YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SANGOLA COLLEGE, SANGOLA
• Name of the Head of the institution	DR. MADHUSUDAN TRIMBAK BACHUTE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8208335782
• Mobile no	8208335782
• Registered e-mail	prinscsgl@gmail.com
• Alternate e-mail	mbachute@gmail.com
• Address	Kadalas Road ,Sangola, Dist-solapur
• City/Town	Sangola
• State/UT	Maharashtra
• Pin Code	413307
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University,Solapur
• Name of the IQAC Coordinator	Dr.Tanaji Ramchandra Mane
• Phone No.	9421045138
• Alternate phone No.	7887612357
• Mobile	9421045138
• IQAC e-mail address	iqac.sangolacollege@gmail.com
• Alternate Email address	taramane@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sangolacollege.org/NAAC/2019-2020_merged%20AQAR.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sangolacollege.org/pdf/Academic%20Calender%202021-22.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.73	2004	16/09/2004	15/09/2011
Cycle 2	B	2.83	2011	30/11/2011	29/11/2017
Cycle 3	B++	2.79	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC	26/08/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of International conference " Hindi short story in the present scenario "

Organization of national level seminar on "National Education policy 2020"

Organization of national level seminar(online) on" Bio-diversity, conservation, climate change and environment"

Organization of voters awareness program

Organization of guest lecture on "Azadi ka Amrut Mahostav"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Strengthen career guidance and placement cell for regular students and ex-students	174- students were placed in various software companies
To motivate the faculty member to publish research paper	42- Research papers were published in International Journals

To organize guest lectures	1) Guest lecture on Voter's awareness was organized by the dept. of politics Date- 25/1/2021 2) Guest lecture on occasion of Marathi Bhasha Din Date- 27/1/2021 3) Guest lecture on the occasion of International women's day was organized by the Women's complaints dept. Date- 8/3/2021 4) Guest lecture was organized by the dept. of English Date- 10/3/2021 5) Guest lecture on Azadi Ka Amrut Mhotsva Date- 24/3/2021 6) Guest lecture was organized by the Competitive exam. Guidance dept. date- 10/4/2021
Every department is asked to organize at least one State/ National/International level Seminar/conference workshop every year	1. National webinar was organized by Dept of Zoology Date- 7/6/2020. 2. National workshop on National Education Policy NEP-2020 was organized on 20/10/2020, 3. International conference was organized by Dept. of Hindi. Date-10/3/2021
To organize Online Teaching Training programme for College Teachers	Online Teaching Training programme for College Teachers was organized on 16, 17/7/2020
To organize parents meet	1. 6 Jan 2021 parent meet by Science Stream. 2. 9 Jan 2021 parent meet by Arts Stream. 3. 5 Aug to 12 Aug 2021 parent meet by Computer science Dept. 4. 8 Jan 2021 parent meet by Commerce dept.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	11/02/2022

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2649
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1642
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	742
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **47** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**37**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**33.80835 Lakh**
4.3 Total number of computers on campus for academic purposes	**333**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sangola College Sangola is affiliated to P.A.H. Solapur University Solapur. College implements syllabus designed by the various Boad of Studies and approved by the University. At the beginning of academic year Academic Calendar is displayed on notice board as well as it is uploaded on college website. curricular, co curricular and extracurricular activities are organize as per Academic Calendar .

At the beginning of Academic year all Head of Department's prepare their own departmental annual planning and implement accordingly..

As per Principal guidesHead of Department conduct departmental meeting for Annual Planning and workload distribution. Each department maketheir own departmental time table. According to workload and syllabus distribution every teacher prepare their syllabus planning report and submit to Head of Department . Head of Department regularly monitors each teacher's teaching

Each Faculty maintains a teacher diary. Daily academic work ,lectures, administrative work, co- curricular , extracurricular work done bythe teachr arerecorded in the diary. This diary regularly checked by HOD and Principal.

After the completion of the teaching of each unit, a unit test is conducted.. Internal examination is conducted by college and after assessment process is done college submit the result to university. As per Academic calendar regular teaching , co- curricular activities, Educational tour , field visit, seminar, student seminar , workshop on syllabus are organized. There is a Bridge course for First year UG students. Through this course the knowledge gap between admitted class and the previou class is bridged. Slow and advance learners identified from previous performance and the written test after completion of the bridge course. Students are guided accordingly to improve their knowledge. During the pandemicperiod Teachers have used online platforms likegoogle classroom, Zoom, Google Meet and other resources and services. Add-on ,value added courses are conducted for imbibing different soft skillsand other skills among students.This helps to enhhance job potential of self emplyability of sudents.For different learning experience guest lectures are organised.Teachers submitsyllabus completion report to HOD before the end of academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the academic calendar is prepared well in advance of next academic session and it is uploaded on college website and displayed on notice board for reference of the students and staff. It carries approximate schedules regarding admission process, teaching-learning schedule, internal assessment, curricular and co-curricular

activities, extra-curricular activities, major departmental and institutional events to be organized. Teaching, co -curricular, extra cocurricular activities are organized as per academic calendar. According to the exam schedule of the affiliated university, college adjusts the academic calendar for the internal examination and add on courses. As per academic calendar internal examinations are conducted. In a true sense,continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, group discussion, student seminars, educational tours. Add-on courses are conducted immediately after commensement of teaching. In addition, some student centric activities likeawareness sessions on pandemic, induction program for first year students, career counceling, placement of students,parent meets etc.

As per academic calendar examination department Conducts internal examination. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. Each departmentprepares its own teachingplans in departmental meetingkeeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Extra lectures and additional unit test are conducted if required. The surprise test, open book exams and assessment of the short term/add on courses, bridge course is conducted separately by the respective departments. Record of above activities is maintained regularly.. Internal examination marks displayed on notice board . Each teacher submits his syllabus completion report before the end of semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://sangolacollege.org/pdf/Academic%20Calender%202020-21.PDF

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

485

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken necessary steps with the conduction of different programs to inculcate Professional Ethics, Gender, Human Value, Environment, and sustainability.

*Human Values: To inculcate human values in Students College organized different events such as

1. **Felicitation of successful women on the occasion of Women's Day.**
2. **Awareness program on Laws related to Women.**
3. **Awareness program on Laws about Prevention of sexual harassment at work place.**
4. **Awareness program on gender equality**
5. **Awareness program about Covid-19 pandemic.**
6. **Celebration of 'TeacherDay'**
7. **Celebration of birth and death anniversaries of important prsonalities.**
8. **Celebration of Independense and Republic Days**

*Environment and Sustainability:

To make awareness about the environment college conducted Oath taking Ceremony "Harit Shapath"

*Professional Ethics:

To impart professional ethics among the student's college conducted different activities such as

1. **Celebration of Constitution Day and Preamble Reading**
2. **Celebration of National Voters Day – "Accessible Elections"**
3. **Celebration of "Azadi Ka Amrut Mahotsav"**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

478

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://sangolacollege.org/pdf/all%20feedback%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sangolacollege.org/pdf/all%20feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2649

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1642

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students following all rules and regulations given by affiliating University and Govt. of Maharashtra. The college conducts every possible means to assess the learning levels of the students. The students are provided proper counseling, guidance and oriented during admission process. They are made aware about the course, choice of subjects, papers, practicals mode of internal evaluation, University assessment, curricular and co-curricular activities, rules and regulations of the college as well as facilities available in the college. The list of courses available, list of papers, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus. Prospectus is provided to the students before the beginning of academic sessions. At the beginning of each course, orientation programme is conducted for new entrants wherein Principal and teachers guide students. Teachers asses the learning levels of the students, their knowledge, skills about the course through bridge course and also conduct tests to identify slow and advanced learners and accordingly special programmes are planned for advanced learners and slow learners. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The CBCS pattern offer students a choice to select course subjects according to their competence, aptitude and skills. The aptitude tests, mock and online tests are conducted. The teachers counsel the students about the scope of courses being offered and also provide mentoring based on the student's aptitude and competence. The students are given freedom for changing their subject options if they are not able to cope with the selected courses. Teachers remain available in departments to clear the doubts and provide counseling to the students in small groups even on a one to one basis. The college has is Tutor-ward system (Dattak-Palak Yojana) where In-charge Teachers take care of allotted batch of students regarding academic and other issues. Advanced learners are encouraged to become class mentors. Student seminars, research projects, college level research project competitions, model

competitions are organized. Extension lectures, exposure visits and institutional visits to different colleges, industrial units, science centers, historical places, archeological sites, diversity rich areas, geographical sites etc. and universities are regularly conducted.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2649	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has always encourage various student-centric learning methods such as brain storming sessions, student seminars, group discussions, model competitions, rangoli competitions, programming competitions, quiz competitions, power-point presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, research projects, debate competitions, elocution competitions, "Gaiety" competitions, field visits, surveys, educational tours, industrial visits, seminars, guest lectures are organized in the college and the students actively participate in intra-collegiate and intercollegiate competitions. Students are assigned individual projects and home assignments for focusing on self-study and to encourage independent learning. The various student support systems such as Library, INFLIBINET, Computer Lab, English Language Laboratory, Reading Room, ICT based classrooms (Smart Classrooms) are available in the college. Students are trained for Basic Life skills such as First Aid, Self Defense, Gender Equality, Value Education, Swach Bharat campaigns, Industry Internships, Personal Hygiene and Sanitation. The college gives

special importance to the all-round development of students through extra-curricular, co-curricular and field based activities. The study tours are arranged for students to make them familiar with the field/natural conditions. Such activities outside the classroom play key role in gaining information, knowledge and skills while the learning based on academic sessions help in creating an environment to interact, collaborate, invoke out of the box/critical thinking, scientific temperament, nurture their talents and develop leadership abilities. The college has framed different committees and clubs including the Cultural Committee, Sports and Gymkhana Committee, Canteen Committee, Career Guidance Cell, Competitive Examination Guidance Cell, Placement Cell, Debate Committee, Elocution Committee and Red ribbon club. Students participate and have bagged prizes in both intra and inter-college sports competitions to foster spirit of sportsmanship, teamwork and leadership. To inculcate basic human values, ethics and social responsibility, students are encouraged to participate in extension activities by National Cadet Corp (NCC) and National Service Scheme (NSS).

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[Nil]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members make the use of ICT technology in order to make the teaching-learning process more facile. A variety of softwares which are available online is augmented with talk and chalk method. The students are encouraged to learn and practice through interactive activities. LCD projectors, computers are used in the classrooms. You-Tube, E-mails, Facebook, Whats App groups, Telegram, Zoom and Google classrooms, Google Meet, Google Scholar, Linked In, Blogs, Teach mint app, Slideshare, College website are used as platforms to teach, communicate, provide study material such as videos, presentations, animations, virtual laboratories and syllabus, make announcements, conduct tests, upload assignments, address queries, mentor and share information and knowledge. These applications are also employed for online teaching during the covid-19 Pandemic situations. Jio-wifi facility is also available in the campus for the students and staff. The library is also equipped with computers, internet and provides access to online journals freely available in public domain and also to journals subscribed on the advice of

faculty and facilitates downloads. Hostels are also equipped with computers and Wi-Fi facility to encourage learning. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

537 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments including tests, assignments and internal practical examinations are conducted in due and appropriate time before the University examinations as per the examination schedule given by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The notifications regarding dates, nature of internal assessment is circulated in classrooms, displayed on notice boards, circulated on whatsapp groups and uploaded on official website of the college. The teachers guide students in grasping the correct answers of the questions asked, wherever such an query is raised. During Covid-19 situations demonstration of practicals, journal submissions, Oral/Viva-voce examinations are conducted online. If any tabulation error is found or is communicated, necessary corrections are duly

made by the concerned staff and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments. Re-examinations have been conducted for the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to the Internal/University examinations are received within few days after the declaration of results by the college/affiliating University. The errors in results like marks of the internal assessment, attendance sheets, error in name etc. are immediately addressed, corrected and quickly disposed for onward submission to the examination department of affiliating university through the Principal. The office superintendent, office staff and college examination committee members and teachers are instructed for due care and cooperation for the quick disposal of student grievances about results. The relevant documents are submitted through the candidate personally or through their parents or through college office or teachers to the Examination Department of affiliating University for speedy Redressal of the grievance. The close and consistent communication is maintained by Principal and college examination committee members with the university authorities for speedy disposal of queries, explanations and doubts raised, if any. If any academic discrepancy observed during conduct of internal practical tests, evaluation and results, the concerned teachers show their concern and attention is given for the redressal of the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined learning outcomes. The vision and

mission of the college gives much emphasis on offering quality education through highly motivated, qualified and trained faculty in order to prepare the students to meet the challenges of globalization. The College has a appropriate mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a well-defined process of obtaining and assessing data on programme and course outcomes. The evaluation process for attainment of programme outcomes and course outcomes includes the following methods; Assessment method for the course outcomes is done on the basis of continuous evaluation carrying a particular weightage based upon course objectives, learning outcomes and include pedagogical aspects. The various components for continuous assessment are defined and used. The mechanism of evaluation is rigorous. It is done by adjoining the marks obtained by the students to their corresponding Course Outcomes. Besides, weightage for each semester-wise theory and practical examination, course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

742

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sangolacollege.org/2020-21%20student%20satisfaction%20survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institue has MOU's with other institution for creation and transfer of knowledge. Through this different programmes such as industrial visit, stuy tour , project based learning, guest leactures, awarness programmes were conducted regularely. College adopts a village every year for NSS special camp. Various programmes are arranged in these camps to make people aware about human health, water conservation, tree plantation, environment awareness programme etc. During the year college alloted projects work , conducted online seminars, assesed review article for creation and transfer of knowledge. In covid situtation college organized you tube and facebook live lecture on awarness about novel corona virus and covid -19. Through this platform more than 10000 views on you tube and facebook were

received. Institue has taken initatives for celebration of Azadi ka Amrut Mahotsav in collabration with Heritage Foundation, Jalgao & Kala Academy Mumbai on 24.03.2021. Expert from college online guided for the 10th and 12th student for carier opportunities. Computer expet inciated expert leacture on opportunities on network marketing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://sangolacollege.org/research1.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During covid-19 situation different programmes such as, tree plantation, Covid-19 awarness programme, International yoga day, climate change awareness program, girls education awareness program, Polio awareness program, celebration of Azadi ka Amrut Mahotsav, National voters day, celebration of constitution day, birds conservation program, you tube and Facebook live lecture on novel corona viruses. Swachh Bharat abhiyan programmers were conducted. 38 Maharashtra batlian NCC Solapur and NCC unit Sangola college Sangola jointly organized special training program to NCC students for distribution of glossary items to needy people during lockdown period.

N.C.C. cadets of the college has collected Rs.3122/ as flag fund and

deposited it on Bank account of National foundation for Communal Harmony.

For environmental awareness, a National Webinar on Biodiversity conservation, climate change and environment was organized. For students and faculty, a training programme of using Online platform was organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2187

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient available space. State of the art teaching and learning facilities are made available to the students and teachers. The College has 37 classrooms among which 20 are ICT enabled. There are 28 laboratories – computer, Physics, Chemistry, Botany, Zoology, Geography, Statistics, Mathematics. One English language lab for grooming students English communication .The College has 333 computers available for students, teachers and administrative works. The entire college campus is Wi-Fi enabled with 50 Mbps speed. The entire college campus is under CCTV surveillance and for 24 X 7 security personals are deployed in college campus.

The College has fully equipped Auditorium Hall of about 500 audience capacity and are used for screening documentaries & films and common functions. Every department of the College is provided with computers, printers with Internet facility. The Common Facility Center (CFC) equipped with a computer and printer and other common equipments is also available.

The college has a Girls' Common Room and Boy's common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymkhana has indoor court which hosts indoor sports like basketball, table tennis, carom, badminton, ring tennis, volley ball, kabaddi (mat), taekwondo, boxing, judo, fencing, chess, wrestling (mat) and also serves as a yoga centre. The college has a sports ground. It is facilited with eight lanes 400 meters running track. Along with it; it is also provided with outdoor ports for playing and practicing outdoor games like kabaddi, kho-kho, football, cricket, Handball, jumping pit, throwing events etc. Also gymkhana has open gym. The annual sports day is celebrated regularly. We provides our gymkhana ground for Helicopter landing and organization of sports activities of other educational institutes. Students are encouraged to participate in intra and intercollegiate activities. Achieved players are identified and groomed for participation at inter-collegiate and university events.

The cultural department is also active in our college. This department is provided with well facilited practice hall and has committee for preparation of students. Students are encouraged to participate in cultural activities. The well prepared students are brought to participate in University Youth festival. The students are also prepared for street play for social awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sangolacollege.org/pdf/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

INR 1.04816 Lakh

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college firmly believes that a well-equipped library is the power house of the institution for wholesome education and lifelong learning. The library is a treasurer of knowledge having a rich and diverse collection of 53491books, 72 Journals/Periodicals, 14 newspapers, 24 thesis, 130 maps and 135 DVD's/CD's. The library has subscribed a database of INFLIBNET N-LIST and register member of NDLI.

Library House Keeping Activities:

The library housekeeping activities are partially automated since

2014-15, using LIB-MAN: Library Management Software. From 2019-20 onwards, the college Computer Science Department has developed the in-house integrated Library Management Software, that has been implemented for library housekeeping activities. Barcoding technology is using for issue, return and for other library housekeeping activities.

Following modules of Library Management Software are used-

- Acquisition and Accessioning
- Cataloguing: Online cataloguing with spine label, Book cards, Barcode, etc.
- Circulation: Issue/Return
- Serial control
- OPAC
- Reports
- MIS reports
- Stock verification

E-Journals Management:

Library has subscribed INFLIBNET N-LIST memberships, which linked with college website. This can be remotely accessed by the students and staff through their personal login id and password.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

INR. 107566

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1988

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college utilizes latest technologies in its operations related to teaching-learning, administration and library.

The office is equipped with 8 Desktops LAN connection. The college has an in-house IT team which ensures the smooth functioning of the various IT systems and IT infrastructure of the college and also developed software's for admissions, TC and bona fide generations . The college campus is equipped with 32 Wi-Fi access points covering the entire college, auditorium, canteen, gymkhana, library, college office and staff room, hostels etc. The College is having 50 Mbps leased line. Total 21 classrooms and labs are equipped with projectors. The online teaching is conducted with Zoom/Google/Teach mint apps. The auditorium has projector facilities, excellent sound systems and a capacity of about 500 audience. The college library is

partially digitalized and is equipped with computers and other IT equipments for the use of students and staff. The library software has been developed by college faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

333

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facility:

1) Classrooms Policy:

Regular cleaning and maintenance is carried out so as to provide pleasant learning environment to the students. Most of the class rooms are equipped with the necessary electricity points. There is provision of electricity generators and backup for avoiding disturbances of electricity. Regular campus cleaning and Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately .Separate provision is made for maintenance of computers, LCD and other digit al devices on call basis. Utilization:

Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College run in two sessions. The lectures of Arts, Commerce and Science faculties are engaged in morning sessions and Science, Computer Science faculty lectures are engaged in morning as well as afternoon sessions.

2) Academic Facility:

Laboratories:

According to nee d separate provision is made for high grade instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. According to need service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work.

Procedure:

Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space.

3) Support Facilities:

Library Policy: Software for library management is an in-house development. So the maintenance of library software is by our computer science department. Proper ventilation is there so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners .Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally.

Procedure:

Library is semi-automated. Computerized issuing and returning of books is done so as to save time. All reports are generated automatically. Book exhibitions are conducted in the library and books suggested by faculty members. Open access is given to students so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e content .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept op en in long vacations for the benefits of the stakeholders. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1338

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://sangolacollege.org/training.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

174

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

279

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since elections could not be held due to Covid-19 pandemic outbreak , an ad hoc student council was formed. Online activities were conducted and organized by the ad hoc student's council in the year

2020-21. The council consisted of Class representatives.

Many online activities were arranged through the year by students. Like ::

1. **Teachers' Day was celebrated online on 5th September 2020 by English Dept.**
2. **Tree plantation in college campus**
3. **College campus cleaning and beautification.**

Student representatives are part of the following committees ·

Internal Complaints Committee ·

Canteen Committee ·

Gymkhana committee ·

Library Advisory committee ·

IQAC ·

Magazine ·

Extra-curricular

File Description	Documents
Paste link for additional information	http://sangolacollege.org/pdf/5.3.2%20-.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00 (Reason: Covid 19 Pandemic)

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered alumni assiciation.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The COVID-19 pandemic has impelled the world to accept new methodologies in the field of education. Online Teaching –Learing –Evalation' became inevitable to avoid wastage of years.

To adopt online teaching –learning evaluation teachers and students were not ready in the begning. But there was no other way. Therefore

teachers were trained. To acquaint the skills required for teaching and evaluation organizing various workshops were organised. Similarly students were also given training to avail online learning, study material and examination question papers , through workshops.

Response – As per the objective of institution, different events have been structured to achieve holistic development of the students. These events helped in creating strong potential among students wherein ethics are strongly rooted in the minds. The guest lectures for different subjects are orginasied to give different learning experience. The students are motivated to participate in the programs like voters registration, human rights, yoga for healthetc.

International, national and state level seminars, conferences and workshops are organized in different subjects so that students and faculty can keep abreast in the concerned subjects. in view of effectiveness of experiential learning, study tours, industrial visits, field visits are organized to imbibe cultural of self-learning students seminars and research project are given to students. Students learn to think critically

After completion of education it is expected that students should rise as responsible citizens of the nation. They should have life skills and job skills. Therefore, various skill based short term courses have been started at least one in each department. Placement cell organized training and encouraged students to face online recruitment events during the year.174 students have been placed. For smooth functioning, various committees are framed. These committees plan their activities under the guidance of principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response- The policy of decentralization of power is followed

For smooth functioning of the college, instead of dictating the faculty and non-teaching staff, leader- principle has to develop

leadership among them. In the college faculty in charges are appointed to streamline the activity of the concern faculties. Time table, result analysis Diksharambh program, parent meets, acadmic curriculum activities are monitored by faculty in charges. HODs and major committees have freedom to plan and implementtheir activities. Students are also nominated on some imprtant committees like IQAC,CDC etc. to involve students in decision making process.

Statutary committees like IQAC, CDC, Library committees anti ranging committee, internal committees, admission committees, standing committees, purchase committee student council, etc are formed as per the norms. meetings of the IQAC andother committees are organized as requiered.

Hostel committees look after admission in hostel, facilities and problems faced by hostellers. Student grievances redressal committee works to resolve the grievances, if any reported by the students. Students mostly faced grievances related to examination and results. These grievances are promptly communicated to university and follow upto resolved immediately.

Administrative Functioning –

The duties of non-teaching staff are distributed by the Office Superintendent in consultation with the Principal. Every year admission is important task to be completed following guidelines of university, reservation policies. Admission committees and sub committees are formed prior to the beginning of the academic year. Admission process is notified to students through notice board, college website, advertisement in news paper. The courses, fee structure, code of conduct etc. are published in college prospectus.

Information of scholarship forms GOI, state Govt, NGOs is given to students through a dedicated table and nodal officer. It is strictly observed that every eligible student applies for scholarships. The amount of scholarship is disbursed immediately after it is received from the concerned agencies.

IQAC plays important role in deciding quality policy and strategies. Initiatives are taken by the IQAC for implementation of curricular, co- curricular and extra curricular activities. Suggestions are made CDC regarding developments of infrastructure, new programs, short term courses etc. For better functioning, feedback on institutional performance, teachers carried from stakeholders and accordingly improvemnts are done.

Budget and allotment of funds -

Requirements from various departments, hostels, major committees are demanded through demand application. Budget for the current year is prepared considering the expected income and expenses which are awaited by the Chartered Accountants and approved by the CDC and management. Provisions are made for student centric activities, research, cultural activities , library , laboratory, sports etc. As per the demand purchase of varies attempts is made through purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response-

Perspective plan of the institute is prepared for year 2017 to 2022. The plan is prepared after frequent discussions with faculty, management and non-teaching staff. The plan is prepared taking into consideration the suggestions given by NAAC Peer Team during third cycle assessment requirements of the NAAC Seven Criteria and to achieve the holistic development of the students as far as the provision for needs of curriculum teaching, learning, evaluation. The provision for a training of teaching and non-teaching staff is taken into consideration like online teaching for, use of Zoom, Meet apps E content development etc. The students are trained to use these portals student are motivated to join Swayam ,MOOC etc courses for their improvement. To promote research in the institute, the faculty and students are encouraged to participate in Avishkar research festival of the university. The seminars and conferences are organized to present their research activities. The teachers are felicitied on getting recognition and awards from different bodies. The faculty has published different papers in reputed journals. One of them has obtained Indian Patent for his research work. As a part and parcel of the society, college teachers and students have actively involved extension activities. Faculty members have donated for Chief Minister fund as a contribution to fight against natural calamity. The teachers and institution have raised a fund to help needy and poor students. Teachers and students have participated in

programs launched by the government from time to time like Tree Plantation, Save Girl Child, Swachhata Abhiyan. To enhance interest of the science students, science exhibitions are organized. Adequate infrastructure is available for classroom, hostel, laboratory, library, etc. Every year new computers of an advanced version are purchased. Hostel rooms have been extended. Internet lease line 50 mbps is available in the college premise. For security purpose, College campus is protected with wire fencing and in addition CCTV cameras. The faculty members have prepared a software for library.

Additional toilet blocks have been established for boys and girls. Generators are made available at hostel and college to avoid load shedding disturbance. To cut on electricity bill, as an endeavor towards environmental conscious, solar panels are installed to generate electricity. To enhance job potentials of the students, Short Term Skill Based Courses have been started. Five of them have been recognized by UGC under NSQF. To fulfill the demand of the student, M.Sc. Chemistry Program has been started. To create an awareness regarding ragging, sexual harassment, health problems, gender issues, guidance sessions of the experts are organized. To enhance learning experience, study tours, field visits industrial units are frequently organized. The students are trained soft skill like interview skills, communication skill aptitude etc. As a result, more students are placed in MNCs like Infosys, Wipro, Cognizant, Cape Gemini, etc. Alumni share their contribution in counselling of students find for movement. The government policies and University rules and regulations are followed while admitting students and recruiting the faculty. The budget of the college in advance is approved by the management as per perspective plan. New short term courses are started for students. The management has felicitated faculty members on obtaining

Ph.D. degree or any honor in an annual functions. AQAR of each year is approved in CDC meeting and submitted timely to NAAC. The management has contributed for organization of seminars and conferences. The college has conducted green audit, Structural Audit of the building. To enhance greenery in the college premise, 250 trees have been planted for energy conservation. The solar panel are installed. Old electrical tubes and bulb are replaced by LED system. The waste paper is sold to local vendor for paper cutting which is used in packaging fruits. Kitchen waste is disposed by giving to Municipal collection system. E-waste is sold to the dealer for recycling. The water conservation, drip irrigation is used for watering plants and rainwater is stored in a tank of 10 lakh liters. Old drainage system of girls and boys hostel is replaced by a new

concrete drainage.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

For effective and efficient functioning different committees involving teaching and non-teaching staff and students are set up in the beginning of every year. These committees and HODs plan their annual activities and work out their activities as per the plan. Faculty in charge are selected among the teachers who monitor function of each faculty. Office documentation runs as per staffing pattern and sanctioned by government under the guidance of the principal. The appointments and services are of the teachers and non-teaching staff are governed by the rule laid down by the state govt. and the university. The procedure of appointment and promotions of teaching and non-teaching staff is followed as per government and university guidelines.

Sangola Taluka Uchcha Shikshan Mandal is the apex body. Governing Body and Executive Council and College Development Committee work under Sangola Taluka Uchcha Shikshan Mandal. Principal works regularly and Non-teaching staff, IQAC and Teaching Staff work under the guidance of principal. Office Superintendent is chief of non-teaching staff. Accountant, Head clerk, Sr. clerk, Jr. Clerk, lab assistant and lab attendant work under the supervision of Office Superintendent. Teaching staff work as faculty under the supervision of Principal

Sangola taluka Uchcha Shikshan Mandal is the apex body.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response

Teaching Non-teaching Students

For the welfare of teaching and nonteaching staff, Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha give loan facilities. Duty leave is provided to attend FDP . LIC , PF leaves medical leaves facilities are provided as per norms. Felicitation of the of teaching and nonteaching staff is done from time to time for unique works.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff Response: Response: The institution has a system for assessment of yearly performance of the teaching and nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra. Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. At the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal

then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC. A separate committee is formed to analyze feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The filled in forms are collected and analyzed and put before the IQAC. If there are some suggestions for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The S. T. U. S. mandal considers it imperative to ensure that all financial transactions are carried out within the provisions of the law and the guidelines laid down. With this objective, the institution carries out an internal audit and statutory audit of its financial statements. These audits are carried out by independent Chartered Accountant firms. The statutory audit of the S. T. U. S. Mandal is carried out by Uttam Bankar & Co., Chartered Accountant which encompasses the audit of the college. The internal audit of the college is carried out by Uttam Bankar & Co., Chartered Accountant The auditors in the course of their audits, analyse the operational procedures and verify the vouchers and other documents, agreements and guidelines to correlate them with the accounting entries passed. Any observations made or queries raised are presented by the auditors to Office Superintendent of the college. Office Superintendent, along with the accounting staff examines the observations made and provides the necessary clarifications for the same. In certain cases, inputs from concerned staff or teachers are also taken for providing explanation for the queries raised.

Finally, all major queries are also discussed with the Principal of the college and the management.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of receipt of funds for the college are: 1. Salary grant received from the Government of Maharashtra. 2. Fees charged for aided and unaided courses as per the guidelines laid down by the University of Mumbai. 3. Library fees, gymkhana fees etc. collected from students. The college ensures optimum utilization of financial resources in the following manner: 1. The College invites all departments & committees to make a list of their requirements. These requirements are based on the activities planned for the coming period. 2. The Purchase Committee, along with the Principal studies the requirements for major academic & physical facilities. 3. The Purchase committee along with the Principal, O.S. and the accounting staff streamline the budgetary requirements and finalize the budget. 4. The finalized budget is presented at the meeting of the CDC where it is discussed and approved. 5. Proper procedures of approval and sanction are followed for incurring all major expenditure. Any sanction of expenditure is cross checked with the budgeted amounts to ensure that optimum utilization of funds takes place.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

National Education Policy-2020: Opportunities & Challenges: As National Education Policy was introduced by central Govt. of India in 2020, our college and IQAC decided to have a national webinar on it. A meeting was called to discuss and arrange webinar on 10/9/2020. It was decided to organize a webinar on 20/10/2020.IQAC drafted a detailed programme by forming different committees with the consultation of the principal. The chief guest was Prin. Dr. S B Kshirsagar of Dayanand College of Education, Solapur. It was presided by Hon'ble S. T. U. S. Mandal's president Mr. Baburaoji Gaikwad. A webinar was inaugurated by the auspicious hands of Vice Chancellor Hon'ble Dr. Mrunalini Fadanavis of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It began with the introductory speech of Principal Dr. Madhusudan Bachute. The IQAC-coordinator Dr. T. R. Mane introduced the guest and dignitaries on the occasion. Dr. P. A. Bansode thanked all and 92 participants joined the webinar. The participants were issued online certificates.

Vartman Paridrushame Hindi Laghukatha, Prasangitkta Evam Naye Ayam: Depatemnt of Hindi and IQAC decided to have a International webinar on Vartman paridrushme Hindi Laghukatha Prasangitkta, Evam Naye Ayam. A meeting was called to discuss and arrange webinar on 5/3/2021. It was decided to organize a webinar on 10/3/2021. Dept. of Hindi & IQAC drafted a detailed programme by forming different committees with the consultation of the principal. The speakers were Dr. Vandana Mukesh, (famous Short Story Writer, England), Dr Rucha Sharma,(famous Laghukatha Lekhika, Ahmadnagar), Dr Alok Ranjan Pandey, (Assit Professor Dept. of Hindi ,Ramanujan College, New Delhi). Prof. Dr Sadanand Bhosale, (Head, Dept. of Hindi, Savitribai Fule Pune University, Pune). It was presided by Hon'ble S. T. U. S. Mandal's president Mr. Baburaoji Gaikwad. A webinar was inaugurated by the auspicious hands of Vice Chancellor Hon'ble Dr. Mrunalini Fadanavis of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It began with an introductory speech of principal Dr.

Madhusudan Bachute. Dr. N. S. Shinde thanked all participants. More than six hundred participants were issued online certificates. The Dr. M. A. Jagtap introduced the guest and dignitaries on the occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution has Performance Appraisal System for teaching and non-teaching staff Response: Response: The institution has a system for assessment of yearly performance of the teaching and nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra. Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. At the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC. A separate committee is formed to analyze feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The

filled in forms are collected and analyzed and put before the IQAC. If there are some suggestions for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures for promotion of gender equity & sensitization. For example, the department Hindi conducted various activities like essay writing, Laghusandesh,

Prashna Manjusha and awareness programme on Corona Virus Pandemic; The Department of N.S.S. conducted Satark Bharat Samruddha Bharat event, Department of Political Science conducted activities like Koumi Ekta Saptahache Celebration and Rashtriya Integrity Oath; Department of computer science arranged programme like Gaity; The Department of English conducts a short term course on Personality Development for girls and boys; Sangola College, Sangola offers a Induction Programme for boy's and girls; Deparment of N.C.C. conduct Annual Training Camp; Department of Political Science conducted activities like 'Lokshahisathi Matadarachi Jagruti and Sulabh Nivadnuka (online)'; Women's Complaint Committee arise webinar on Voilence on Girls and Self Defence, Guest lecture arise on Trouble on girls, Law of Girls and Self Defence and Webinar conducted on Womens Law and Samarth Lady; Department of English conducts 'Time Management away to Succes; Sangola College, Sangola offers guest lecture on 'Campus Interview' for boy's and girls; Department of Commerce conducted programme like 'Basic Requirement of Preparation of Competitive Examination'; Department of Computer Science offers 'Training Programme-Connect with work Communication and Employbility Skills'; The Department of N.S.S. conducted 'Sapath on occasion of Hinsachar and Dahasatwad Day'; Deparment of N.S.S./N.C.C. conduct 'Yoga Day' for boy's and girls; Department of Computer Science offers 'Carrier Opportunity of Banking and Finance'; Tree plantation committee arise 'Tree Plantation' programme on the occasion of republic day; Department of English and IQAC conducted a activities like 'Teachers Day and International Literacy Day'; Department of History offers 'Azadi ka Amrut Mahotsav-Organization Shibir for Awarness regarding Laws'; Department of Political Science conducted 'Constitution Day Celebration'; Department of English arises activity like 'Enrichment of Life through Education'; Department of Computer Science conducted activity like 'Placement Camp' for boy's and girls and Deparment of N.S.S. conducted activities like make a online N.S.S. group and Awarness programme on Corona Virus Vaccination. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students of the institution initiated by the Womens complaint committee. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Internal complaints committee conducted 'Gender Audit 2017-21' to figure out the opinion of students on gender equality and to come up with possible solutions if any rights are violated. Based on the outcome of the survey conducted on campus, the institution with pride declares that 'we are gender neutral

educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Students Grievance and Redressal Committee, Womens Complaints Committee, Anti-Ragging Committee, Students Aid Funds Committee, Womens Welfare, Sexual harassment prevention cell, Students Disciplinary Committee, and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counseling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://youtu.be/tKURLO9VU9s,https://youtu.be/Ngl3Km0trM0, https://youtu.be/,,https://youtu.be/00kr6rKeHfE,https://youtu.be/MpezQvM9UYUhttps://youtu.be/nh4FeRKA_Sc3,https://youtu.be/AK_CeZswzog,https://youtu.be/Pcb_7vj7MYoeJ13pAV59M
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:Solid waste like old answer sheets, hard card boards, newspapers, Xerox waste (Approx. 500 kg/year) are sold to the paper waste vendors. Tree waste, dry leaves are used to make Vermi composting at the premises of the ladies hostel.

2. Liquid waste management: Hazards waste is mainly generated in chemistry laboratory.Experiments are carried out with minimum proportionate amount of chemicals. After end of experiment ample amount of water is drained through sinks. Finally this waste water is drained in the soak pits.

3. E-waste management:E-waste collected in drop box system put in every laboratory of computer science. This E-waste is sent to the municipal corporation for further disposal. The e-waste like desktops, laptops, monitors, keyboards, mouse, RAM, SMPS are de-registered from the dead stock cyclically (after 2-3 years), e-waste ready to recycle, such e-waste is sold out to the authorized e-waste vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute proactively takesefforts in providing aninclusive environment for students, parents and society. Cultural, regional ,linguistic communal socioeconomic activities are organised for holistic development of stusents. With great pleasure wecelebrate national festivals, birth anniversaries and memorials of great

Indian like Mahatama Gandi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Mahatma Jyotiba Phule, Dr. Bhimrao Ambedkar, Sarlpalli Radhakrishnan, Lal Bahadhur Shastri, Savitribai Phule, Ahilyadevi Holkar, Balshstri Jambhekar, Chh. Shivaji Maharaj etc to imbibe national spirit and human valuues among the students.Cultural programmessuch as Annual Gathring, Sanstha foundation day and traditional day areorganised give opportunity for students to express their art. Students are encouraged to participate in youth festival organised by the University, training is given throughspecial coaches in dance, acting, road shows etc. GAIETY program is organised for Computer science students to showcase their creative abilities through poster presentation, web designing, etc.

For linguistic development of students, language departments organise various activities. International and national Hindi days andMarathi bhasha sanvardhan fortnight are celebrated. On these ocassions guest lectures are organised for inspiring the students for popularising and spreading the importance of the languages.State level Debate competitions are organised every year for students to give platform for obtaining information, thinking and expressing about the subject givien. Depersonality development certificate course by English department.

Socio-economicfactors include occupation, education, income, wealth and where someone lives. Social and economic factors such as income, education, employment, community safety, and social supports can significantly affect how well and how long we live. Department of N.S.S. and N.C.C arrange awareness rallies on pulse polio, save girl child, organs donation etc. Covid-19awareness and vaccination guidance by principal, vaccination camps for students and citizenswith cooperation of Rural Hospital, Sangola and Sangola Nagarpalika were organised to fight aganst the pandemic. Internal Complains Committee organizes women's day, awareness programs on prevention of sexual harassment of women at work place, self defenseandleagle provisions for women. To curb the menace of ragging , counseling sessions by Police Dept. and judiciaryare organised forstudents to aware them about thelegal penalties, if involed inragging, Health is wealth to stay healthy is not option but a necessity to live a happy life. Socollege has organnised a three day Yoga training on the occasion of international Yoga day during19 June to 21 June 2021 for health wellness and to enhance stress tolerance capacityof students and faculty. Every year yoga day is celebrated on 21st June. A week Yoga Shibir was orgnised for girls and women faculty in the college,We also provide college ground for citizens and youth for doing exercisesat free of cost. Students who wish to join defense and police force use college ground to achieve

physical fitness. Social organisations like Rotary club, Astitv , Sangola Vidhi and vidhidny sangh also use college platform to conduct their activities.Thus college takes every effort to provide inclusive environment forcultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of the institution is to develop youth as responsible citizen by inculcating human values such as cooperation, friendship, social attitude, scientific attitude, etc. through various activities .

Patriotic ferver is imbibed in the mind of students and citizens through celebration of Republic day-Jan 26, Maharashtra day- May 1 ,Independence day - 15 Aug. and University Foundation day- Aug.- 4 every year.

Oath is taken by students and faculty against violence aand terrorism on Sadbhavana din.

Constitution day is celebrated on 26th November every year. The program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, right, duties and responsibilities of citizens.

N.S.S. and N.C.C. department arranged various activities such as cleaning activity on college campus and public places such as S.T. stand ,Railway station and other public places.

Political science department conducted voters registration campaign in collaboration with Election division of Taluka office Sangola on 25th Jan. 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inspire students from deeds and sacrifice done by national heroes and social reformers tbefore and after independence , the birth and death anniversaries are celebrated.The birth anniversary of Chh. Shivaji Maharaj, who ignited the spark of Swaraj in the minds of Mavalas and eshtablished in Hindustan is celebrated evry year. They are worshiped by garlanding their photoes and paying the tribute.These celebrations inculcate human values like love for nation, sacrifice, social attitude , national integrity etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I: Career guidance andPlacement Programme

Aim: To enhance job potential of students.

Context: Education plays vital role indevelopment of students to be as responsiible citizens of nation and a valuable human resource for industries or buisness. The altimate aim of learning is to obtain a good job or to do a good buisness, contribute to development of nation andmake the future happy .Students need guidence on future career and educational opportunities after graduation in various fields. Career counceling and Placement Cell plays crucial role in paving the path for students to achieve good job.

Practice: Placement cell implements different procedures and techniques which are helpful to students for recruitment. The College provides recruitment information of government and non government jobs to students from time to time. Placement cell makes efforts on campus placement. Third year UG students and second year PG students are prepared well to face the recruitment process.In this process various skills like aptitude , communication,group discussion, interview, technical knowledgeetc are inculcated among students by organising guest lectures, awareness programs rgularly. Confidence is built among the students. We have signed MOU with recognised institutions. Three faculty members have obtained training from WIPRO a remowned Indian MNC.This is very useful for preparing the students to face interviews.Regular aptitude tests and mock interviews are conducted. During pandemic campus interviews couldnot be organised But as and when advertisements appear in the media, students are informed.Student's profiles are sent to various companies.According to their need and requirement company approaches placement cell.

Outcome of the practice : As a result of this practice 46.88 percent students were placed inn various industries and organisatios during last year.

Academic Year

Number of students Participated

Number of students selected

Percentage of selected students

2020-21

369

173

46.88

Details are as follows

Sr. No's

Programme

2020-21

1.

No. of Students Paraticipated in Campus Selection Programme

Link tag global-1

Columnit soft-1

NVIDIA Graphic-1

Enzigm-80

HCL-12

L and T Infotek-52

Global quest-1

Satyukt Analysis-1

Mindcraft-2

TCS-235

Vipro-240

Infosys-125

Tech Mahindra-70

Cognizant-135

Sankey Solution-2

Beyond Infotek-5

Deloitte-1

Neeyamo-240

Capgemini-178

Wayzen-20

Mindtree-48

2.

No. of Students Selected for Placement through Campus Selection

1.Link tag global-1

2.Columnit soft-1

3. NVIDIA Graphic-1

4. Enzigm-1

5. HCL-1

6. L and T Infotek-1

7. Global quest-1

8. Satyukt Analysis-1

9. Mindcraft-1

10. TCS-7

11. Wipro-13

12. Infosys-20

13. Tech Mahindra-2

14. Cognizant-17

15. Sankey Solution-1

16. Beyond Infotek-1

17. Deloitte-1

18. Neeyamo-92

19. Capgemini-2

20. Wayzen-4

21. Mindtree-4

3.

No. of Companies / Industries where students selected for Placement

21

Evidence and Success:

Evidence:

- Offer and Joining letters.
- Students background verifications through mail.
- Campus drives photos.

Success:

- Total number of students placed during last year : 173
- Increased Employability.
- Enhanced student's confidence level.
- Strengthen technical knowledge among the students.
- Improvement in communication skill and Personality development.
- Cotact Person
- 1. Prof S. V. Patil, Asst. Professor, Dept. of Computer Science, Sangola College Sangola, Dist : Solapur, (M) : 99217 36969
- 2. Dr. M. T. Bachute, Principal. Sangola College, Sangola,Dist : Solapur, (M) : 8208335782
-
- Best Practices II : Dattak Palak Yojana (Mentor Mentee Scheme)

Aim: To createacademic awareness, education improvements among students.

Context: "Dattak Palak Yojana" (Mentor Mentee Scheme) is a unique concept. This scheme is useful for under standing student's educational development, problems faced by the students, and to provide solution there of.Girl students become confident and feel safe in the campus.

Practices:"Dattak Palak Yojana" has been successfully run by college since from 2006. The nature and formation of this activity is that here teacher becomes mentor for 35 students. Mentor collects academic information as well as personal information of each student. Mentor maintains record of attendance report, Unit test marks and university examination marks. The Mentor organizes meeting with students regularly and sends progress report (letters) to his/her parents. Meeting between mentor and students parents is arranged twice every year. Mentor recognizes problems of slow learners and gives them guideline, motivation, instructions. Mentors guide students while filliing the scholarship forms and examination forms. During pandemic students are counseled for online learning andexaminations.

Year

No. of Students

No. of Faculty

2020-21

1027

26

Total

1027

Outcome : 1. Studdents became confident in online learning and examination process.

2. Eligible students could fill their scholarship forms in time.

3. Maximum number of students could attend the interviews in differen industries and obtain the jobs.

Cotact Person

1. Prof S. N. Kulkarni, Asst. Professor, Dept. of Computer Science, Sangola College, Sangola, Dist : Solapur, (M) : 7028595247

2. Dr. M. T. Bachute, Principal. Sangola College, Sangola,Dist : Solapur, (M) : 8208335782

File Description	Documents
Best practices in the Institutional website	https://sangolacollege.org/NAAC/Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sangola College Sangola provides facilities of high qualityto fulfill the needs of the students in the respective area of career opportunities and placement assistant. The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. The cell conducts training activities for the BCA, B.Sc.(ECS),B.Sc. B.Sc(CS), BA, B.Com students mainly focusing on Career planning, Personality Development Industry- Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction. As on more than 2500 students placed in eminent IT industry like TCS, Wipro, Infosys, Capgemini, Cognizant, Accenture, Neeyamo, KPIT, Mind Tree and Deloitte etc.

Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice- versa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Poster Presentation, Web Design Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc for their personality development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sangola College Sangola is affiliated to P.A.H. Solapur University Solapur. College implements syllabus designed by the various Boad of Studies and approved by the University. At the beginning of academic year Academic Calendar is displayed on notice board as well as it is uploaded on college website. curricular, co curricular and extracurricular activities are organize as per Academic Calendar .

At the beginning of Academic year all Head of Department's prepare their own departmental annual planning and implement accordingly.. As per Principal guidesHead of Department conduct departmental meeting for Annual Planning and workload distribution. Each department maketheir own departmental time table. According to workload and syllabus distribution every teacher prepare their syllabus planning report and submit to Head of Department . Head of Department regularly monitors each teacher's teaching

Each Faculty maintains a teacher diary. Daily academic work ,lectures, administrative work, co- curricular , extracurricular work done bythe teachr arerecorded in the diary. This diary regularly checked by HOD and Principal.

After the completion of the teaching of each unit, a unit test is conducted.. Internal examination is conducted by college and after assessment process is done college submit the result to university. As per Academic calendar regular teaching , co-curricular activities, Educational tour , field visit, seminar, student seminar , workshop on syllabus are organized. There is a Bridge course for First year UG students. Through this course the knowledge gap between admitted class and the previou class is bridged. Slow and advance learners identified from previous performance and the written test after completion of the bridge course. Students are guided accordingly to improve their knowledge. During the pandemicperiod Teachers have used online platforms likegoogle classroom, Zoom, Google Meet and other resources and services. Add-on ,value added courses are conducted for imbibing different soft skillsand other skills among

students.This helps to enhhance job potential of self emplyability of sudents.For different learning experience guest lectures are organised.Teachers submitsyllabus completion report to HOD before the end of academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[Nil](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the academic calendar is prepared well in advance of next academic session and it is uploaded on college website and displayed on notice board for reference of the students and staff. It carries approximate schedules regarding admission process, teaching-learning schedule, internal assessment, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized. Teaching, co -curricular, extra cocurricular activities are organized as per academic calendar. According to the exam schedule of the affiliated university, college adjusts the academic calendar for the internal examination and add on courses. As per academic calendar internal examinations are conducted. In a true sense,continuous internal evaluation of the students is made by conducting home assignments, tutorials, surprise tests, unit test, group discussion, student seminars, educational tours. Add-on courses are conducted immediately after commensement of teaching. In addition, some student centric activities likeawareness sessions on pandemic, induction program for first year students, career counceling, placement of students,parent meets etc.

As per academic calendar examination department Conducts internal examination. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time-table well in advance. Each departmentprepares its own teachingplans in departmental meetingkeeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests. Extra lectures and additional unit test are conducted if required. The surprise test, open book exams and assessment of the short term/add on courses, bridge course is conducted

separately by the respective departments. Record of above activities is maintained regularly.. Internal examination marks displayed on notice board . Each teacher submits his syllabus completion report before the end of semester.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://sangolacollege.org/pdf/Academic%20 Calender%202020-21.PDF

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

485

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken necessary steps with the conduction of different programs to inculcate Professional Ethics, Gender, Human Value, Environment, and sustainability.

*Human Values: To inculcate human values in Students College organized different events such as

1. Felicitation of successful women on the occasion of Women's Day.
2. Awareness program on Laws related to Women.
3. Awareness program on Laws about Prevention of sexual harassment at work place.
4. Awareness program on gender equality
5. Awareness program about Covid-19 pandemic.
6. Celebration of 'TeacherDay'
7. Celebration of birth and death anniversaries of important prsonalities.
8. Celebration of Independense and Republic Days

*Environment and Sustainability:

To make awareness about the environment college conducted Oath taking Ceremony "Harit Shapath"

*Professional Ethics:

To impart professional ethics among the student's college conducted different activities such as

1. Celebration of Constitution Day and Preamble Reading
2. Celebration of National Voters Day - "Accessible Elections"
3. Celebration of "Azadi Ka Amrut Mahotsav"

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

478

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://sangolacollege.org/pdf/all%20feedback%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sangolacollege.org/pdf/all%20feedback%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2649

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1642

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students following all rules and regulations given by affiliating University and Govt. of Maharashtra. The college conducts every possible means to assess the learning

levels of the students. The students are provided proper counseling, guidance and oriented during admission process. They are made aware about the course, choice of subjects, papers, practicals mode of internal evaluation, University assessment, curricular and co-curricular activities, rules and regulations of the college as well as facilities available in the college. The list of courses available, list of papers, curricular and co-curricular activities, rules and regulations, facilities available etc. are also published in the college prospectus. Prospectus is provided to the students before the beginning of academic sessions. At the beginning of each course, orientation programme is conducted for new entrants wherein Principal and teachers guide students. Teachers asses the learning levels of the students, their knowledge, skills about the course through bridge course and also conduct tests to identify slow and advanced learners and accordingly special programmes are planned for advanced learners and slow learners. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The CBCS pattern offer students a choice to select course subjects according to their competence, aptitude and skills. The aptitude tests, mock and online tests are conducted. The teachers counsel the students about the scope of courses being offered and also provide mentoring based on the student's aptitude and competence. The students are given freedom for changing their subject options if they are not able to cope with the selected courses. Teachers remain available in departments to clear the doubts and provide counseling to the students in small groups even on a one to one basis. The college has is Tutor-ward system (Dattak-Palak Yojana) where In-charge Teachers take care of allotted batch of students regarding academic and other issues. Advanced learners are encouraged to become class mentors. Student seminars, research projects, college level research project competitions, model competitions are organized. Extension lectures, exposure visits and institutional visits to different colleges, industrial units, science centers, historical places, archeological sites, diversity rich areas, geographical sites etc. and universities are regularly conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2649	24

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has always encourage various student-centric learning methods such as brain storming sessions, student seminars, group discussions, model competitions, rangoli competitions, programming competitions, quiz competitions, power-point presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, research projects, debate competitions, elocution competitions, "Gaiety" competitions, field visits, surveys, educational tours, industrial visits, seminars, guest lectures are organized in the college and the students actively participate in intra-collegiate and intercollegiate competitions. Students are assigned individual projects and home assignments for focusing on self-study and to encourage independent learning. The various student support systems such as Library, INFLIBINET, Computer Lab, English Language Laboratory, Reading Room, ICT based classrooms (Smart Classrooms) are available in the college. Students are trained for Basic Life skills such as First Aid, Self Defense, Gender Equality, Value Education, Swach Bharat campaigns, Industry Internships, Personal Hygiene and Sanitation. The college gives special importance to the all-round development of students through extra-curricular, co-curricular and field based activities. The study tours are arranged for students to make them familiar with the field/natural conditions. Such activities outside the classroom play key role in gaining information, knowledge and skills while the learning based on academic sessions help in creating an environment to interact, collaborate, invoke out of the box/critical thinking, scientific temperament, nurture their talents and develop leadership abilities. The college has framed different committees and clubs including the Cultural Committee, Sports and Gymkhana Committee, Canteen Committee, Career Guidance Cell, Competitive Examination Guidance Cell, Placement Cell, Debate Committee, Elocution

Committee and Red ribbon club. Students participate and have bagged prizes in both intra and inter-college sports competitions to foster spirit of sportsmanship, teamwork and leadership. To inculcate basic human values, ethics and social responsibility, students are encouraged to participate in extension activities by National Cadet Corp (NCC) and National Service Scheme (NSS).

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[Nil](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members make the use of ICT technology in order to make the teaching-learning process more facile. A variety of softwares which are available online is augmented with talk and chalk method. The students are encouraged to learn and practice through interactive activities. LCD projectors, computers are used in the classrooms. You-Tube, E-mails, Facebook, Whats App groups, Telegram, Zoom and Google classrooms, Google Meet, Google Scholar, Linked In, Blogs, Teach mint app, Slideshare, College website are used as platforms to teach, communicate, provide study material such as videos, presentations, animations, virtual laboratories and syllabus, make announcements, conduct tests, upload assignments, address queries, mentor and share information and knowledge. These applications are also employed for online teaching during the covid-19 Pandemic situations. Jio-wifi facility is also available in the campus for the students and staff. The library is also equipped with computers, internet and provides access to online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Hostels are also equipped with computers and Wi-Fi facility to encourage learning. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback are also received online from the students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

537 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments including tests, assignments and internal practical examinations are conducted in due and appropriate time before the University examinations as per the examination schedule given by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The notifications regarding dates, nature of internal assessment is circulated in classrooms, displayed on notice boards, circulated on whatsapp groups and uploaded on official website of the college. The teachers guide students in grasping the correct answers of the questions asked, wherever such an query is raised. During Covid-19 situations demonstration of practicals, journal submissions, Oral/Viva-voce examinations are conducted online. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned staff and correct information is passed to the university accordingly. Due care and track is mentioned till completion of assignments. Re-examinations have been conducted

for the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to the Internal/University examinations are received within few days after the declaration of results by the college/affiliating University. The errors in results like marks of the internal assessment, attendance sheets, error in name etc. are immediately addressed, corrected and quickly disposed for onward submission to the examination department of affiliating university through the Principal. The office superintendent, office staff and college examination committee members and teachers are instructed for due care and cooperation for the quick disposal of student grievances about results. The relevant documents are submitted through the candidate personally or through their parents or through college office or teachers to the Examination Department of affiliating University for speedy Redressal of the grievance. The close and consistent communication is maintained by Principal and college examination committee members with the university authorities for speedy disposal of queries, explanations and doubts raised, if any. If any academic discrepancy observed during conduct of internal practical tests, evaluation and results, the concerned teachers show their concern and attention is given for the redressal of the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly defined learning outcomes. The vision and mission of the college gives much emphasis on offering quality education through highly motivated, qualified and trained faculty

in order to prepare the students to meet the challenges of globalization. The College has a appropriate mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a well-defined process of obtaining and assessing data on programme and course outcomes. The evaluation process for attainment of programme outcomes and course outcomes includes the following methods; Assessment method for the course outcomes is done on the basis of continuous evaluation carrying a particular weightage based upon course objectives, learning outcomes and include pedagogical aspects. The various components for continuous assessment are defined and used. The mechanism of evaluation is rigorous. It is done by adjoining the marks obtained by the students to their corresponding Course Outcomes. Besides, weightage for each semester-wise theory and practical examination, course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

742

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>Nil</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://sangolacollege.org/2020-21%20student%20satisfaction%20survey.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institue has MOU's with other institution for creation and transfer of knowledge. Through this different programmes such as industrial visit, stuy tour , project based learning, guest leactures, awarness programmes were conducted regularely. College adopts a village every year for NSS special camp. Various programmes are arranged in these camps to make people aware about human health, water conservation, tree plantation, environment awareness programme etc. During the year college alloted projects work , conducted online seminars, assesed review article for creation and transfer of knowledge. In covid situtation college organized you tube and facebook live lecture on awarness about novel corona virus and covid -19. Through this platform more than 10000 views on you tube and facebook were received. Institue has taken initatives for celebration of Azadi ka Amrut Mahotsav in

collabration with Heritage Foundation, Jalgao & Kala Academy Mumbai on 24.03.2021. Expert from college online guided for the 10th and 12th student for carier opportunities. Computer expet inciated expert leacture on opportunities on network marketing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://sangolacollege.org/research1.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During covid-19 situation different programmes such as, tree plantation, Covid-19 awarness programme, International yoga day, climate change awareness program, girls education awareness program, Polio awareness program, celebration of Azadi ka Amrut Mahotsav, National voters day, celebration of constitution day, birds conservation program, you tube and Facebook live lecture on novel corona viruses. Swachh Bharat abhiyan programmers were conducted. 38 Maharashtra batlian NCC Solapur and NCC unit Sangola college Sangola jointly organized special training program to NCC students for distribution of glossary items to needy people during lockdown period.

N.C.C. cadets of the college has collected Rs.3122/ as flag fund and deposited it on Bank account of National foundation for

Communal Harmony.

For environmental awareness, a National Webinar on Biodiversity conservation, climate change and environment was organized. For students and faculty, a training programme of using Online platform was organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2187

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has sufficient available space. State of the art teaching and learning facilities are made available to the students and teachers. The College has 37 classrooms among which 20 are ICT enabled. There are 28 laboratories – computer, Physics, Chemistry, Botany, Zoology, Geography, Statistics, Mathematics. One English language lab for grooming students English communication .The College has 333 computers available for students, teachers and administrative works. The entire college campus is Wi-Fi enabled with 50 Mbps speed. The entire college campus is under CCTV surveillance and for 24 X 7 security personals are deployed in college campus.

The College has fully equipped Auditorium Hall of about 500 audience capacity and are used for screening documentaries & films and common functions. Every department of the College is provided with computers, printers with Internet facility. The Common Facility Center (CFC) equipped with a computer and printer and other common equipments is also available.

The college has a Girls' Common Room and Boy's common room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymkhana has indoor court which hosts indoor sports like basketball, table tennis, carom, badminton, ring tennis, volley ball, kabaddi (mat), taekwondo, boxing, judo, fencing, chess, wrestling (mat) and also serves as a yoga centre. The college has a sports ground. It is facilited with eight lanes 400 meters running track. Along with it; it is also provided with outdoor ports for playing and practicing outdoor games like kabaddi, kho-kho, football, cricket, Handball, jumping pit, throwing events etc. Also gymkhana has open gym. The annual sports day is celebrated regularly. We provides our gymkhana ground for Helicopter landing and organization of sports activities of other educational institutes. Students are encouraged to participate in intra and intercollegiate activities. Achieved players are identified and groomed for participation at inter-collegiate and university events.

The cultural department is also active in our college. This department is provided with well facilited practice hall and has committee for preparation of students. Students are encouraged to participate in cultural activities. The well prepared students are brought to participate in University Youth festival. The students are also prepared for street play for social awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sangolacollege.org/pdf/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

INR 1.04816 Lakh

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college firmly believes that a well-equipped library is the power house of the institution for wholesome education and lifelong learning. The library is a treasurer of knowledge having a rich and diverse collection of 53491books, 72 Journals/Periodicals, 14 newspapers, 24 thesis, 130 maps and 135 DVD's/CD's. The library has subscribed a database of INFLIBNET N-LIST and register member of NDLI.

Library House Keeping Activities:

The library housekeeping activities are partially automated since 2014-15, using LIB-MAN: Library Management Software. From 2019-20 onwards, the college Computer Science Department has developed the in-house integrated Library Management Software, that has been implemented for library housekeeping activities. Barcoding technology is using for issue, return and for other library housekeeping activities.

Following modules of Library Management Software are used-

- Acquisition and Accessioning
- Cataloguing: Online cataloguing with spine label, Book cards, Barcode, etc.
- Circulation: Issue/Return
- Serial control
- OPAC
- Reports
- MIS reports
- Stock verification

E-Journals Management:

Library has subscribed INFLIBNET N-LIST memberships, which linked with college website. This can be remotely accessed by the students and staff through their personal login id and password.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

INR. 107566

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1988

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college utilizes latest technologies in its operations related to teaching-learning, administration and library.

The office is equipped with 8 Desktops LAN connection. The college has an in-house IT team which ensures the smooth

functioning of the various IT systems and IT infrastructure of the college and also developed software's for admissions, TC and bona fide generations . The college campus is equipped with 32 Wi-Fi access points covering the entire college, auditorium, canteen, gymkhana, library, college office and staff room, hostels etc. The College is having 50 Mbps leased line. Total 21 classrooms and labs are equipped with projectors. The online teaching is conducted with Zoom/Google/Teach mint apps. The auditorium has projector facilities, excellent sound systems and a capacity of about 500 audience. The college library is partially digitalized and is equipped with computers and other IT equipments for the use of students and staff. The library software has been developed by college faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

333

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facility:

1) Classrooms Policy:

Regular cleaning and maintenance is carried out so as to provide pleasant learning environment to the students. Most of the class rooms are equipped with the necessary electricity points. There is provision of electricity generators and backup for avoiding disturbances of electricity. Regular campus cleaning and Class rooms are cleaned daily by the nonteaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately .Separate provision is made for maintenance of computers, LCD and other digit al devices on call basis. Utilization:

Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College run in two sessions. The lectures of Arts, Commerce and Science faculties are engaged in morning sessions and Science, Computer Science faculty lectures are engaged in morning as well as afternoon sessions.

2) Academic Facility:

Laboratories:

According to nee d separate provision is made for high grade

instruments. Regular servicing and maintenance is carried out for the instruments. Calibrations of instruments is done. According to need service engineers from manufacturing companies are called for the repairs if available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work.

Procedure:

Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning, afternoon and evening sessions for maximum utilization of laboratory space.

3) Support Facilities:

Library Policy: Software for library management is an in-house development. So the maintenance of library software is by our computer science department. Proper ventilation is there so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners .Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally.

Procedure:

Library is semi-automated. Computerized issuing and returning of books is done so as to save time. All reports are generated automatically. Book exhibitions are conducted in the library and books suggested by faculty members. Open access is given to students so as to have effective referencing and exploring of new books related to subjects. Special reading room facility and computers are provided for access to e content .Library staff conducts orientation and information literacy programs to educate patrons. New arrivals are exhibited on board and screens. Library is kept op en in long vacations for the benefits of the stakeholders. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1338

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://sangolacollege.org/training.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

174

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

279

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since elections could not be held due to Covid-19 pandemic outbreak , an ad hoc student council was formed. Online activities were conducted and organized by the ad hoc student's

council in the year 2020-21. The council consisted of Class representatives.

Many online activities were arranged through the year by students. Like ::

1. Teachers' Day was celebrated online on 5th September 2020 by English Dept.
2. Tree plantation in college campus
3. College campus cleaning and beautification.

Student representatives are part of the following committees ·

Internal Complaints Committee ·

Canteen Committee ·

Gymkhana committee ·

Library Advisory committee ·

IQAC ·

Magazine ·

Extra-curricular

File Description	Documents
Paste link for additional information	http://sangolacollege.org/pdf/5.3.2%20-.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00 (Reason: Covid 19 Pandemic)

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No registered alumni assiciation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The COVID-19 pandemic has impelled the world to accept new methodologies in the field of education. Online Teaching -Learing -Evalation' became inevitable to avoid wastage of years.

To adopt online teaching -learning evaluation teachers and students were not ready in the begning. But there was no other

way. Therefore teachers were trained. To acquaint the skills required for teaching and evaluation organizing various workshops were organised. Similarly students were also given training to avail online learning, study material and examination question papers , through workshops.

Response - As per the objective of institution, different events have been structured to achieve holistic development of the students. These events helped in creating strong potential among students wherein ethics are strongly rooted in the minds. The guest lectures for different subjects are orginasied to give different learning experience. The students are motivated to participate in the programs like voters registration, human rights, yoga for healthetc.

International, national and state level seminars, conferences and workshops are organized in different subjects so that students and faculty can keep abreast in the concerned subjects. in view of effectiveness of experiential learning, study tours, industrial visits, field visits are organized to imbibe cultural of self-learning students seminars and research project are given to students. Students learn to think critically

After completion of education it is expected that students should rise as responsible citizens of the nation. They should have life skills and job skills. Therefore, various skill based short term courses have been started at least one in each department. Placement cell organized training and encouraged students to face online recruitment events during the year.174 students have been placed. For smooth functioning, various committees are framed. These committees plan their activities under the guidance of principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response- The policy of decentralization of power is followed

For smooth functioning of the college, instead of dictating the

faculty and non-teaching staff, leader- principle has to develop leadership among them. In the college faculty in charges are appointed to streamline the activity of the concern faculties. Time table, result analysis Diksharambh program, parent meets, acadmic curriculum activities are monitored by faculty in charges. HODs and major committees have freedom to plan and implementtheir activities. Students are also nominated on some imprtant committees like IQAC,CDC etc. to involve students in decision making process.

Statutary committees like IQAC, CDC, Library committees anti ranging committee, internal committees, admission committees, standing committees, purchase committee student council, etc are formed as per the norms. meetings of the IQAC andother committees are organized as requiered.

Hostel committees look after admission in hostel, facilities and problems faced by hostellers. Student grievances redressal committee works to resolve the grievances, if any reported by the students. Students mostly faced grievances related to examination and results. These grievances are promptly communicated to university and follow upto resolved immediately.

Administrative Functioning –

The duties of non-teaching staff are distributed by the Office Superintendent in consultation with the Principal. Every year admission is important task to be completed following guidelines of university, reservation policies. Admission committees and sub committees are formed prior to the beginning of the academic year. Admission process is notified to students through notice board, college website, advertisement in news paper. The courses, fee structure, code of conduct etc. are published in college prospectus.

Information of scholarship forms GOI, state Govt, NGOs is given to students through a dedicated table and nodal officer. It is strictly observed that every eligible student applies for scholarships. The amount of scholarship is disbursed immediately after it is received from the concerned agencies.

IQAC plays important role in deciding quality policy and strategies. Initiatives are taken by the IQAC for implementation of curricular, co- curricular and extra curricular activities. Suggestions are made CDC regarding developments of infrastructure, new programs, short term courses etc. For better

functioning, feedback on institutional performance, teachers carried from stakeholders and accordingly improvemnts are done.

Budget and allotment of funds -

Requirements from various departments, hostels, major committees are demanded through demand application. Budget for the current year is prepared considering the expected income and expenses which are awaited by the Chartered Accountants and approved by the CDC and management. Provisions are made for student centric activities, research, cultural activities , library , laboratory, sports etc. As per the demand purchase of varies attempts is made through purchase committee.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response-

Perspective plan of the institute is prepared for year 2017 to 2022. The plan is prepared after frequent discussions with faculty, management and non-teaching staff. The plan is prepared taking into consideration the suggestions given by NAAC Peer Team during third cycle assessment requirements of the NAAC Seven Criteria and to achieve the holistic development of the students as far as the provision for needs of curriculum teaching, learning, evaluation. The provision for a training of teaching and non-teaching staff is taken into consideration like online teaching for, use of Zoom, Meet apps E content development etc. The students are trained to use these portals student are motivated to join Swayam ,MOOC etc courses for their improvement. To promote research in the institute, the faculty and students are encouraged to participate in Avishkar research festival of the university. The seminars and conferences are organized to present their research activities. The teachers are felicitied on getting recognition and awards from different bodies. The faculty has published different papers in reputed journals. One of them has obtained Indian Patent for his research work. As a part and parcel of the society, college teachers and students have

actively involved extension activities. Faculty members have donated for Chief Minister fund as a contribution to fight against natural calamity. The teachers and institution have raised a fund to help needy and poor students. Teachers and students have participated in programs launched by the government from time to time like Tree Plantation, Save Girl Child, Swachhata Abhiyan. To enhance interest of the science students, science exhibitions are organized. Adequate infrastructure is available for classroom, hostel, laboratory, library, etc. Every year new computers of an advanced version are purchased. Hostel rooms have been extended. Internet lease line 50 mbps is available in the college premise. For security purpose, College campus is protected with wire fencing and in addition CCTV cameras. The faculty members have prepared a software for library.

Additional toilet blocks have been established for boys and girls. Generators are made available at hostel and college to avoid load shedding disturbance. To cut on electricity bill, as an endeavor towards environmental conscious, solar panels are installed to generate electricity. To enhance job potentials of the students, Short Term Skill Based Courses have been started. Five of them have been recognized by UGC under NSQF. To fulfill the demand of the student, M.Sc. Chemistry Program has been started. To create an awareness regarding ragging, sexual harassment, health problems, gender issues, guidance sessions of the experts are organized. To enhance learning experience, study tours, field visits industrial units are frequently organized. The students are trained soft skill like interview skills, communication skill aptitude etc. As a result, more students are placed in MNCs like Infosys, Wipro, Cognizant, Cape Gemini, etc. Alumni share their contribution in counselling of students find for movement. The government policies and University rules and regulations are followed while admitting students and recruiting the faculty. The budget of the college in advance is approved by the management as per perspective plan. New short term courses are started for students. The management has felicitated faculty members on obtaining

Ph.D. degree or any honor in an annual functions. AQAR of each year is approved in CDC meeting and submitted timely to NAAC. The management has contributed for organization of seminars and conferences. The college has conducted green audit, Structural Audit of the building. To enhance greenery in the college premise, 250 trees have been planted for energy conservation. The

solar panel are installed. Old electrical tubes and bulb are replaced by LED system. The waste paper is sold to local vendor for paper cutting which is used in packaging fruits. Kitchen waste is disposed by giving to Municipal collection system. E-waste is sold to the dealer for recycling. The water conservation, drip irrigation is used for watering plants and rainwater is stored in a tank of 10 lakh liters. Old drainage system of girls and boys hostel is replaced by a new concrete drainage.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response

For effective and efficient functioning different committees involving teaching and non-teaching staff and students are set up in the beginning of every year. These committees and HODs plan their annual activities and work out their activities as per the plan. Faculty in charge are selected among the teachers who monitor function of each faculty. Office documentation runs as per staffing pattern and sanctioned by government under the guidance of the principal. The appointments and services are of the teachers and non-teaching staff are governed by the rule laid down by the state govt. and the university. The procedure of appointment and promotions of teaching and non-teaching staff is followed as per government and university guidelines.

Sangola Taluka Uchcha Shikshan Mandal is the apex body. Governing Body and Executive Council and College Development Committee work under Sangola Taluka Uchcha Shikshan Mandal. Principal works regularly and Non-teaching staff, IQAC and Teaching Staff work under the guidance of principal. Office Superintendent is chief of non-teaching staff. Accountant, Head clerk, Sr. clerk, Jr. Clerk, lab assistant and lab attendant work under the supervision of Office Superintendent. Teaching staff work as faculty under

the supervision of Principal

Sangola taluka Uchcha Shikshan Mandal is the apex body.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response

Teaching Non-teaching Students

For the welfare of teaching and nonteaching staff, Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha give loan facilities. Duty leave is provided to attend FDP . LIC , PF leaves medical leaves facilities are provided as per norms. Felicitation of the of teaching and nonteaching staff is done from time to time for unique works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff Response: Response: The institution has a system for assessment of yearly performance of the teaching and nonteaching staff members. The annual assessment of the

performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra. Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. At the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC. A separate committee is formed to analyze feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The filled in forms are collected and analyzed and put before the IQAC. If there are some suggestions for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The S. T. U. S. mandal considers it imperative to ensure that all financial transactions are carried out within the provisions of the law and the guidelines laid down. With this objective, the institution carries out an internal audit and statutory audit of its financial statements. These audits are carried out by independent Chartered Accountant firms. The statutory audit of the S. T. U. S. Mandal is carried out by Uttam Bankar & Co., Chartered Accountant which encompasses the audit of the college. The internal audit of the college is carried out by Uttam Bankar & Co., Chartered Accountant The auditors in the course of their audits, analyse the operational procedures and verify the vouchers and other documents, agreements and guidelines to correlate them with the accounting entries passed. Any observations made or queries raised are presented by the auditors to Office Superintendent of the college. Office Superintendent, along with the accounting staff examines the observations made and provides the necessary clarifications for the same. In certain cases, inputs from concerned staff or teachers are also taken for providing explanation for the queries raised. Finally, all major queries are also discussed with the Principal of the college and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of receipt of funds for the college are: 1. Salary grant received from the Government of Maharashtra. 2. Fees charged for aided and unaided courses as per the guidelines laid down by the University of Mumbai. 3. Library fees, gymkhana fees etc. collected from students. The college ensures optimum utilization of financial resources in the following manner: 1. The College invites all departments & committees to make a list of their requirements. These requirements are based on the activities planned for the coming period. 2. The Purchase Committee, along with the Principal studies the requirements for major academic & physical facilities. 3. The Purchase committee along with the Principal, O.S. and the accounting staff streamline the budgetary requirements and finalize the budget. 4. The finalized budget is presented at the meeting of the CDC where it is discussed and approved. 5. Proper procedures of approval and sanction are followed for incurring all major expenditure. Any sanction of expenditure is cross checked with the budgeted amounts to ensure that optimum utilization of funds takes place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

National Education Policy-2020: Opportunities & Challenges: As National Education Policy was introduced by central Govt. of India in 2020, our college and IQAC decided to have a national

webinar on it. A meeting was called to discuss and arrange webinar on 10/9/2020. It was decided to organize a webinar on 20/10/2020.IQAC drafted a detailed programme by forming different committees with the consultation of the principal. The chief guest was Prin. Dr. S B Kshirsagar of Dayanand College of Education, Solapur. It was presided by Hon'ble S. T. U. S. Mandal's president Mr. Baburaoji Gaikwad. A webinar was inaugurated by the auspicious hands of Vice Chancellor Hon'ble Dr. Mrunalini Fadanavis of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It began with the introductory speech of Principal Dr. Madhusudan Bachute. The IQAC-coordinator Dr. T. R. Mane introduced the guest and dignitaries on the occasion. Dr. P. A. Bansode thanked all and 92 participants joined the webinar. The participants were issued online certificates.

Vartman Paridrushame Hindi Laghukatha, Prasangitkta Evam Naye Ayam: Depatemnt of Hindi and IQAC decided to have a International webinar on Vartman paridrushme Hindi Laghukatha Prasangitkta, Evam Naye Ayam. A meeting was called to discuss and arrange webinar on 5/3/2021. It was decided to organize a webinar on 10/3/2021. Dept. of Hindi & IQAC drafted a detailed programme by forming different committees with the consultation of the principal. The speakers were Dr. Vandana Mukesh, (famous Short Story Writer, England), Dr Rucha Sharma,(famous Laghukatha Lekhika, Ahmadnagar), Dr Alok Ranjan Pandey, (Assit Professor Dept. of Hindi ,Ramanujan College, New Delhi). Prof. Dr Sadanand Bhosale, (Head, Dept. of Hindi, Savitribai Fule Pune University, Pune). It was presided by Hon'ble S. T. U. S. Mandal's president Mr. Baburaoji Gaikwad. A webinar was inaugurated by the auspicious hands of Vice Chancellor Hon'ble Dr. Mrunalini Fadanavis of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It began with an introductory speech of principal Dr. Madhusudan Bachute. Dr. N. S. Shinde thanked all participants. More than six hundred participants were issued online certificates. The Dr. M. A. Jagtap introduced the guest and dignitaries on the occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution has Performance Appraisal System for teaching and non-teaching staff Response: Response: The institution has a system for assessment of yearly performance of the teaching and nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra. Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. The college has a separate API-CAS committee to verify the PBAS forms. After verification by the committee, the Principal recommends the proposals of eligible teachers to the University for Promotion. At the end of an academic year, the forms are given to both the teaching and non-teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the office. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC. A separate committee is formed to analyze feedback of teaching faculty. The committee distributes feedback forms among students of various classes and in the absence of teachers, feedback is taken from students. The committee members give instructions to the students about how to fill the forms. Then enough time is given to students to fill-in the given forms. The filled in forms are collected and analyzed and put before the IQAC. If there are some suggestions for teachers then he/she is called by committee and instructions are given orally to the teachers concerned for improving their performance. Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[Nil](Nil)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures for promotion of gender equity & sensitization. For example, the department Hindi conducted various activities like essay writing, Laghusandesh, Prashna Manjusha and awareness programme on Corona Virus Pandemic; The Department of N.S.S. conducted Satark Bharat Samruddha Bharat event, Department of Political Science conducted activities like Koumi Ekta Saptahache Celebration and Rashtriya Integrity Oath; Department of computer science arranged programme like Gaity; The Department of English conducts a short term course on Personality Development for girls and boys; Sangola

College, Sangola offers a Induction Programme for boy's and girls; Deparment of N.C.C. conduct Annual Training Camp; Department of Political Science conducted activities like 'Lokshahisathi Matadarachi Jagruti and Sulabh Nivadnuka (online)'; Women's Complaint Committee arise webinar on Voilence on Girls and Self Defence, Guest lecture arise on Trouble on girls, Law of Girls and Self Defence and Webinar conducted on Womens Law and Samarth Lady; Department of English conducts 'Time Management away to Succes; Sangola College, Sangola offers guest lecture on 'Campus Interview' for boy's and girls; Department of Commerce conducted programme like 'Basic Requirement of Preparation of Competitive Examination'; Department of Computer Science offers 'Training Programme-Connect with work Communication and Employbility Skills'; The Department of N.S.S. conducted 'Sapath on occasion of Hinsachar and Dahasatwad Day'; Deparment of N.S.S./N.C.C. conduct 'Yoga Day' for boy's and girls; Department of Computer Science offers 'Carrier Opportunity of Banking and Finance'; Tree plantation committee arise 'Tree Plantation' programme on the occasion of republic day; Department of English and IQAC conducted a activities like 'Teachers Day and International Literacy Day'; Department of History offers 'Azadi ka Amrut Mahotsav-Organization Shibir for Awarness regarding Laws'; Department of Political Science conducted 'Constitution Day Celebration'; Department of English arises activity like 'Enrichment of Life through Education'; Department of Computer Science conducted activity like 'Placement Camp' for boy's and girls and Deparment of N.S.S. conducted activities like make a online N.S.S. group and Awarness programme on Corona Virus Vaccination. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students of the institution initiated by the Womens complaint committee. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Internal complaints committee conducted 'Gender Audit 2017-21' to figure out the opinion of students on gender equality and to come up with possible solutions if any rights are violated. Based on the outcome of the survey conducted on campus, the institution with pride declares that 'we are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Students Grievance and Redressal Committee, Womens Complaints Committee, Anti-Ragging Committee, Students Aid Funds Committee, Womens

Welfare, Sexual harassment prevention cell, Students Disciplinary Committee, and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counseling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counseling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://youtu.be/tKURLO9VU9s,https://youtu.be/Ngl3Km0trM0, https://youtu.be/,,https://youtu.be/00kr6rKeHfE,https://youtu.be/MpezQvM9UYUhttps://youtu.be/nh4FeRKA_Sc3,https://youtu.be/AK_CeZswzog,https://youtu.be/Pcb_7vj7MYoeJ13pAV59M
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:Solid waste like old answer sheets, hard card boards, newspapers, Xerox waste (Approx. 500 kg/year) are sold to the paper waste vendors. Tree waste, dry leaves are used to make Vermi composting at the premises of the ladies hostel.

2. Liquid waste management: Hazards waste is mainly generated in chemistry laboratory.Experiments are carried out with minimum proportionate amount of chemicals. After end of experiment ample amount of water is drained through sinks. Finally this waste water is drained in the soak pits.

3. E-waste management:E-waste collected in drop box system put in every laboratory of computer science. This E-waste is sent to the municipal corporation for further disposal. The e-waste like desktops, laptops, monitors, keyboards, mouse, RAM, SMPS are de-registered from the dead stock cyclically (after 2-3 years), e-waste ready to recycle, such e-waste is sold out to the authorized e-waste vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute proactively takesefforts in providing aninclusive environment for students, parents and society. Cultural, regional ,linguistic communal socioeconomic activities are organised for holistic development of stusents. With great pleasure wecelebrate national festivals, birth anniversaries and memorials of great Indian like Mahatama Gandi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Mahatma Jyotiba Phule, Dr. Bhimrao Ambedkar, Sarlpalli Radhakrishnan, Lal Bahadhur Shastri, Savitribai Phule, Ahilyadevi Holkar, Balshstri Jambhekar, Chh. Shivaji Maharaj etc to imbibe national spirit and human valuues among the students.Cultural programmessuch as Annual Gathring, Sanstha foundation day and traditional day areorganised give opportunity for students to express their art. Students are encouraged to participate in youth festival organised by the University, training is given throughspecial coaches in dance, acting, road shows etc. GAIETY program is organised for Computer science students to showcase their creative abilities through poster presentation, web designing, etc.

For linguistic development of students, language departments organise various activities. International and national Hindi

days andMarathi bhasha sanvardhan fortnight are celebrated. On these ocassions guest lectures are organised for inspiring the students for popularising and spreading the importance of the languages.State level Debate competitions are organised every year for students to give platform for obtaining information, thinking and expressing about the subject givien. Depersonality development certificate course by English department.

Socio-economicfactors include occupation, education, income, wealth and where someone lives. Social and economic factors such as income, education, employment, community safety, and social supports can significantly affect how well and how long we live. Department of N.S.S. and N.C.C arrange awareness rallies on pulse polio, save girl child, organs donation etc. Covid-19awareness and vaccination guidance by principal, vaccination camps for students and citizenswith cooperation of Rural Hospital, Sangola and Sangola Nagarpalika were organised to fight aganst the pandemic. Internal Complains Committee organizes women's day, awareness programs on prevention of sexual harassment of women at work place, self defenseandleagle provisions for women. To curb the menace of ragging , counseling sessions by Police Dept. and judiciaryare organised forstudents to aware them about thelegal penalties, if involed inragging, Health is wealth to stay healthy is not option but a necessity to live a happy life. Socollege has organnised a three day Yoga training on the occasion of international Yoga day during19 June to 21 June 2021 for health wellness and to enhance stress tolerance capacityof students and faculty. Every year yoga day is celebrated on 21st June. A week Yoga Shibir was orgnised for girls and women faculty in the college,We also provide college ground for citizens and youth for doing exercisesat free of cost. Students who wish to join defense and police force use college ground to achieve physical fitness. Social organisations like Rotary club, Astitv , Sangola Vidhi and vidhidny sangh also use college platform to conduct their activities.Thus college takes every effort to provide inclusive environment forcultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of the institution is to develop youth as responsible citizen by inculcating human values such as cooperation, friendship, social attitude, scientific attitude, etc. through various activities .

Patriotic ferver is imbibed in the mind of students and citizens through celebration of Republic day-Jan 26, Maharashtra day- May 1 ,Independence day - 15 Aug. and University Foundation day- Aug.- 4 every year.

Oath is taken by students and faculty against violence aand terrorism on Sadbhavana din.

Constitution day is celebrated on 26th November every year. The program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, right, duties and responsibilities of citizens.

N.S.S. and N.C.C. department arranged various activities such as cleaning activity on college campus and public places such as S.T. stand ,Railway station and other public places.

Political science department conducted voters registration campaign in collaboration with Election division of Taluka office Sangola on 25th Jan. 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inspire students from deeds and sacrifice done by national heroes and social reformers tbefore and after independence , the birth and death anniversaries are celebrated.The birth anniversary of Chh. Shivaji Maharaj, who ignited the spark of Swaraj in the minds of Mavalas and eshtablished in Hindustan is celebrated evry year. They are worshiped by garlanding their photoes and paying the tribute.These celebrations inculcate human values like love for nation, sacrifice, social attitude , national integrity etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practices I: Career guidance andPlacement Programme

Aim: To enhance job potential of students.

Context: Education plays vital role indevelopment of students to be as responsiible citizens of nation and a valuable human resource for industries or buisness. The altimate aim of learning is to obtain a good job or to do a good buisness, contribute to development of nation andmake the future happy .Students need guidence on future career and educational opportunities after graduation in various fields. Career counceling and Placement Cell plays crucial role in paving the path for students to achieve good job.

Practice: Placement cell implements different procedures and techniques which are helpful to students for recruitment. The College provides recruitment information of government and non government jobs to students from time to time. Placement cell makes efforts on campus placement. Third year UG students and second year PG students are prepared well to face the recruitment process.In this process various skills like aptitude , communication,group discussion, interview, technical knowledgeetc are inculcated among students by organising guest lectures, awareness programs rgularly. Confidence is built among the students. We have signed MOU with recognised institutions. Three faculty members have obtained training from WIPRO a remowned Indian MNC.This is very useful for preparing the students to face interviews.Regular aptitude tests and mock interviews are conducted. During pandemic campus interviews couldnot be organised But as and when advertisements appear in the media, students are informed.Student's profiles are sent to various companies.According to their need and requirement company approaches placement cell.

Outcome of the practice : As a result of this practice 46.88 percent students were placed inn various industries and organisatios during last year.

Academic Year

Number of students Participated

Number of students selected

Percentage of selected students

2020-21

369

173

46.88

Details are as follows

Sr. No's

Programme

2020-21

1.

No. of Students Paraticipated in Campus Selection Programme

Link tag global-1

Columnit soft-1

NVIDIA Graphic-1

Enzigm-80

HCL-12

L and T Infotek-52

Global quest-1

Satyukt Analysis-1

Mindcraft-2

TCS-235

Vipro-240

Infosys-125

Tech Mahindra-70

Cognizant-135

Sankey Solution-2

Beyond Infotek-5

Deloitte-1

Neeyamo-240

Capgemini-178

Wayzen-20

Mindtree-48

2.

No. of Students Selected for Placement through Campus Selection

1.Link tag global-1

2.Columnit soft-1

3. NVIDIA Graphic-1

4. Enzigm-1

5. HCL-1

6. L and T Infotek-1

7. Global quest-1

8. Satyukt Analysis-1

9. Mindcraft-1

10. TCS-7

11. Wipro-13

12. Infosys-20

13. Tech Mahindra-2

14. Cognizant-17

15. Sankey Solution-1

16. Beyond Infotek-1

17. Deloitte-1

18. Neeyamo-92

19. Capgemini-2

20.Wayzen-4

21. Mindtree-4

3.

No. of Companies / Industries where students selected for Placement

21

Evidence and Success:

Evidence:

- Offer and Joining letters.
- Students background verifications through mail.
- Campus drives photos.

Success:

- Total number of students placed during last year : 173
- Increased Employability.
- Enhanced student's confidence level.
- Strengthen technical knowledge among the students.
- Improvement in communication skill and Personality

- development.
- Cotact Person
- 1. Prof S. V. Patil, Asst. Professor, Dept. of Computer Science, Sangola College Sangola, Dist : Solapur, (M) : 99217 36969
- 2. Dr. M. T. Bachute, Principal. Sangola College, Sangola,Dist : Solapur, (M) : 8208335782
-
- Best Practices II : Dattak Palak Yojana (Mentor Mentee Scheme)

Aim: To createacademic awareness, education improvements among students.

Context: "Dattak Palak Yojana" (Mentor Mentee Scheme) is a unique concept. This scheme is useful for under standing student's educational development, problems faced by the students, and to provide solution there of.Girl students become confident and feel safe in the campus.

Practices:"Dattak Palak Yojana" has been successfully run by college since from 2006. The nature and formation of this activity is that here teacher becomes mentor for 35 students. Mentor collects academic information as well as personal information of each student. Mentor maintains record of attendance report, Unit test marks and university examination marks. The Mentor organizes meeting with students regularly and sends progress report (letters) to his/her parents. Meeting between mentor and students parents is arranged twice every year. Mentor recognizes problems of slow learners and gives them guideline, motivation, instructions. Mentors guide students while filliing the scholarship forms and examination forms. During pandemic students are counseled for online learning andexaminations.

Year

No. of Students

No. of Faculty

2020-21

1027

26

Total

1027

Outcome : 1. Studdents became confident in online learning and examination process.

2. Eligible students could fill their scholarship forms in time.

3. Maximum number of students could attend the interviews in differen industries and obtain the jobs.

Cotact Person

1. Prof S. N. Kulkarni, Asst. Professor, Dept. of Computer Science, Sangola College, Sangola, Dist : Solapur, (M) : 7028595247

2. Dr. M. T. Bachute, Principal. Sangola College, Sangola,Dist : Solapur, (M) : 8208335782

File Description	Documents
Best practices in the Institutional website	https://sangolacollege.org/NAAC/Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sangola College Sangola provides facilities of high qualityto fulfill the needs of the students in the respective area of career opportunities and placement assistant. The Placement cell organizes and extends services towards collaborative placement

activities i.e. Soft Skills and aptitude training programs. The cell conducts training activities for the BCA, B.Sc.(ECS),B.Sc. B.Sc(CS), BA, B.Com students mainly focusing on Career planning, Personality Development Industry- Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction. As on more than 2500 students placed in eminent IT industry like TCS, Wipro, Infosys, Capgemini, Cognizant, Accenture, Neeyamo, KPIT, Mind Tree and Deloitte etc.

Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice- versa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Poster Presentation, Web Design Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc for their personality development.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. To organize training programme about awareness of cyber crime.
2. To establish unregistered alumni association.
3. To start more short term courses .
4. To establish generator in Girls' Hostel to cope up with electricity load shading.
5. To develop more collaborations (MoU) with industry and academic institutions.
6. To organize gender equity programmes.
7. To conduct bridge course for fresher students.
8. To arrange GAIETY programme for the students and prepare them for upcoming campus drives.
9. To organise university sport event.
10. To invite reputed companies for campus recruitments.
11. To construct new auditorium.
12. To organize science exhibition for school students.
13. To organize International/National conference, Seminars,

workshops , training programs etc.

14. To organize training programmes for faculty to prepare e-content.

15. To renovate toilet blocks in Boys' and Girls' Hostels.

16. To construct first floor on in Boys' hostel.

17. Establishment of additional Chemistry Laboratory for PG classes.