group discussions, students seminars, home assignments and practice tests help to know the students' performance to organize remedial coaching in case if needed.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

As the college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the programme and course outcomes for all programmes have been stated into the curriculum. Based on outcomes of affiliating university, the college has stated its own programme, programme specified and course

outcomes. These outcomes are communicated to all the stakeholders by displaying on the college website. At the start of each academic year, induction programme is conducted where in Principal and senior faculty members guide teachers and students about programme, programme specified and course outcomes stated by the college. These outcomes have been given wide publicity by displaying on banners at every department.

File Description	Document	
Provide Link for Additional information	**View Document**	

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. Every department conducts bridge course to bridge the knowledge gap for attainment of POs, PSOs and Cos. The bridge course examination is conducted for measuring the gained knowledge levels of students. The college has implemented mentor: mentee scheme wherein faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The continuous internal evaluation is done by conducting unit tests, tutorials, home assignments, seminars, writing of reviews, projects and surveys etc. The knowledge levels are assessed through soft skill trainings, personality development programmes, mock interviews and aptitude tests. The inculcation of values and ethics are done by extension activities such as blood donations, gender equality programmes, environment awareness, street plays, voter's awareness, voter's registration, constitution literacy campaign, tree plantation, Covid-19 vaccination etc. organized by NSS and NCC services. The birth anniversary of National heroes, social reformers, special constitution day, World environment day, Teachers day, World women day is celebrated. The poetry, elocution, debate competitions, industry expert lectures are organized. Students participated in industrial trainings, industrial visits and study tours. The college conducts skill based short term courses wherein internal evaluation of students is carried out both theoretically and practically.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 79.73

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
766	560	425	426	447

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
885	597	550	624	635

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.4

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sangola Mahavidyalaya Sangola provides enriching ecosystem for inculcating research and innovative approach amongst the students and faculties. Following initiatives are taken at management and college level through which creation and transfer of knowledge   takes place.

- Institute has MOU's with other institution for creation and transfer of knowledge. Through these different programmes such as industrial visit, study tour, project based learning, guest lectures, awareness programmes etc. were conducted regularly.
- There are two patents granted, one is Indian and another is Australian patent
- There were three Research Centers in   subject Marathi, Geography, and Economics still academic year 2020-21.
- Through this center 5 students completed their Ph.D. work. Out of these, two from Geography, two from Economics and one from Marathi.
- 7 students are doing their Ph.D. work still date namely Marathi 2, Economics -3 Geography 2.
- Recently Chemistry and Hindi Ph.D. research center process is in progress.
- Seminar /workshop were organized for generating awareness and training about IPR and related issues.

- Students and teachers published research papers- 128 in peer reviewed journal.
- 42 books/ chapters in edited volumes/books published and papers published in national/ international conference proceedings.
- Faculty attended/presented/participated in more than 200 State level/national level/international, conferences/Seminars/workshops.
- Students are encouraged to participate in Seminar/Conferences and to write research articles in peer reviewed journals.
- College regularly organizes workshops, Seminar, conferences hands-on-training, interactive sessions and special programmers FDP and guest lecture series.
- College adopts a village every year for NSS special camp. Various programmers are arranged in these camps to make people aware about human health, water conservation, tree plantation, environment awareness, elimination of superstitions, Save child girls etc.
- During the COVID-19 Pandemic situation college allotted projects work, conducted online seminars, assessed review article for creation and transfer of knowledge.
- In Covid Pandemic situation, college organized you tube and Facebook live lecture on awareness about novel corona virus and covid -19. Through this platform more than 10000 views on you tube and Facebook were Page 21/133 11-04-2022 10:57:40
- College has taken initiatives for celebration of Azadi ka Amrut Mahotsav in collaboration with Heritage Foundation, Jalgaon & Kala Academy Mumbai on 24.03.2021.
- Expert faculties from college online guided for the 10th and 12th student for carrier opportunities.
- Computer expert incited expert lecture on opportunities on network marketing.
- Industrial experts, Scientists from other institute, Research student, social entrepreneurs visit the college campus and share their innovative ideas to students and faculties.

Recently institute has created Incubation center in the college. Through this center one faculty awarded prize on project entitled "Cosmetic and medical scrub soap production from pulses". This program was organized by Uddyam-PAHSUI foundation Incubation center, Solapur, Punyashlok Ahilyadevi Holkar Solapur University Solapur.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.35

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	36	5	9	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.52

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	21	1	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Generating a bridge between community and the institution is arranged. Well-structured outreach and extension activities give momentum to overall development of students. The college play a vital role in various extension activities to create social awareness about community and institute. On organizing such events, student understands their social responsibility.

- During covid-19 pandemic situation, different programmes such as, tree plantation, Covid-19 awareness programme, International yoga day, climate change awareness program, girls education awareness , Polio awareness, celebration of Azadi ka Amrut Mahotsav, National voters day, celebration of constitution day, birds conservation program, you tube and Facebook live lecture on novel corona viruses, Swachh Bharat abhiyan programmers were conducted.
- 38 Maharashtra batalian NCC Solapur and NCC unit Sangola college Sangola jointly organized special training program to NCC students for distribution of grocery items to needy people during lockdown period.
- N.C.C. cadets of the college collected Rs.3122/ as flag fund and deposited the amount on Bank account of National foundation for Communal Harmony
- For creating environmental awareness amoungs the students, a National Webinar on Biodiversity conservation, climate changes and environment was organized.
- For students and faculty, a training programme of using online platform was organized.
- The college has registered NSS and NCC units and also framed different committees like Tutor-ward scheme, Student Aid funds, Cultural committee, and teachers and students wellfare committee.
- These committee members counsel and encourage the students to participate in social issues related activities.
- The college organizes programs such as blood donation, HIV awareness talk and rallies, Covid-19 vaccination and awareness, Healthy Kid competition, general health checkup, Tree Plantations, Yoga, Swacch–Bharat Abhiyan, Cleanliness campus and Pandharpur Vari, Voter awareness, etc.
- The women empowerment cell organized various programmes such as, Health awareness lectures, Rangoli competitions and Personality development. This committee also conducted Lectures on Woman empowerment. The committee actively involved to solve women related issues.
- Cultural committee promoted and guided the students for street play, one act play, Social issues drama and folk dance.

NSS organizes 7-days camp in a selected village every year (exceptional covid-19). Here the students learn mutual cooperation for villagers. They learn to live in limited resources. Here they learn rural life. In

a seven-day camp they take plantation, Water conservations, cleanliness, survey, different games and society awareness programs etc. The NCC conduct their camp to cadet and stronger the student about our nation responsibility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college Faculties carried out, many extension activities with the different agency/societies/firms like Daily Sangola City, Damaji Express News, Sangola Municipal Council Sangola Paper, Maharashtra Sahitya Parishad, Pune Branch Sangola, Gandhi Research Foundation, Jalgaon and Sangola Mahavidyalaya, Solapur News Channel Branch Sangola, Bird-loving group Sangola, Srujanrang Punyashlok Ahilyadevi Holkar Solapur University Solapur, Bank of India, Sangola branch, Solapur Forest Department Solapur, Jai Kisan Farmers Forum Nashik etc. Through these activities, faculties received total 37 awards during last five years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response: 6

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Sangola Mahavidyalaya, Sangola, located in Sangola city District-Solapur, which spread in 8.26 acres of land has 5 buildings. College runs five Undergraduate, four Postgraduate courses in morning and afternoon shifts for optimal utilization of resources.

The infrastructural facilities are created to facilitate teaching-learning and evaluation including Classrooms (ICT-enabled), Laboratories, Computers, Library, Examination and Evaluation Centre, IQAC Room, Administrative Office, Auditorium hall, Staff-Rooms, Girls common room, Placement cell room, Cultural room, Restroom, Competitive exam room, Common-service center room, Xerox room, English language lab, Common computer facility room, Parking, Canteen, Indoor-Outdoor Sports facilities, Solar energy plant, Store room, Botanical-Garden and girls and boys hostel facilities.

Classrooms:

The institute 37 well lighted and ventilated Classrooms with maximum 100 seating capacity. Among 37 classrooms 20 are ICT enabled. Classrooms have benches, Green/Black board, Podium, Chair. There are 4 Smart Boards in college. The entire college campus is Wi-Fi enabled with 100 mbps internet speed and it is under electronic-surveillance with 40 CCTV cameras. The institute has G-Suite Accounts for staff and students. The Zoom, Google, and Teach Mint apps are used to deliver online lectures. The auditorium can accommodate roughly 500 people and has great sound equipment and projector capabilities.

Laboratories:

The institute has 28 well-equipped laboratories fitted with security features. Computer, physics, chemistry, botany, zoology, geography, statistics, mathematics, English language lab.

Central Library:

The institute have well-stocked library, in the opinion of the college, serves as the center of the campus for wholesome education and lifelong learning. With a collection of 54166 books, 69 journals and periodicals, 12 newspapers, 24 theses, 130 maps, and 135 DVDs/CEs, the library is a treasure trove of knowledge. The library has registered as an NDLI member and subscribed to the INFLIBNET N-LIST database.

Library Housekeeping Tasks: Since 2014–15, LIB-MAN: Library Management Software has been used to partially automate library housekeeping activities. In-house integrated Library Management Software was

created by the institute's Computer Science Department and implemented for library housekeeping tasks starting in 2019–20. For issue, return, and other library housekeeping tasks, barcoding technology is used. Various library management software modules are utilized by the institute faculty.

Gymkhana:

The gymkhana contains an indoor court that is used for yoga classes as well as indoor sports like basketball, table tennis, carom, badminton, ring tennis, volley ball, kabaddi (mat), taekwondo, boxing, judo, fencing, and wrestling (mat). There is a sports field at the college. A 400 meter running track with eight lanes is available. Additionally, it has outdoor sports where one can play and practice outdoor games like kabaddi, kho-kho, football, cricket, handball, jumping events, etc. Gymkhana also offers open gym. The annual sports day is regularly observed. We make our college ground available for helicopter landings and the planning of athletic events for other educational institutions.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 43.38

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
42.50	2.39	34.21	13.30	40.90

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The institute firmly believes that a well-equipped library is the power house of the institution for wholesome education and lifelong learning. The library is a treasurer of knowledge having a rich and diverse collection of 54166 books, 69 Journals/Periodicals/Magazines, 12 newspapers, 24 thesis, 130 maps and 135 DVD's/CD's. The library has subscribed a database of INFLIBNET N-LIST and register member of NDLI.

Library House Keeping Activities:

The library housekeeping activities are partially automated since 2014-15, using LIB-MAN: Library Management Software. From 2019-20 onwards, the college Computer Science Department has developed the in-house Integrated Library Management Software, that has been implemented for library housekeeping activities. Barcoding is used for issue, return and for other library housekeeping activities.

Following modules of Library Management Software are used-

- Acquisition and Accessioning
- Cataloguing: Online cataloguing with spine label, Book cards, Barcode, etc.
- Circulation: Issue/Return
- Serial control
- OPAC
- Reports
- MIS reports
- Stock verification

E-Journals Management:

Library has subscribed INFLIBNET N-LIST memberships, which linked with college website. This can be remotely accessed by the students and staff through their personal login id and password.

The institution has subscription for the following e-resources

1. e-journals

2. e-Shodhsindhu

3. Shodhganga Membership

4. e-books

5. Database

6. Remote access to e-resources

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The institute has augmented its basic IT infrastructure from time-to-time by including the computer system having advanced Pentium -IV microprocessors of Intel family, memory configurations from RAM 1GB to 16 GB and Hard disk from 256GB to 1 TB and Operating Systems Windows 10 and other supporting high level OS for multitasking and multiprogramming environment.

The institute uses cutting-edge technology in its administration, library, and teaching-learning operations.

The office has 8 desktops with LAN connections. The institution has an internal IT team that oversees the efficient operation of the different IT systems and infrastructure of the college and has also created software for admissions, TC, and bonafide generations. 16 Wi-Fi access points are installed around the college campus, including the auditorium, canteen, gym, library, college office and staff room, dorms, and others. The College has leased a 100 Mbps connection. Projectors are available in all 21 of the labs and classrooms. The Zoom, Google, and Teach Mint apps are used to deliver online lectures/meetings. The auditorium can accommodate roughly 500 people and has great sound equipment and projector capabilities.

Total 344 computers including 237 all-in-one type are available. They are assembled for various computing needs of teaching-learning-evaluation, administrative office, staff, library.

Bandwidth is increased from 2 MBPS (BSNL), 10 MBPS(Airtel), 50 MBPS to 100 MBPS of Jio. For WiFi 24 routers with unlimited users (Data limit: 1GB/Day) per router are allowed. Range for WiFi :100-150 mtrs.

Majority of the classrooms, laboratories and seminar halls support ICT based teaching-learning process with 26 projectors, 4 smart boards. 237 additional audio-visual accessories (web cameras with mono speaker) and For uninterrupted administrative, college has total 6 (1TB) external hard disk drives. Hard copies can be made available with 23 scanner with Laser printers and 3 Laser printers.

Examinations of examinees are smoothly conducted due to sufficiently available printing facility using high-capacity printers and scanners and Xerox machines. 24X7 power supply is available by 62KVA power generator at college campus and 15KVA power generator at hostel. CCTV cameras are available in college and hostel premises to provide security. Antivirus QuickHeal Total security is purchased for safe and secure operating computing environment.

Licensed Software's:

Operating Systems   : Windows 10, Windows 11, Linux.

Computer languages: Turbo C, Turbo C++.

Technologies   : Visual Studio, Oracle 9i, Quick Heal Total Security, Library and Admission software developed by computer science dept. of Sangola college , *Tally*, MS Office2007, *Shree Lipi*

Name	Quantity
NVR IP Camera (at College)	32 port
NVR IP Camera (at Hostel)	8 port
5 Megapixel Camera	40
Night Vision Camera 5 Megapixel	40
Storage Capacity at College	1 TB
Storage Capacity at Hostel	1 TB

- CCTV: Details are as follows
- The college has dedicated lease line for the Internet.
- College campus is Wi-Fi enabled (Through Reliance-Jio).

The details are as follows.

•	Net Connection
1.	Airtel 2 mbps leased line
1.	Airtel 4 *mbps* leased line
1.	Airtel 4 *mbps* leased line
1.	• -Jio 10 mbps leased line
1.	• -Jio 50 mbps leased line

File Description	Document	
Provide Link for Additional information	[View Document](#)	

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 9.77

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 290

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 12.38

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.66	6	1.40	16.43	5.55

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 60.7

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1754	1441	1394	1528	1545

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.39

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
214	176	75	55	34

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 66.23

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
501	453	305	258	221

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
766	560	425	426	447

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 4.51

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
3	5	9	22	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 7

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	2	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a no registered Alumni Association.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

As per the objective of institution, different events have been structured to achieve holistic development of the students. These events helped in creating strong potential among students wherein ethics are strongly rooted in the minds. The guest lectures for different subjects are organized to give different learning experience. The students are motivated to participate in the programs like voter's registration, human rights, yoga for health, etc. International, national and state level seminars, conferences and workshops are organized in different subjects so that students and faculty can keep abreast in the concerned subjects. In view of effectiveness of experiential learning, study tours, industrial visits, field visits are organized to imbibe cultural of self-learning. Seminars and research projects are given to students. Students learn to think critically. After completion of education it is expected that students should rise as responsible citizens of the nation. They should have life skills and job skills. Therefore, various skill based short term courses have been started departments. Placement cell organized training and encouraged students to face online recruitment events during the year. Students have been placed. For smooth functioning, various committees are framed. These committees plan their activities under the guidance of principal. Students most of the time faced grievances related to examination and results. These grievances are promptly communicated to university for further actions. Administrative Functioning – The duties of non-teaching staff are distributed by the Office Superintendent in consultation with the Principal. Every year admission is important task to be completed following guidelines of university and reservation policies. Admission committees and sub committees are formed prior to the beginning of the academic year. Admission process is notified to students through notice board, college website, advertisements in newspapers. The courses, fee structure, code of conduct etc. are published in college prospectus. Information of scholarship forms GOI, state Govt, NGOs is given to students through a dedicated table and nodal officer. It is strictly observed that every eligible student shall apply for scholarships. Provisions are made for student centric activities like research, cultural, library , laboratory, sports, etc. As per the demand, purchase of varies attempts is made through purchase committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

For effective and efficient functioning different committees involving teaching and non-teaching staff and students are set up in the beginning of every year. These committees and HODs prepare their annual plan and work out the activities as per the scheduled plan. Pricipal nominate faculty in charge from the teachers who monitor function of each faculty. Office documentation runs as per staffing pattern and sanctioned by government under the guidance of the principal. The appointments and services are of the teachers and non-teaching staff are governed by the rules and regulations laid down by the state government and the university. The procedure of appointment and promotions of teaching and non-teaching staff is followed as per government and university guidelines.

Sangola Taluka Uchcha Shikshan Mandal is the apex body. Governing Body and Executive Council and College Development Committee work under Sangola Taluka Uchcha Shikshan Mandal. Principal works regularly and Non-teaching staff, IQAC and Teaching Staff work under the guidance of principal. Office Superintendent is chief of non-teaching staff. Accountant, Head clerk, Sr. clerk, Jr. Clerk, lab assistant and lab and library attendant work under the supervision of Office Superintendent. Teaching staff work as faculty under the supervision of Principal.

Perspective plan of the institute is prepared for year 2017-18 to 2022-23. The plan is prepared after frequent discussions with faculty, management and non-teaching staff. The plan is prepared taking into consideration the suggestions given by NAAC Peer Team during third cycle. Assessment requirements for the NAAC and to achieve the holistic development of the students, the provisions are made for needs of curriculum teaching, learning and evaluation. To enhance interest of the science students, science guest lectures and national science day, quizzes are organized. Adequate infrastructure is available for classroom, hostel, laboratory, library, etc. As per the requirements, new computers of an advanced version are purchased. Demand form the students for accommodation, the first floor is constructed. Internet lease line 100 mbps is available in the college premise. For security purpose, College campus is protected with wire fencing and in addition CCTV cameras. The government policies and University rules and regulations are followed while admitting students and recruiting the faculty. The budget of the college in advance is approved by the management as per perspective plan. New short term courses are started for students. AQAR of each year is approved in CDC meeting and submitted timely to NAAC. The management has contributed for organization of seminars and conferences. The college has conducted Green, Energy, Gender audits and the Structural audit of the building.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

    1. Administration

    2.Finance and Accounts
    3.Student Admission and Support
    4.Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

For the welfare of teaching and nonteaching staff, Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha give loan facilities. Duty leave is provided to attend Refresher course, orientations course, paper setting, FDP, assessment, practical exam, etc . Felicitation of the of teaching and nonteaching staff is done from time to time for unique achievements.

    The institution has a system for assessment of yearly performance of the teaching and nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra.

Mechanism: The institution follows the performance based appraisal system (PBAS) developed by the University for the promotion of teachers. At the end of an academic year, the forms are given to both the teaching and nonteaching staff to fill in individual information. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC. Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time by Head of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.76

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	1	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 19.4

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	6	20	7

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The major sources of receipt of funds for the college are: 1. Salary grant received from the Government of Maharashtra. 2. Fees charged for aided and unaided courses as per the guidelines laid down by the University. 3. Library fees, gymkhana fees etc. collected from students.

The college ensures optimum utilization of financial resources in the following manner: 1. The College invites all heads of the departments and committees to discuss about their requirements. These requirements are based on the future activities and plans. 2. The Purchase Committee, along with the Principal studies the requirements for major academic and physical facilities. 3. The Purchase committee along with the Principal, O.S. and the accounting staff streamline the budgetary requirements and finalize the budget. 4. The finalized budget is presented at the meeting of the CDC where it is discussed and approved. 5. Proper procedures of approval and sanction are followed for incurring all major expenditure. Any sanction of expenditure is cross checked with the budgeted amounts to ensure that optimum utilization of funds takes place.

The S. T. U. S. Mandal considers it's imperative to ensure that all financial transactions are carried out within the provisions of the law and the guidelines laid down. With this objective, the institution carries out an internal audit and statutory audit of its financial statements. These audits are carried out by independent Chartered Accountant firms. The statutory audit of the S. T. U. S. Mandal is carried out by Uttam Bankar &Co. ,Chartered Accountant which encompasses the audit of the college. The auditors in the course of their audits, analyses the operational procedures and verify the vouchers and other documents, agreements and guidelines to correlate them with the accounting entries passed. Any observations made or queries raised are presented by the auditors to Office Superintendent of the college. Office Superintendent, along

with the accounting staff examines the observations made and provides the necessary clarifications for the same. In certain cases, inputs from concerned staff or teachers are also taken for providing explanation for the queries raised. Finally, all major queries are also discussed with the Principal of the college and the management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student.

Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for promotion. At the end of an academic year, the forms are given to both the teaching and nonteaching staff to fill in individual information The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC. A separate committee is formed to analyze feedback of teaching faculty. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The filled in forms are collected and analyzed and put before the Principal. Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

- The institution has initiated several measures for promotion of gender equity & sensitization. The various departments in the college has organized different activities on gender equities like poetry reading, essay writing, etc.
- Internal Complaints Committee arranged programmes like Webinar on health and diet, Yoga Camp for girl's students, on the occasion of Women's Day organized felicitation programme for women staff and the awareness programme like women's safety.
- The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc.
- The institution organized 'Self-defense training' for the girl students of the institution initiated by the Internal complaint committee.
- Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.
- The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangement.
- Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

- There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.
- Internal Complaint Committee organized webinar on Violence on Girls and Self Defense, guest lecture organized on sexual harassment, awareness about laws and acts.
- Internal complaint committee organized guest lecture on 'Save girl child and organized workshop on 'Gender Equity' in collaboration with Bhartiya Stree Shakti Kendra Sangola.
- Department of NSS organized 'Vivahpurva'workshop conducted for boy's and girls.
- Internal complaint committee organized programmes like personality development.
- International Woman's day celebrated in the institution regularly.
- On the occasion of 'International women's Day' Internal complaints committee organized programme to facilitation programme for women staff every year.
- International Woman's day celebrated in collaboration with Sangola Municipal Corporation, Self-defense programme for women and Legal Awareness Program was organized in collaboration with bar council.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institute proactively takes efforts in providing an inclusive environment for students, parents and society. Cultural, regional, linguistic communal socioeconomic activities are organized for holistic development of the students. With great pleasure we celebrate national festivals, birth anniversaries and memorials of great Indians. Cultural programmes such as Annual Gathering, Institute foundation day and traditional day are organized. Students are encouraged to participate in youth festival organized by the University.

GAIETY program is organized for Computer science students to show their creative abilities through poster presentation, web designing, etc. Department of N.S.S. and N.C.C arrange awareness rallies on pulse polio, save girl child, organs donation etc. Covid-19awareness and vaccination guidance by principal, vaccination camps for students and citizens with co-operation of Rural Hospital, Sangola and Sangola Nagarpalika were organized to fight against the pandemic. Internal Complains Committee organizes women's day, awareness programs on prevention of sexual harassment of women at work place, self-defense and legal provisions for women. To curb the menas of ragging , counseling sessions by Police Dept. and judiciary are organized for students to aware them about the legal penalties, if involved in ragging, Health is wealth to stay healthy is not option but a necessity to live a happy life. So college has organized a three day Yoga training on the occasion of international Yoga day during19 June to 21 June 2021 for health wellness and to enhance stress tolerance capacity of students and faculty. Every year yoga day is celebrated on 21st June. A week

Yoga Shibir was organized for girls and women faculty in the college, We also provide college ground for citizens and youth for doing exercises at free of cost. Students who wish to join defense and police force use college ground to achieve physical fitness. Social organizations like Rotary club, Astitva, Sangola Vidhi and vidhidnya sangh also use college platform to conduct their activities. Thus college takes every effort to provide inclusive environment for cultural, regional, linguistic, communal, socioeconomic and other diversities.The program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, right, duties and responsibilities of citizens. N.S.S. and N.C.C. department arranged various activities such as cleaning activity on college campus and public places such as S.T. stand, Railway station and other public places.

Political science department organized One day training programmes on Human Rights in collaboration with National Human Rights Commission three times within last five years. voter's registration campaign, Voter Awareness campaign, Celebration of National Voter Day (25th January), Celebration of International Human Rights Day, celebration of Democracy Fortnight, Constitutional Literacy campaign 2021 (Quiz competition) , Awareness regarding voting process for women (SVEEP), Voter card –Aadhaar Card Linking Campaign in collaboration with Election division of Taluka office Sangola. Training programme for Capacity Building of Sarpanch and Deputy Sarpanch and water literacy campaign in collaboration with Yashada, Pune were organized. In this programme, 42 Sarpanch and Deputy Sarpanch from local Taluka were present.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

per NAAC format provided in the Manual Provide web link to:

- Best practices as hosted on the Institutional website
- Any other relevant information

Best Practices I:

Title of the Practice: Student Placements

Objectives of the Practice

· To empower students through employability, making them socially, politically and economically active citizens

· The Placement Cell organizes talks on academic and career development, training programs and workshops to bridge the knowledge gap between students and the job market.

· To help boost the student's confidence levels through soft skills training.

· To train the students in time- bound answering of aptitude tests.

· To prepare the students for different levels of selection process such as group discussions and one-to- one interviews.

· To ensure that most of the eligible students are placed.

The Context

Placement Cell provide a vibrant platform to meet the different needs of students for employability. Placement cell explores and coordinates with reputed IT companies for placement. Off campus and On Campus interviews are conducted much before the completion of their Degree programme. Every student is provided placement opportunities to secure placements. Placement for all students are provided with smart packages comparable to the best available in the country. Our placement record has been worth a mention.

Problems Encountered and Resources Required

1. Our Institute is located in remote area of Maharashtra. English communication barrier is the biggest problem for placement because students are coming from remote villages. Local language influence is

more on students.

To overcome this problem our institution has established English Communication Lab through which students are capable to speak better English. By learning phonetic skills students has removed local language influence. Through the CSR fund of BARKLEY'S in association with Rubicon Skills we are conducting soft skills training for students since last three years.

2. Due to remote location of our Institution we are unable to conduct Campus recruitment drives for students, although the companies are asking for Campus Drives.

3. Also IT hub/Industries are far away from our institution, we are sending our students for placements in the IT HUB/industries.

 Evidence of Success:

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number	29	43	65	174	213

Best practices-2

Title: Mentor-Mentee Scheme (Dattak Palak Yojana)

Objectives :

- All sided development of the students is the main aim.
- Accordingly the department had decided to launch "mentor – mentee scheme ".
- It means to adopt group of students to teacher to look after their academic development.
- The group of students from each class are allotted to a teacher in order to give more attention personally about their attendance and test series.
- If performance of a particular student will found to be weak then those students are informed immediately.
- If the case is more serious, then mentor will call the parents by sending letters or message for discussing about students' performance.
- Also such students are encouraged by the mentor having extra couching.

Context :

" Mentor – Mentee Scheme" is unique concept . This concept is useful for student's educational development, progress and solution of problem. Adequate understanding of how student learn and all round development are basic requirements for achieving success and happiness.

Practice :

Mentor – Mentee Scheme has been successfully run by computer science department since from 2001 .The nature and formation of this activity is that here teacher becomes mentor for group of students Mentor collects academic information as well as personal information of each student .Mentor maintains record of attendance report , unit test marks and Preliminary examination marks .The Mentor organizes meeting with student regularly and sends progress report by letters and social media to their parent. Meeting between mentor and students' parents is arranged twice every year. Mentor recognizes problems of slow learners and gives them guideline, motivation, instructions.

Year	No. of Students	No. of Faculty	
2017-18	905	17	
2018-19	964	27	
2019-20	1039	29	
2020-21	1290	29	
2021-22	1488	28	

Evidence and success :

Evidence :

- Progress report letters/ messages to parent
- Allotted list of students
- Student profile

Success :

* Reduced drop out.

* Increased attendance.

* Continuous educational improvement.

* Students are motivated.

Better relation maintained among students, parent and faculty.

Problem encountered and resources required :

For implementing Mentor – Mentee Scheme successfully sometimes required concealing of students for attendance. Also required group discussion between talent and progressive students. Needs extra coaching for slow learners.

Notes:

- Common meetings with Executive body of institute.
- Guest lectures of expert faculty.

Guest lectures of HOD on class.

File Description	Document
Best practices as hosted on the Institutional website	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sangola College Sangola provides facilities of high excellence to fulfill the needs of the students in the respective area of career opportunities and placement assistant. The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. The cell conducts training activities for the B.C.A, B.Sc.(ECS),B.Sc. B. Sc.(CS), B. A, B.Com students mainly focusing on Career planning, Personality Development Industry- Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction. As on more than 2500 students placed in eminent IT industry like TCS, Wipro, Infosys, Capgemini, Cognizant, Accenture, Neeyamo, KPIT, Mind Tree and Deloitte etc.

Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice- versa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Poster Presentation, Web Design Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc for their personality development

5. CONCLUSION

Additional Information :

The institute has tried to fulfil almost all the recommendations given by the previous NAAC Peer team. The institute has set the IQAC monitoring regarding the curricular planning and implantation. It has developed online feedback mechanism for enriching the curriculum and its delivery. The new skill based courses are designed and implemented by the college for the students. The faculty has been motivated for their own professional development. ICT based infrastructure has been developed and used by both the students and faculty. The institute is very keen to its research and extension activities. We have organized national and international seminars, conferences, workshops. The institute has alloted and utilized sufficient funds for infrastructure, sports, cultural activities, library resources and IT resources. We take care regarding the student support and progression. It has covered the major issues like gender equity and students' orientation regarding the development of professional ethics.

The college has established the infrastructure for ICT. The ICT has radically transformed the TLE (Teaching-Learning-Evaluation) environment of the college. Most of the faculty are appearing for various online courses like MOOCS, SWAYAM, NPTEL, FDPs from online training centres.

The institute inculcates the universal values like freedom, equality, brotherhood, truth, patriotism, integrity, justice and nonviolence. Institute has facilities of solar panel and LED bulbs for alternate sources of energy and energy conservation. Institute has mechanism of management of solid, liquid and e-waste. Water conservation facilities are available in the premises. Institute takes initiatives for green campus by observing 'No Vehicle Day' in every month, avoiding use of Plastic on campus and by planting campus with trees and plants. Institution has conducted structural, green, environment, energy and gender audits.

For differently-abled persons the institute has provided ramp and disabled-friendly washrooms. Institute celebrates around 24- national and international commemorative days and various events to inculcate moral values among students and staff. The college has signed official MoUs with various industries, academic institutes and cooperative sectors. We are thankful to the society and NAAC for giving us the opportunity to improve ourselves and develop the pleasant campus of the college

Concluding Remarks :

Sangola Mahavidyalaya Sangola strives to incorporate its core values as the mission statement of the college. The Institute is always eager to organize the activities promoting integration and harmony. Institute maintains tolerance and harmony towards gender and socioeconomic diversities by providing co-education and admitting students from different categories. Institute provides financial support to economically weaker students by implementing Students aid Fund Scheme.

We feel privileged to submit this SSR prepared with extreme care and strong inspection. The college is striving consistently to provide quality education to the deprived masses and needy as well as economically weaker sections of the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2810	485	248	22	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2301	485	248	22	25

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.1	**Enrolment percentage**

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2834	2723	2428	2251	2386

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1199	1016	1103	1147	1103

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3558	3440	3116	3074	2980

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 1457 | 1271 | 1336 | 1384 | 1228 |

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

| 2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* |

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1199	1171	1076	1022	1082

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
490	401	453	507	466

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1933	1789	1620	1598	1550

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
912	789	652	859	771

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	15	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As HEI has not provided any certificates so claim could not be considered, so DVV input is recommended accordingly.

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** |

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
746	742	546	403	455

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
766	560	425	426	447

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
886	800	595	548	624

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
885	597	550	624	635

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* |

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	6.33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*
	3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	7	6	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	0	0

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**
	3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	44	22	19	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	36	5	9	4

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	12	21	5	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	21	1	6

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	16	41	21	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per the data and clarification received from HEI, based on that DVV input is recommended.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :6
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary**

year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52.53	15.40	58.51	117.94	62.91

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
42.50	2.39	34.21	13.30	40.90

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
Answer before DVV Verification : 344
Answer after DVV Verification: 290

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. |

| 4.4.1 | *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52.53	15.40	58.51	117.94	62.91

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.66	6	1.40	16.43	5.55

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended. |

| 5.1.2 | *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills |

2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: table1 Answer After DVV Verification : table2 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during*

table1:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	10	32	5

table2:

2021-22	2020-21	2019-20	2018-19	2017-18
3	5	9	22	1

the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	0	44	25	53

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
76	0	921	1222	887

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	2	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

01-08-2023 11:25:22

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	00	1	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	00	1	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
37	7	11	55	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	6	20	7

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 24 Answer after DVV Verification : 31

1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	28	29

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	26	27	31